

Toronto Catholic District School Board

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Chief Executive Officer

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80 Sheppard Avenue East
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2026 - 2027

Safe Schools Plan





At Toronto Catholic
we transform the world through witness,
faith, innovation and action.











SCHOOL NAME	Precious Blood Catholic School	PRINCIPAL:	Pasia, John
SUPERINTENDENT:	Roy Fernandes		
SCHOOL ADDRESS:	1035 Pharmacy Ave Toronto ON M1R 2G8		
STUDENT ENROLMENT:	415		

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe Schools Plan.

SAFE AND ACCEPTING SCHOOLS TEAM

Administrative Rep	**Leitmann, Karl**	**Support Staff Rep**	**Roanna Rajack**
Administrative Rep	**Pasia, John**	**Parent Rep**	**Alexandra Gekas**
Teacher Rep	**Sedef, Stephen**		

SAFE SCHOOLS PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe Schools Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

LOCKDOWN DRILLS 2026-2027

1	**2026-10-09**	**2**	**2026-10-23**
3	**2026-11-06**	**4**	**2026-12-04**

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

School Vision	To continue to promote and foster a safe, inclusive and healthy learning environment rooted in the love of Christ that educates students to protect each other and to follow the golden rule of treating others as they would want to be treated. Also, to increase student inclusion at all levels through a variety of events and initiatives that promote student engagement.
Goal #1	Develop awareness and understanding of the factors that contribute to a safe, inclusive, caring and accepting school climate and to identify strategies for prevention and intervention.

Initiatives/Strategies/Practices

-Announcements - Reminders about behaviour expectations related to playground Safety, bus behaviour, playing safe, being respectful, inclusive, bullying prevention/awareness and promotion of the T.H.I.N.K Campaign and the introduction of Zones of Regulation (See Below)
- Perseverance Presentation for students.
-Work with TPH to develop student leaders and student well being
-Virtual/In-person assemblies or workshops that address bullying behavior versus conflict
-Inform staff of Safe Schools department workshops that address anti-bullying and a positive school culture
-Additional support in school yard to support students with self-regulation (Leadership Team)
-Opportunities for students to build confidence and learn strategies to cope with stressful situations (guidance, health class, assemblies, online speakers)
-Promoting Catholic Graduate Expectations
-Celebrate the Virtues of the month
-Community Building Activities (Parent/Community Involvement, Spirit Days)
-Class/Divisional/School Presentations
- Safe Schools Student Ambassador Symposium
-Guidance support for staff and students to implement and support the T.H.I.N.K campaign
SIEP (School Improvement and Equity Plan) - School wide Goal to implement/teach the 'THINK' campaign to create a uniform approach and language to build a positive school culture:
T - Is it true?
H - Is it hurtful?
I - Is it inspiring?
N - Is it necessary?
K - Is it kind?
Zones of Regulation to be introduced to staff and students.

Responsibility

Entire school community including:
- Administration (VP/P)
- Teachers
- Support Staff
- Parish Priest
- Students and Parents
- School Support Team - Social worker, School community settlement worker, Guidance counsellor
- Community Agencies

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB Bullying Prevention and Awareness Policy/Program/Website - https://www.tcdsb.org/programsservices/safeschools/bullyingawarenessandprevention/Pages/default.aspx
- TCDSB Progressive Discipline Model- https://www.tcdsb.org/schools/christtheking/aboutus/SchoolHandbook/Documents/Understanding%20Progressive%20Discipline.pdf
- PPM 144 - Bullying Prevention & Intervention
- Safe schools website - http://www.edu.gov.on.ca/eng/parents/safeschools.html
- Kids Help Phone Line - kidshelpline.ca - 1 800 668 6868
- Safe Schools Department
- Toronto Police Services - if possible
- Ontario Catholic School Graduate Expectations - https://www.tcdsb.org/forstudents/graduateexpectations/Pages/default.aspx
- Virtues of the Month - https://www.tcdsb.org/board/nurturingourcatholiccommunity/virtueofthemonth/pages/default.aspx
- Safe and Caring Catholic School Climate Survey
- Special Services Support Staff-(Social Worker, Psychologist, Autism Support Teacher, Speech and Language Pathologist, Special Education Teacher, Guidance Teacher, APT)
- School Settlement Worker
- Education Act (Safe School PPMs)
- Library resources
- T.H.I.N.K resources to support staff and students
- Zones of Regulation Resources
- Caring and Safe Schools in Ontario Document: https://files.ontario.ca/edu-caring-safe-schools-2010-en-2022-01-28.pdf

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

- Incident Reports - log of incidents on Progressive Discipline Portal
- Community Engagement
- Observations and participation in Safe and Caring Catholic School Climate Survey
- Timely feedback to students/classes/parents about behavior being demonstrated
- My Cority application

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	To continue to promote and foster a safe, inclusive and healthy learning environment rooted in the love of Christ that educates students to protect each other and to follow the golden rule of treating others as they would want to be treated. Also, to increase student inclusion at all levels through a variety of events and initiatives that promote student engagement.
Goal #2	Develop awareness and understanding of the factors that contribute to a safe, inclusive, caring and accepting school climate and to identify strategies for prevention and intervention.

