

Toronto Catholic District School Board

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2026 - 2027

Safe Schools Plan





At Toronto Catholic
we transform the world through witness,
faith, innovation and action.











SCHOOL NAME	St. Alphonsus Catholic School	PRINCIPAL:	Lio, Liliana
SUPERINTENDENT:	George Danfulani		
SCHOOL ADDRESS:	60 Atlas Ave Toronto ON M6C 3N9		
STUDENT ENROLMENT:	257		

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe Schools Plan.

SAFE AND ACCEPTING SCHOOLS TEAM

Administrative Rep	**Lio, Liliana**	**Teacher Rep**	**Caputo, Rosa**
Teacher Rep	**Borges-Pimentel, Sonia**		

SAFE SCHOOLS PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe Schools Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

LOCKDOWN DRILLS 2026-2027

1	**2026-11-05**	**2**	**2026-12-04**
3	**2027-05-13**	**4**	**2027-06-03**

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

School Vision	St. Alphonsus is a safe, respectful, and inclusive learning environment. Our goal is to meet the spiritual, social, emotional and academic needs of all our students, and to encourage them to reach their full potential through our motto: Trust, Friendship, Love.
Goal #1	Promote a Culture of Respect and Belonging

Initiatives/Strategies/Practices

- Clear expectations around student discipline and behaviour will be reviewed throughout the year
- Code of conduct explicitly reinforced through Google Classroom, school messenger, daily announcements, virtue recognition, posters in the classroom
- Parents receive copies of the school code of conduct and are encouraged to support our school conduct plan
- Anti-bullying activities will be promoted on a school wide basis as available
- implementation of PALS at recess to promote healthy relationships
- promotion of equity and inclusion as a means to prevent bullying issues
- direct teaching of social stories in class
- classroom lessons on healthy balanced lifestyle
- Inclusion initiatives with ME/DD class
- Regular Safety Announcements and reminders over the PA
- Bullying Awareness and Prevention Week Announcements and Activities (TCDSB resources/bullyingcanada.ca/PPM144)
- Build awareness of the Catholic Graduate Expectations through all grade levels
- Dialogue with support staff, Guidance counsellor, Social worker, and administration

Responsibility

Safe Schools Team, Administration, teachers, support staff, students, parents, Pastor, Social Worker, Psychologist, Guidance.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

The following resource will be utilized to support these initiatives/strategies/practices:

- Safe Schools Plan: Promising Practices to Promote Positive, Safe, Caring, and Inclusive Catholic School Climate
- TCDSB School Climate Survey Measures
- TCDSB Safe Schools Policy
- Promoting A Positive School Climate: A-Resources for Schools (Ministry of Education)
- curriculum resources for the HPE regarding Cyberbullying and Internet Safety (Gr. 4 and up)
- Equity and Inclusive Education Strategy
- School Improvement and Equity Plan
- Catholic Graduate Expectations
- Pastoral Plan
- Religious Education and Family Life Programs
- Virtue of the Month resources -TCDSB NCC Team
- School Social Worker, Guidance Counsellor
- Promoting a Positive Climate: Resource for schools (Ministry of Education)

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

The following metrics will be used to measure progress in achieving the Goal:
- enhanced school culture where differences are accepted and inclusion is the demonstrated standard of acceptance
- reduction in bullying and conflict incidents reported to staff/office
- Positive Peer Relations as measured in the Safe and Caring School Climate Survey
- supports and strategies for victims, bystanders and the bully are evident
- healthy environment of respect and acceptance is evident by teacher, student and parent observation.
- Students positively and actively engaged in their learning

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	St. Alphonsus is a safe, respectful, and inclusive learning environment. Our goal is to meet the spiritual, social, emotional and academic needs of all our students, and to encourage them to reach their full potential through our motto: Trust, Friendship, Love.
Goal #2	By the end of the school year, students will identify their God-given strengths, set at least one personal goal, and demonstrate growth toward that goal through lessons and activities focused on Trust, Friendship, and Love.

