Regina Mundi

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: **Achievement (Literacy and Mathematics)**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 75% of our students on the move in Gr. 1-8 will move up one achievement level in mathematics as measured by learning cycle monitoring and final term report cards.	Continue to use High Impact Instructional Practices in the Math class as appropriate.Document student assessment data in the areas of literacy and numeracy when supporting students in school based team meetings to focus planning for next steps.	Direct Instruction Descriptive feedback	Learning Cycle Report Cards Knowledgehook	Release days to have divisional teachers collaborate.

Board Improvement and Equity Plan Priority: **Equity**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
Through ongoing professional and faith development, staff will enhance their capacity to identify and respond to the mental health needs of students.	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant.	Collaborative dialogue	Safe and Caring School survey Attendance Records MHAT - observations	Literature/Presentation/PD sessions

Board Improvement and Equity Plan Priority: **Preparation of Students for Future Success (Pathways and Transitions)**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, all students in Gr. 1-8 will engage in the exploration of different career pathways via technology and virtual experiences and complete a reflective journal entry in their online portfolio (all About Me, myBlueprint)	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant. Continue to engage resources in school communities to help students feel an increased sense of belonging at school.	Direct Instruction	Usage of MyBlueprint	Technology