EARLY IDENTIFICATION
OF CHILDRENS' LEARNING NEEDS
STRATEGY FOR JK TO GRADE 1

Early identification is a process through which educators, in conjunction with parents and community partners, identify the needs and abilities of early learners. The purpose is to help students succeed in school by providing early assessment, monitoring, instruction, intervention, and community support as needed. In the Province of Ontario, documented early identification procedures are a requirement of each school board, as described in Policy/Program Memorandum (PPM) 11.

The learning needs of all children should be identified initially through the Board's early identification procedures. These procedures, which are part of a continuous assessment and program planning process, are in place to ensure the educational programs are designed to accommodate each child's learning needs and to facilitate his or her growth and development.

WHAT IS THE TCDSB EARLY IDENTIFICATION OF CHILDREN'S LEARNING NEEDS STRATEGY?

Guiding Principles:

The Toronto Catholic District School Board welcomes children with diverse learning needs. Our staff is dedicated to nurturing each child's spiritual, academic, physical, social, and emotional growth in a caring Catholic environment.

The procedural model attached illustrates the TCDSB early identification strategy for JK to Grade 1.

The TCDSB strategy is one that includes **all** students from Junior Kindergarten to Grade 1, including those who are experiencing school success, those at risk for social or academic difficulties, and those who have special needs that are formally identified or diagnosed.