THE BOARD'S CONSULTATION PROCESS

THE CONSULTATION PROCESS DESCRIPTION

When developing and updating the TCDSB Special Education Plan, many sources of stakeholder input are taken into consideration. Feedback is provided at various times throughout the school year by members of the TCDSB community including students, parent/guardians, teachers, members of *Catholic School Parent Councils (CSPCs)*, community organizations, the *Special Education Advisory Committee (SEAC)*. Parents/ Guardians and other TCDSB community stakeholders are always welcome to provide input about Special Education programs and services and can do so through contact with the Superintendent of Special Services or any other member of the TCDSB Special Services team.

SEAC CONSULTATION (REGULATION 464/97)

Guided by Regulation 464/97, the SEAC committee, in particular, monitors the Special Education Plan and has the opportunity, several times a year, to provide feedback. Other annual sources of stakeholder input are found in the student voice through the *Catholic Student Leadership Impact Team (CSLIT)* and the *Elementary Catholic School Leadership Impact Team (E-CSLIT)*; individual expressions of parent/guardian concern regarding Board procedures and /or policies; CSPC input regarding local and system Special Education programs/services; input from SEAC Organizations and Community Reps; input by members of other Board statutory committees such as *Catholic Parent Involvement Committee (CPIC)*; and both elementary and secondary school staff through ongoing engagement with schools regarding Special Education programs and services being delivered at those sites. These collective sources of input help to inform updates and changes to the delivery of TCDSB Special Education programs and services where practical, throughout the school year.

REPORTS RECEIVED FROM SEAC

As per the Draft SEAC Calendar, for the 2025-2026 school year, sections of the Special Education Plan were reviewed at each monthly meeting. Feedback from SEAC was received by staff at the meetings. A schedule of upcoming and past meetings can be found on the TCDSB website and includes the meeting agenda and minutes:
https://www.tcdsb.org/page/board-committee-meetings

RESPONSE FROM THE BOARD

Documentation of the sections of the plan that have been updated are included in the July 2026 Special Education Plan Checklist provided to the Ministry of Education. SEAC will be provided a response to the feedback received during the 2026-2027 school year at the October 2026 SEAC meeting. Included will be the recommendations that were made by SEAC and the response to the recommendations.

REVIEWS

There have been no internal or external program reviews in the past five years. There is no program review planned as of July 2026.

STAKEHOLDER SURVEYS

With the support of the TCDSB Research Department student, staff and parent/guardian input about the TCDSB programs/services, including Special Education, is garnered through a variety of surveys. *The budget consultation survey, the School Improvement and Equity Plan feedback from administrators, Professional Development feedback surveys from staff, and the University of Ottawa student survey – Healthy Peer Relations Study.* Communications to stakeholders inviting participation are shared in advance of the surveys.

Each SEAC meeting agenda includes a section or sections of the TCDSB Special Education Plan to be reviewed. Committee members are provided opportunity to ask questions, provide feedback and make recommendations on each section of the plan annually. Each October meeting, a report is prepared for SEAC noting any recommendations and the response to those recommendations.

A schedule of upcoming meetings can be found on the TCDSB website and includes the meeting agenda, minutes and available video recordings of past meetings should individuals wish to review the meetings. https://www.tcdsb.org/page/board-committee-meetings