Initiatives/Strategies/Practices

-Announcements - Reminders about behaviour expectations related to playground Safety, bus behaviour, playing safe, being respectful, inclusive, bullying prevention/awareness and promotion of the T.H.I.N.K Campaign and the introduction of Zones of Regulation (See Below)
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TORONTO CATHOLIC DISTRICT SCHOOL

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Goal #3	Develop awareness and understanding of the factors that contribute to a safe, inclusive, caring and accepting school climate and to identify strategies for prevention and intervention.

Initiatives/Strategies/Practices

-Announcements - Reminders about behaviour expectations related to playground Safety, bus behaviour, playing safe, being respectful, inclusive, bullying prevention/awareness and promotion of the T.H.I.N.K Campaign and the introduction of Zones of Regulation (See Below)
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Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Incident Reports - log of incidents on Progressive Discipline Portal
- Community Engagement
- Observations and participation in Safe and Caring Catholic School Climate Survey
- Timely feedback to students/classes/parents about behaviors being demonstrated
- My Cority application

2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices. PPM 145

School Vision	Apply TCDSB Safe Schools 'Everyone's Responsibility' Guidelines Bill 212 Progressive Discipline and School Safety Plan. To develop a whole school approach of progressive discipline guided by Catholic faith and Christian values, whereby the learning community is well versed with the progressive discipline approach, the continuum of consequences and interventions and support for inappropriate behaviours.
Goal #1	To empower staff, students, and the school community to sustain and promote positive student behavior through early and ongoing intervention strategies, while supporting students in making appropriate choices regarding their behavior and providing consistent and logical consequences to inappropriate behavior.

Initiatives/Strategies/Practices

- Provide clear communication of the school code of conduct to all school community stakeholders through use of agenda, online assemblies, newsletter, virtual communication, etc.
- To communicate with parents, that when managing student behavior there are mitigating factors that are considered
- To provide direct teaching of behavioural expectations in all grade levels
- Staff to determine best possible course of action through collaboration
- To provide opportunities for staff development in the area of understanding student behavior and classroom management strategies by providing opportunities to attend Safe Schools Workshops
- To communicate with parents issues that have occurred at school
- Teachers will review students' Ontario Student Record (OSRs) including medical considerations and recommendations on student support forms
- Consequences for student behaviours consistent with progressive discipline
- Individual Education Plans will be developed
- Special Services Support (guidance, Social Work)
- School Based Support Learning Team (SBSLT) and Case Conferences
- Safety Plans - Build staff awareness so that they feel confident and know how to respond to students with safety needs
- Behaviour Plans
- Create Individualized Student Safety Plans as per the need
- Educational Assistant Support as available

Responsibility

- Administrators (VP/P)
- Teachers
- Support Staff
- Special Education Staff
- Parents/Guardians
- School Social Worker, School Psychologist, Assessment and Programming Teacher, Speech and Language Pathologist, Autism Resource Teacher, Educational Assistants, Deaf and Hard of Hearing Teacher, Settlement Worker, Guidance Teacher

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB resources
- Catholic Graduate Expectations
- Growing Success - Learning Skills
- Safe Schools Workshops and newsletters
- Progressive Discipline Portal
- Restorative Practices
- Ontario's Equity and Inclusive Education Policy
- School data cards
- Individual Education Plans
- Student Safety Plan
- Ontario Ministry of Education Resources
- Agendas

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

- To monitor the rate of progressive discipline results
- Reduction of behavior incidents at recess and in class
- Students display Gospel values and school virtues on a regular basis
- Students and parents to begin to understand the concept of progressive discipline
- Students making appropriate decisions, taking responsibility for their actions and demonstrating self control and appropriate conduct
- Monitor student behavior as measured through classroom teacher observations
- Attainment of goals set in Individual Education Plans and Behaviour Safety Plans
- Review logged incidents/statistics related to Progressive Discipline Incidents reported on the Portal
- Safe and Caring Catholic School Climate Survey
- My Cority application

3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe Schools Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

School Vision

To develop and support Catholic Educational Leaders who are engaging, energizing, caring, visionary, student-focused, and collaborative role models in building a professional Catholic learning community.

Goal #1

To foster individual and collective acts of service that actualize Gospel Values, and nurture and develop positive and inclusive leadership skills of students, staff, and parents through learning opportunities embedded in school life.

