


Toronto Catholic District School Board

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2026 - 2027

# Safe Schools Plan





*At Toronto Catholic*
*we transform the world through witness,*
*faith, innovation and action.*











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|---|---|---|---|
| SCHOOL NAME | Prince of Peace Catholic School | PRINCIPAL: | Rego, Rebecca |
| SUPERINTENDENT: | Chen, Derek | | |
| SCHOOL ADDRESS: | 255 Alton Towers Cir Toronto ON M1V 4E7 | | |
| STUDENT ENROLMENT: | 150 | | |

## OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

## OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe Schools Plan.

### SAFE AND ACCEPTING SCHOOLS TEAM

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| **Administrative Rep** | **Rego, Rebecca** | **Support Staff Rep** | **Stefanovic, Julia** |
| **Teacher Rep** | **Acosta, Vannesa** | **Parent Rep** | **Deborah Goseng** |

### SAFE SCHOOLS PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe Schools Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

### LOCKDOWN DRILLS 2026-2027

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| **1** | **2026-03-24** | **2** | **2026-04-20** |
| **3** | **2026-10-23** | **4** | **2026-12-08** |

# TORONTO CATHOLIC DISTRICT SCHOOL

## Safe Schools Plan

### 1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

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| **School Vision** | To Create a safe, caring and inclusive school environment were acceptance, respect and responsibility are embedded in our Catholic values and practiced and clearly present. To support and promote Equity, Diversity, Ant-racism and Indigenous education within the school community. |
| **Goal #1** | Develop awareness and understanding of the factors that contribute to a safe, inclusive, caring and accepting school climate and to identify strategies for prevention and intervention. |

**Initiatives/Strategies/Practices**

- Community Based Initiatives such as :virtue awareness (certificates),Liturgies in church and school
- Promote Catholic Graduate Expectations
- New Family Life programs and Guidance used to increase understanding of bullying and respectful interaction
- Community Officer workshops regarding internet safety, the law as well as other age appropriate intervention topics
- School Social Worker to provide in-services to Junior and Intermediate students regarding developing positive relationships and the importance of reporting sexual, verbal, emotional, and psychological abuse
- Participate in Board wide workshops
- Parent Engagement Nights
- Safe and Caring School Survey gr. 6 and 8
- CSPC monthly meetings
- Focus on being an upstander not a bystander "Bullying Awareness"
- End morning announcements with phrase: "Kind words Kind actions"
- Guidance counsellor/ Social worker to address various issues: bullying and its impact
- Intermediate students to participate in various Board wide events to support the development of a sense of community within the division and promote school leadership

**Responsibility**

- Principal
- All School Staff
- Guidance Counsellor
- Social Worker
- SRO
- Parish

**Resources** The following resources will be utilized to support these initiatives/strategies/practices:

- Safe Schools Website
- TCDSB Action and Equity Plan
- TCDSB Pastoral Plan
- Guidance Counsellor resources/TCDSB Bullying Resources
- Community Officer
- Safe and Caring School Climate Survey
- PPM144
- CCAS
- Toronto Public Health
- CSPC
- PIC and PRO grants
- Guest speakers

**Measurement of Progress** The following metrics will be used to measure progress in achieving the Goal:

-Students will be able to verbalize when someone is being bullied and will know how to respond appropriately as measured by the -----Safe and Caring School Climate Survey.
-Reduced bullying incidents reported
-Community engagement in events and activities
-Student involvement in leadership and school initiatives and activities
CSPC outreach
- Parent/Student/Staff Feedback
- Safe School survey
- Student Engagement

# TORONTO CATHOLIC DISTRICT SCHOOL

## Safe Schools Plan

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| **School Vision** | To Create a safe, caring and inclusive school environment were acceptance, respect and responsibility are embedded in our Catholic values and practiced and clearly present. To support and promote Equity, Diversity, Ant-racism and Indigenous education within the school community. |
| **Goal #2** | Develop awareness and understanding of the factors that contribute to a safe, inclusive, caring and accepting school climate and to identify strategies for prevention and intervention. |

**Initiatives/Strategies/Practices**

- Frequent reminders over the P A system about the Prince of Peace "Kind words, Kind actions"
- Engage students as active and valued leaders within the school community. Establish Reading Buddies and Peer Mentorship groups. This provides a space for students who want a place to read with friends, or study together.
- Provide opportunities for extra curricular activities that promote collaboration and teamwork -video/sport games, chess club, Drama Club and Choir
-Build awareness on a continual basis of the Ontario Catholic School Graduate Expectations and Monthly Virtues
-Ensure Code of conduct is understood and implemented by all members of our school community reinforced through announcements, staff meetings, and classroom discussion

