St Ambrose

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: Achievement (Literacy and Mathematics)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 75% of our kindergarten to grade 8 students in the targeted focus group will move up at least one achievement level (e.g. C+ to B-) in Mathematics as evidenced through data gathered during learning cycle monitoring.	Continue to use math tools to track student achievement and provide intervention that is responsive to students when learning math concepts with a focus on ELL and students with an IEP.Continue to use High Impact Instructional Practices in the Math class as appropriate.	Direct Instruction Small-Group Instruction Problem-Solving Tasks and Experiences: These experiences should offer students multiple entry points, involve multiple steps, and require justification of thinking. They should also involve connections to other strands and content areas (e.g., cross-curricular applications of STEM) to support a transfer of learning Math Conversations - social/emotional connection - building up students self-esteem and removing stigmas attached to math will yield more success. Students will build towards effective conversations which should: • probe thinking and	Incorporate all 4 HIIP and the use of UDL and DI strategies. 75% of our target group of students will demonstrate progress as measured by ongoing assessments following teacher implementation of the chosen high-impact practices in the classroom. 75% of our target group of students will achieve a level 3 or 4 on classroom summative assessment tasks related to the learning cycle. Report Card Data Triangulation of Data (Observation, Conversation, Product) Family Math Night Incorporate all 4 HIIP and the use of UDL and DI strategies. 75% of our target group of students will demonstrate	MathUp: Access: K-8 mathup.ca Knowledgehook: Access: K-8 knowledgehook.com Gizmos: Access: 7-8 go-el.com Edwin: Access: 1-8 go.edwin.ap Mathology: 3-Part Lessons and Interventions

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
		require explanations ("How could you explain your thinking to someone just learning this?" "How do you know?" "Why did you represent the problem this way?")	progress as measured by ongoing assessments following teacher implementation of the chosen high-impact practices in the classroom. 75% of our target group of students will achieve a level 3 or 4 on classroom summative assessment tasks related to the learning cycle. Report Card Data Triangulation of Data (Observation, Conversation, Product) Family Math Night	

Board Improvement and Equity Plan Priority: **Equity**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, staff and students will have a greater understanding of Anti-Black Racism and Indigenous Education through culturally responsive pedagogy as measured by student engagement.	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant.	t. Ambrose School will continue to develop opportunities for the student Equity Ambassador Team, to promote St. Ambrose Equity initiatives. (i.e. Book Club and display) All teachers will continue to create hallway or class displays featuring students' learning of Black Canadians Achievements during Black History Month. Teachers will create hallway or classroom displays that honour and celebrate Indigenous Days of Significance and/or that demonstrate student learning around the Calls to Action. Ambassadors to link virtue of the month to Equity and speak at the virtue of the month assemblies.	Participation and engagement in school culture and leadership opportunity (Equity Ambassadors) Continued improvement of school climate survey Continued improvement of student grades Student survey Participation and engagement in school culture and leadership opportunity (Equity Ambassadors) Continued improvement of school climate survey Continued improvement of student grades Student survey	Equity resource teacher - Evelyn Paris (book club suggestions for students) Equity Champs Sharepoint site Equity Books (to be purchased) Sankofa PD and resources (books to be used throughout curriculum)