Initiatives/Strategies/Practices

- Student leaders/staff may organize assemblies to help build community and create an inclusive environment
- provide opportunities for building friendships, support student well-being (Reading Buddies)
- Promote TCDSB virtues through various activities and events in the school
- Provide Leadership and other non-academic opportunities for students as outlined in the SIEP
- Pastoral Plan Activities
- direct teaching of social stories in class
- regular safety announcements, reminders and school expectations over the PA. and in class
- build awareness of the Catholic Graduate Expectations through all grade levels, in age appropriate language and activities so that all students understand what that particular CSGE looks like in their lives.
- promote equity and inclusion in school newsletters
- Communicate inclusivity initiatives and strategies through CSPC meetings
- Promotion of Children's Mental Health week
- incorporation of classroom and library texts that promote Diversity and Inclusion
- Guidance counsellor provides classes on building positive relationships where possible
- Teacher modelling

Responsibility

All school staff, students, parents and community stakeholders will take on a shared responsibility for our Bullying Awareness and Prevention Plan.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

The following resources will be utilized to support these initiatives/strategies/practices:
- St. Alphonsus School Improvement and Equity Plan
- resources on building empathy
- Bullying Awareness Kit provided by Safe Schools Department
- Promoting A Positive School Climate: A-Resources for Schools (Ministry of Education)
- curriculum resources for the HPE regarding Cyberbullying and Internet Safety (Gr. 4 and up)
- TCDSB School Climate Survey measures
- Catholic Graduate Expectations
- Pastoral Plan resources
- Religious Education and Family Life Programs
- Virtue of the Month resources provided by TCDSB Nurturing our Catholic Community Team
- Inclusion initiatives through ME-DD class activities and interactions
- School Social Worker and Guidance Counsellor
- Anti-Bullying presentations, as applicable
- Promoting a Positive Climate: Resource for schools (Ministry of Education).
- TCDSB Safe Schools resources
- Monthly school Masses
- Celebration of the sacraments

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

The following metrics will be used to measure progress in achieving the Goal:
- fewer incidents of conflict and bullying as measured by Progressive Discipline and teacher observation
- reduction in the number of incidents reported during recess
- reduction in the number of incidents reported in class
- greater inclusion of all ages and abilities of students in group activities
- greater empathy demonstrated by students
- observation of increased positive interactions between groups of students
- Positive Peer Relations and feelings of safety and inclusion at school as measured in the Safe and Caring School Climate Survey.

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	St. Alphonsus is a safe, respectful, and inclusive learning environment. Our goal is to meet the spiritual, social, emotional and academic needs of all our students, and to encourage them to reach their full potential through our motto: Trust, Friendship, Love.
Goal #3	To help students develop strong, positive relationships by learning how to be kind, caring, trustworthy, respectful, and supportive friends, while creating a school community where everyone feels valued, included, and safe

Initiatives/Strategies/Practices

- use of agenda/newsletters to inform student and parent community of progressive discipline approach and St. Alphonsus Code of Conduct
- student awareness of the Progressive Discipline approach and the connection to Catholic values
- parents will be provided with resources to raise awareness and promote prevention
- Incorporate Pastoral Plan

Responsibility

Students, Teachers, Principal, Parents, Psychology Services, Guidance Counsellor, TCDSB Safe Schools

Resources The following resources will be utilized to support these initiatives/strategies/practices:

The following resources will be utilized to support these initiatives/strategies/practices:
- Progressive Discipline refresher information for staff
- Progressive Discipline resources available to Parent Council as required
- Bullying Awareness Kit provided by Safe Schools Department
- Promoting A Positive School Climate: A-Resources for Schools (Ministry of Education)
- TCDSB School Climate Survey Measures
- Catholic Graduate Expectations
- School Social Worker/Guidance Counsellor
- Anti-Bullying presentations, as applicable
- TCDSB Safe Schools Department
- Toronto Public Health