**Responsibility**

- Principal
- School staff
- Guidance Counsellor
- Parents
- Parish

**Resources** The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB Safe Schools Department
- TCDSB Policy S.S.11
- Ontario Graduate Expectations
- Bullying Awareness and Prevention website
- Code of Conduct
- The Ministry of Education Website (http://www.edu.gov.on.ca/eng/safeschools/prevention.html)
- Classroom Teacher and Guidance Counsellor resources
- Reading buddy opportunities

**Measurement of Progress** The following metrics will be used to measure progress in achieving the Goal:

- A greater percentage of students will be involved in a group activity during unstructured time - sports clubs, chess clubs, W5H, as measured by the Safe and Caring School Climate Survey.
-Increase PD opportunities for staff members: TCDSB Bullying and Awareness and Prevention Symposiums

# TORONTO CATHOLIC DISTRICT SCHOOL

## Safe Schools Plan

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| **School Vision** | To Create a safe, caring and inclusive school environment were acceptance, respect and responsibility are embedded in our Catholic values and practiced and clearly present. To support and promote Equity, Diversity, Ant-racism and Indigenous education within the school community. |
| **Goal #3** | Develop awareness and understanding of the factors that contribute to a safe, inclusive, caring and accepting school climate and to identify strategies for prevention and intervention. |

**Initiatives/Strategies/Practices**

- All staff respond to reports of bullying in a supportive manner using the Progressive Discipline Model.
- Guidance counsellor to address topic in classrooms.
- Classroom lessons/ teachable moments
- Focus on inclusiveness and peacemakers; being an upstander not a bystander
- Engage in student and parent awareness re:social media and anti-bullying strategies through community police presentations
- Community Building Activities (Fun Fair, School Masses and Liturgies, Virtue Awareness and Assemblies, Parent/Community Involvement)
- Promote Student Leadership
- Guidance support -opportunities for students to speak to staff/peers, in a safe caring environment about issues that arise
- Code of Conduct enforced
- Appropriate Dress Code

**Responsibility**

- Principal
- All School Staff
- Guidance Counsellor
-Psychologist
-Social Worker
- Parents

**Resources** The following resources will be utilized to support these initiatives/strategies/practices:

- Staff
- Parents
- Community Partners/Community Police virtual workshops
- Safe Schools Website
- TCDSB Bullying Prevention Resources
- PPM144
- CCAS
- Toronto Public Health
- Social Worker

**Measurement of Progress** The following metrics will be used to measure progress in achieving the Goal:

- When asked students will be able to state how they can help someone who is being bullied.
- conceptual data including Safe and Caring School Climate Survey
- Incident Report data
- Community engagement in events and activities
- Student involvement in leadership and school initiatives and activities

## 2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices. PPM 145

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| **School Vision** | To develop an atmosphere that seeks to understand the “whys” of negative behaviour and address those while maintaining a safe environment. To continue to develop as whole school an approach to discipline whereby the learning community is well versed with the Progressive Discipline document, the continuum of consequences, and interventions and support behaviours. |
| **Goal #1** | To establish a variety of school wide prevention measures and initiatives. |

**Initiatives/Strategies/Practices**

- To provide clear communication of the school code of conduct to all school community stakeholders.
- To provide direct teaching of behavior expectations in all grade levels.
- Communicate with parents about behaviour infractions in a timely manner
- Recommend guidance teacher or social worker support when necessary
- Clear communication to students about consequences for their actions
- To ensure full implementation of student IEP recommendations.
- Encourage staff to attend professional development modules related to Bullying Awareness, Prevention and Intervention delivered by Safe Schools Department
- To network with community agencies as well as Board personnel regarding current mental health issues of individuals and sub groups
- Promote positive behaviours and communicate this with parents
- To continue the discussion around restorative practices and incorporating them whenever warranted.

**Responsibility**

- Principal
- Teachers and Support Staff
- Social Worker
- Psychologist
- Guidance Counsellor
- Parents

**Resources** The following resources will be utilized to support these initiatives/strategies/practices:

- Safe Schools workshops (virtual)
- TCDSB Action and Equity Plan
- TCDSB Pastoral Plan
- Safe School Action Team Goals

**Measurement of Progress** The following metrics will be used to measure progress in achieving the Goal:

- There will be more instances where students step in to help a friend/ peer/ classmate in need of help - in either a conflict or a learning situation.
-Safe Schools Incident reports
-Staff reporting of incidents in classroom and school yard

## 3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe Schools Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

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| **School Vision** | - To promote a positive school culture by fully engaging the community in all initiatives which promote student engagement, parent involvement, and school spirit. |
| **Goal #1** | To nurture and develop positive leadership skills of students, staff, and parents through opportunities embedded in school life that demonstrate equity, inclusivity, and kindness through action.<br>-To continue to work on promoting our school motto of "KIND WORDS,KIND ACTIONS" |