Initiatives/Strategies/Practices

- Safe Schools Student Ambassador Symposium
- Workshops through Guidance, Psychology and/or Social Work to promote self-confidence and Self-care
- Opportunities for parental engagement through online resources
- Students encouraged to participate in student leadership initiatives
- Focus on Virtues of the Month, Ontario Catholic Schools Graduate Expectations and living the Gospel Values
- Whole school celebration of accomplishments
- Ongoing relationship with Precious Blood Church
- Parent participation in CSPC and CSPC events
- Growing Success - Learning Skills

Responsibility

Entire school community including:
- Administration (VP/P)
- Teachers
- Support Staff
- Parish Priest
- Students and Parents
- School Support Team - Social worker, School community settlement worker, psychology, guidance
- Community Agencies

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

- Ontario Catholic Schools Graduate Expectations
- School equipment and facilities
- CSPC funding and parent volunteers
- Safe and Caring Catholic School Climate Survey
- Virtues of the month

Measurement of Progress	The following metrics will be used to measure progress in achieving the Goal:

- Parent/Student/Staff feedback
- Safe and Caring Catholic School Climate Survey

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	To develop and support Catholic Educational Leaders who are engaging, energizing, caring, visionary, student-focused, and collaborative role models in building a professional Catholic learning community.
Goal #SVP 1	Precious Blood will provide a wide range of activities so that students are positively engaged with their learning and can explore many diverse talents and interests.

Initiatives/Strategies/Practices

- Promote students to feel empowered and volunteer for leadership opportunities in their cohort.
- Express themselves through use of arts and create projects for the students in the school to display their voice.
- Promote faith in Action, equity inclusivity, Catholicity and share strategies with students from Kindergarten to Grade 8 to model and live the Catholic virtues everyday.

Responsibility

- Administrators (VP/P)
- Public Health Nurse - If available
- Students
- Staff (teachers/ EAs/ECES)
- School Team
- Students
- Parents & Guardians

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Toronto Public Health
- Catholic School Graduate Expectations
- Leadership Resource Personnel
- Equity Action Plan

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Students will demonstrate good leadership skills and use their student voice to advocate for themselves.
- Students will demonstrate good citizenship at school.
- The entire school community will feel respected, included and safe at school.

4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

School Vision	All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB.
Goal #1	To plan, practice and evaluate a minimum of 4 Lockdown Drills in this school year; one drill per term.

Initiatives/Strategies/Practices

To plan, practice and evaluate a minimum of 4 Lockdown Drills in this school year; one drill per term. In addition, 6 Fire Drills, three per term.
- Lockdown Drills conducted with TPS when available
- The staff at Precious Blood School will continue to practice the proper safety procedures needed in order to keep all students and staff safe at Precious Blood.
- Continue to monitor safe entry protocol for all visitors and promote mandatory visitor sign-in protocol at the office including option of wearing a mask, practicing physical distancing and sanitizing their hands frequently.
- Distribute staff swipe access cards and record pertinent number codes of each card.
- Distribute "Emergency Response Plan" poster to all staff.
- Administrators to provide feedback to staff and students after each lockdown drill and fire drill.
- Continue to remind teachers to keep the classroom door on "Key-Lock" mode so that all classrooms are ready for a lockdown/ drill.
- Provide a lockdown key for each classroom in a top drawer (to be completed by end of First Term).

Responsibility

- The staff at Precious Blood School will conduct the lockdown drills.
- Principal and Vice Principal
- Police Partners
- Toronto Public Health
- All Stakeholders
- Toronto Fire Services

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Board policies and resources
- School Emergency Response Plan
- Toronto Public Health
- Toronto Fire Services
- TCDSB Bullying Prevention and Awareness Policy/Program/ Website
- TCDSB Progressive Discipline Model
- PPM 144 - Bullying Prevention & Intervention
- Safe schools website
- Kids Help Phone Line
- Safe Schools Department
- Toronto Police Services
- Safe and Caring Catholic School Climate Survey
- Special Services Support Staff-(Social Worker, Psychologist, Deaf and Hard of Hearing Teacher, Autism Support, Teacher, Speech and Language Pathologist, Special Education Teacher, Guidance Teacher, APT)
- School Settlement Worker,
- Community Care Access Centre
- Education Act(Safe School PPMs)
- Ontario Ministry of Website and Policy Documents
- Interpreters
- Library resources

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Observations and drill checklists
- Incident Reports - log of incidents on Progressive Discipline Portal
- Community Engagement
- Observations and participation in Safe and Caring Catholic School Climate Survey
- School Newsletter
- Timely feedback to students/classes/parents about behavior demonstrated