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

The following metrics will be used to measure progress in achieving the Goal:
- reduction in the number of incidents of conflict and bullying reported, assessment of logs in Progressive Discipline
- increase in the pro-active efforts of students to identify and stop bullying
- School Climate Survey
- a healthy environment of respect and acceptance is evident (calm halls, recess play is safe)
- increased level of peer-led initiatives and leadership roles within the school

2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices. PPM 145

School Vision	We envision students who are formed in Catholic Faith apply Christian values to life's opportunities, challenges & choices, display self esteem and self-respect, demonstrate skills for nurturing a healthy family life, demonstrate global perspectives and community responsibility, demonstrate relevant knowledge and ability, effectively communicate and establish the school code of conduct and behavioural expectations that are practiced with a unified school-wide approach.
Goal #1	To support students in making positive choices about their behaviour and to respond to inappropriate behaviour through consistent, fair, and logical consequences that promote accountability and growth.

Initiatives/Strategies/Practices

- School Improvement and Equity Plan: Priority: Mental Health, Well-Being and Engagement (Faith and Wellness)
- Social skills programs for students in grades K-3
- Student Leadership opportunities are overseen by staff but incorporate student-centred initiatives that encourage growth, maturity and justice among students
- Promote Catholic Graduate Expectations, at all grade levels in child-friendly language
- Promote the Virtues of the Month
- Clear communication to Students and Parents on progressive discipline procedures (School Messenger, Parent/Student Handbook)
- Staff visibility in school and outdoors, with increased supervision to help support positive interactions during unstructured times
- Teacher meeting with student and parents as initial intervention step
- Consideration of Mitigating Factors
- Staff awareness of Bill 157 - duty to respond to and report incidents
- Staff use of Progressive Discipline Incident Logs for inappropriate student behaviour
- Continue to promote a common understanding of the progressive discipline model among students, staff and parents.
- In-service staff on Safe Schools Plan and Progressive Discipline Applications
- Ensure all staff, students and parents are aware of the various intervention strategies and supports available
- Threat Assessment Training for staff when available
- On-going communication with parents (individual, class level and whole-school)
- Follow TCDSB protocol in area of Progressive Discipline and Safe Schools
- Guidance Counsellor/Social Work Intervention where applicable
- SBSLT meeting or Case Conferences where applicable
- Regular review of school uniform policy and school code of conduct

Responsibility

Staff, Students, Parents, Parish, Safe Schools Department

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

The following resources will be utilized to support these initiatives/strategies/practices:
- St. Alphonsus Student Code of Conduct
- Progressive Discipline procedures
- self-regulation resources
- School Based Support team
- Staff, Administration, Parents, School Safe Schools Team
- TCDSB Safe Schools' Department
- School Social Work and Psychology team as available
- Guidance Counsellor
- SIEP -Mental Health, Well-Being & Engagement focus goal

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

- rate of progressive discipline reports declines, Fewer serious infractions in school (reduced suspensions)
- observable reduction by staff in behaviour incidents
- reduction in number of behaviour incidents at recess
- response by parents to CSPC Parent Engagement workshops, where applicable
- more issues dealt with at ground level, not requiring escalation of intervention
- More effective disciplinary measures established in the classroom and per grade team/division (reported at staff meetings)
- Safe Schools Survey.

3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe Schools Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

School Vision	We envision students who: Are formed in Catholic Faith; Apply Christian values to life's opportunities, challenges and choices; Display self-esteem and self-respect; Strive to be the best they can be; Demonstrate skills for nurturing a healthy family life; Demonstrate global perspectives and community responsibility; Demonstrate relevant knowledge and ability.
Goal #1	To nurture and sustain a welcoming and engaging school culture that promotes culturally relevant and inclusive student learning opportunities in a caring, empathetic and respectful environment for students, staff, parents and other stakeholders.