**Initiatives/Strategies/Practices**

- To promote engagement of students and families as a school community by participating in Food Drives, Humanitarian Aid when needed, as well as supporting global social justice initiatives.
- Engage students in activities that promote collaboration - Mentorship Opportunities, co-op student placements
- To promote increased collaboration among School-Home-Parish
- Participating in board wide Family, School, Parish activities and reflections intended to help students and staff grow in faith and responsible behaviour
- Nurture close relationship with Prince of Peace Parish Team by attending services at the church
- Christmas Food Drive
- Increased awareness of Catholic Graduate Expectations
- Safe and Accepting School Team committee
- Allergy Awareness
- Anti-bullying initiatives
- Focus on health and mental wellness

-School Community-building Activities

- Birthday Wishes during morning announcements
- Winter Carnival
- Virtues of the Month acknowledgements/celebrations
- Parent engagement events

**Responsibility**

- Principal
- All staff
- Community partners
- Parish Team

**Resources** The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB Action and Equity Plan
- TCDSB Pastoral Plan
- Social Worker
- Guidance Worker
- CSPC
- Staff
- Student Leaders
- Community School Liaison Officer
- Information from Safe School Department
- Information from Board website.
- Classroom lessons

**Measurement of Progress** The following metrics will be used to measure progress in achieving the Goal:

- The majority of students and staff will participate in acts of service.
- Successful Partnerships with community partners

# TORONTO CATHOLIC DISTRICT SCHOOL

## Safe Schools Plan

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| **School Vision** | - To promote a positive school culture by fully engaging the community in all initiatives which promote student engagement, parent involvement, and school spirit. |
| **Goal** **#SVP 1** | Student Voice: we will foster student leadership on a daily basis. |

**Initiatives/Strategies/Practices**

- Newsletter
- student team to create activities and lead spirit days etc

**Responsibility**

- Principal
- All School Staff
- Guidance Counsellor
- Social Worker
- Students

**Resources** The following resources will be utilized to support these initiatives/strategies/practices:

-community resources through grants
-student initiatives

**Measurement of Progress** The following metrics will be used to measure progress in achieving the Goal:

-increase in the number of student lead activites

# TORONTO CATHOLIC DISTRICT SCHOOL

## Safe Schools Plan

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| **School Vision** | - To promote a positive school culture by fully engaging the community in all initiatives which promote student engagement, parent involvement, and school spirit. |
| **Goal** **#SVP 2** | Student Voice: we will foster student contribution on a daily basis. |

**Initiatives/Strategies/Practices**

- read prayers on the PA
- read and write announcements
- edit the Newsletter
- write in the Newsletter
- student government to create activities and lead spirit days etc

**Responsibility**

students
staff

**Resources** The following resources will be utilized to support these initiatives/strategies/practices:

community resources through grants

**Measurement of Progress** The following metrics will be used to measure progress in achieving the Goal:

number of student lead activities
survey

## 4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

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| **School Vision** | All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB. |
| **Goal #1** | To plan, practice and evaluate a minimum of 4 lockdown Drills in this school year. |

**Initiatives/Strategies/Practices**

- Review School Emergency Response Plan with staff during first week of school in September.
- Conduct at least 4 Lockdown drills during the school year.
- Review procedures with parents during the September CSPC meeting.
- Send home letter briefly explaining protocol to parents during September.
- Awareness & in-service of anaphylaxis protocol.
- Practice lockdown and fire drills
- Practice different scenarios with students (walk through over PA system)
- Promote general safety in school and school yard (i.e. practice/model safe entry/exit of building)
- Anaphylaxis awareness and in-service on protocol
- Student Alert Posters - pictures of students with anaphylaxis, medical alerts located in office staffroom (Pending on completion of school photos) to alert staff of medical needs
- Communication sent home to review and confirm accuracy of medical information
- Allergy, including non-anaphylaxis information provided to staff
- Epi-pens in office, clearly labeled with student information, new epi-pens requested when expired
- Guidelines/information provided from Anaphylaxis Canada
- Concussion Recognition Tool
- Clear protocol for visitors to school - sign in at main office and wear visitor sticker
- Board posters outlining Emergency Response procedures posted in each room in the school.
- Emergency response protocol communicated in all teacher emergency plans
- Buddy System for Primary students when going to the washroom

**Responsibility**

- All School Staff
- Community officer
- Guidance Counsellor
- Social Worker

**Resources** The following resources will be utilized to support these initiatives/strategies/practices:

- Board posters
- School Emergency Response Plan
- Anaphylaxis Protocol
- School Administrators
- Custodian
- Police/Fire Partners

**Measurement of Progress** The following metrics will be used to measure progress in achieving the Goal:

- Positive Assessment of Lockdown and Fire Drills
- School Emergency Response Plan notes recorded after each Safety Response drill
- Emergency Procedure poster visible in each classroom
- Post Anaphylaxis students Poster in main office and common staff areas
- Data Management of Medical forms returned of students with Medical Alerts