# ACCESSIBILITY OF SCHOOL BUILDINGS

The Toronto Catholic District School Board (TCDSB) is committed to providing equitable, barrier-free access to its schools, administrative facilities, and grounds for all students, staff, families, and community members. This entails regularly reviewing, prioritizing, and advancing accessibility initiatives as part of its annual and multi-year facilities and capital planning processes. Progress is achieved through the scaffolded completion of accessibility-related capital projects, the intentional integration of accessibility requirements into facility renewal projects, consultation with stakeholders, and ongoing monitoring of compliance with legislative and regulatory requirements. Through these efforts, the Board continues to improve accessibility to school facilities, and administrative offices for students and community members with disabilities.

| ACCESSIBILITY INFORMATION AND RESOURCES | |
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| Information about TCDSB's Accessibility Plan can be accessed on the TCDSB Website | https://www.tcdsb.org/page/accessibility |
| The AODA Accessibility Annual Status Report provides a summary of progress. | AODA Annual Status Report 2023-2024.pd<br><br>*An updated AODA Annual Status Report will appear here when next available. |

Summary of Progress in Implementing the Accessibility Plan

Annually, the board allocates $1.5 million dollars to support standalone improvements to support accessibility. This is in addition to project funding allocated for full building asset replacements, which include accessible components. These projects may include, but are not limited to, providing

accessible washrooms, building ramps, upgrading fire alarm notification systems, enhancing learning environments, and improving exterior pathways. Accessibility considerations are also incorporated into the design of school additions and new school construction projects to support barrier-free learning environment.