Initiatives/Strategies/Practices

St. Alphonsus Catholic School will use the following strategies to promote a positive school culture:
-PALS (Palyground Activity Leaders)
strategies outlined in SIEP Priority: Mental Health, Well-Being and Engagement (Faith and Wellness)
- inclusion initiatives through ME-DD Classroom projects
- school wide participation in social justice initiatives (local food bank, Socks4Souls, Charity awareness, etc.)
- purchase of culturally responsive materials for classrooms and library
- participation in TCDSB led opportunities (PD, Field Trips, etc.)
- increased student and staff involvement in spirit days
- student volunteers to participate in a range of Student Leadership opportunities (Reading Buddies)
- daily prayers and school-wide announcements
- ongoing relationship with St. Alphonsus Catholic Church
- increased parent participation in parent council meetings, school committees
- Focus on year three of Pastoral Plan
- Student Voice and engagement, as a theme in the School.
- Collaboration with CSPC and Parent Volunteers
- Monthly CSPC meetings during which academic achievement, initiatives are highlighted.
- Ongoing communication with parents through newsletters and calendars.
- Promotion of the CSGE in age appropriate activities and language to ensure that all students understand key principals.
- Integration of CSGE, Virtues and CST in student led announcements and activities.
- student initiatives to establish stewardship and address issues of Catholic Social Justice in the world, through school-wide, age appropriate activities and announcements.
- Guidance support
- staff involvement in culturally responsive, anti- racist and anti-oppressive teaching through PD Opportunities

Responsibility

- Administration to create a school environment in which parents are welcomed, respected and valued as partners in their children's learning.
- Staff to work with families to help them provide their children with the support they need to grow to their fullest potential.
- Social Work to help connect families to the wider network of social services.
- Guidance to provide resources and make themselves available for classroom and one-on-one discussions.
- Public Health Nurses to support as required in promotion of equity and inclusivity.
- Settlement workers to help newcomer families adjust to the community
- Interpretation services available to non-English speaking parents

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

- Support personnel, Autism Team, Special Services
- Equity and Diversity
- TCDSB Resource staff
- Catholic Graduate Expectations
- Positive play and restorative techniques at recess
- CSPC members
- Safe Schools department
- Safe and Caring Schools Climate survey
- Religion and Family Life Department
- Guidance Counsellor
- My Blueprint/All About Me platforms
- St. Alphonsus Church
- community partners
- Settlement Workers
- Interpreters

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

- Safe Schools Climate Survey
- Fewer disciplinary incidents at school
- Reduced referrals to behavioural consultation and social work
- observable culturally responsive, anti-racist education - Reduced calls from parents re: school yard behaviours
- reduced incidents of negative in-person (classroom/school yard) and online behaviours
- More parental involvement in their child's learning (presence at SBSLT and Parent-Teacher interviews)
- Students understand what makes them Catholics and their Catholic education important/significant

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	We envision students who: Are formed in Catholic Faith; Apply Christian values to life's opportunities, challenges and choices; Display self-esteem and self-respect; Strive to be the best they can be; Demonstrate skills for nurturing a healthy family life; Demonstrate global perspectives and community responsibility; Demonstrate relevant knowledge and ability.
Goal #2	To increase student engagement and sense of community within the school.

Initiatives/Strategies/Practices

-Terry Fox annual run
-recognizing National Autism Awareness Day
-Down Syndrom Awareness
-recognizing National Truth & Reconciliation Day with Orange Shirt Day
-School spirit days
-Black History Month Awareness Activities
-monthly cultural observations- announcements and activities
-Sacramental activities and retreats
-Student-Led initiatives
-Extra-Curricular activities when permitted
-school masses

Responsibility

-Safe Schools Team

-Student Council Elections (school wide voting)

-Staff

-Guidance

-Outside agencies

-Students

-CSAC

Resources The following resources will be utilized to support these initiatives/strategies/practices:

-Board wide resources

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-Increased student participation in incentives and activities

-Create a positive school culture amongst students

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

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Goal #3	Parents as partners. Our school believes that everyone has a role to play in building a welcoming, positive and inclusive school climate in which success depends on the active involvement of school leader, staff members, students, parents/guardians and community members.

Initiatives/Strategies/Practices

-Monthly school newsletter
-School Messenger information to parents
-Parent teacher interviews
-Curriculum night
-Parent/Volunteer appreciation
-Parent and community involvement with extra-curricular activities when permitted
-School fundraisers
-Catholic School Parent Council

Responsibility

-Principal
-Staff
-Students
-CSPC
-Parents

Resources The following resources will be utilized to support these initiatives/strategies/practices:

-student voice
-Newsletters
-Agendas
-Portal

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-Positive climate
-few infractions
-positive school interactions among all stakeholders

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	We envision students who: Are formed in Catholic Faith; Apply Christian values to life's opportunities, challenges and choices; Display self-esteem and self-respect; Strive to be the best they can be; Demonstrate skills for nurturing a healthy family life; Demonstrate global perspectives and community responsibility; Demonstrate relevant knowledge and ability.
Goal #SVP 1	To create and sustain a welcoming and engaging school culture that promotes culturally relevant and inclusive student learning opportunities in a caring, empathetic and respectful environment for students, staff, parents and other stakeholders.

Initiatives/Strategies/Practices

- school wide PA announcements
- Bulletin Boards that promote acceptance and inclusion *Mental Health Action Team
- student engagement opportunities that allow for mixed-grades as well as leadership growth
- having students present in a range of home languages during parent/whole community events

Responsibility

Staff and students

Resources The following resources will be utilized to support these initiatives/strategies/practices:

School Staff
Guidance Counselor
Principal
Parents
Equity Department
Safe Schools Department

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Increase in overall inclusion and equity for all members of the school community, with a focus on the marginalized.
Feedback from community.

4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

School Vision	All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB.
Goal #1	To plan, practice and evaluate a minimum of 4 lockdown Drills in this school year.

Initiatives/Strategies/Practices

- practice of lock down (4) and fire drills (6) per year
- review of anaphylaxis protocol
- review and sign-off of concussion protocol
- presentation by school social worker on updated Duty to Report and Support requirements
- Emergency Response Plan communicated in all classroom emergency folders
- Emergency Response Procedures posted in each room in the school building
- students and staff, where applicable, in need of assistance during evacuations in classroom emergency binders
- Student Behaviour and Safety plans communicated in applicable classroom emergency folders
- Plan of Care: students with allergies (anaphylaxis), asthma, diabetes or seizures-- information in class folders and in office
- Staff aware of any at-risk students (custody concerns, etc.)
- Safety Response plan in each classroom
- Front Door Buzzer System and swipe card access to doors
- Sign-in and visitor Pass procedures clearly displayed and shared with school community
- Clear protocol for all visitors to the school (including parents) to be implemented, including signing in at office and obtaining and wearing a visitor pass while in the school
- Teacher emergency contact lists and student dispersal lists
- Safe Schools Team established at the school
- Administration in contact with Police Services
- Staff meeting to communicate safe school and lock down procedures.
- Refresher for staff on threat response (e.g., Shelter in Place, Hold and Secure, Lockdown, Concealed Weapon, Bomb Threat).
- Priority is to minimize the ongoing danger and to ensure the health and safety of everyone in the school.
- Maintain a state of deliberate calm within the school is paramount during a situation of emergency.
- De-escalate the emergency situation if possible.
- Administration to contact polices services in case of an emergency situation.
- Administration to contact local supervisory officer and the Board.

Responsibility

- Safe Schools Action Team
- School Administration
- School Staff
- Emergency Services
- TCDSB Superintendent
- TCDSB resource personnel

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

- School Emergency Response Plan
- TCDSB Threats to School Safety Response Procedures
- School Social Worker- Child Abuse Reporting workshop
- Concussion Protocol handbook
- Police partners
- School Action Team
- TCDSB Website resources
- TCDSB Safe School Department
- CSPC Community Representative

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

Students, staff and parents feel well equipped to respond to an emergency.
Safe Schools Survey
Staff, student and parent input/feedback
Communication through school newsletter, school and board website
Emergency procedures posted and followed by all staff.

Parent cooperation in completing student Medical Plan of Care Documents and providing school with Epi-Pen when required.