St Andre

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: Achievement (Literacy and Mathematics)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 50 % of Grade 1-8 students in the 2.5-2.9 range will move up at least one achievement level (e.g. C+ to B-) in Mathematics as evidence through data gathered during learning cycle monitoring.	Continue to use High Impact Instructional Practices in the Math class as appropriate.	Small group instruction Learning Goals, Success Criteria and Descriptive Feedback	Percentage of students demonstrating progress as measured by ongoing assessments following teacher implementation of high-impact practices in the classroom. Percentage of students demonstrating progress as measured by ongoing assessments following teacher implementation of high-impact practices in the classroom.	Math Hub Board-Approved Resources Numeracy/Literacy Coach Math Resource Teacher
By May 2026, students in Kindergarten Year 2 to Grade 2 will demonstrate progression in achievement of Foundational Literacy skills, as outlined in Appendix A (i.e., phonemic awareness, alphabetic knowledge, phonics, word-	Continue to use reading screener to identify students who require additional responsive tiered interventions.Provide special education teachers training on evidence-based reading intervention programs (e.g., Empower, Lexia, Corrective Reading).	Explicit systematic instruction (structured literacy) using board-approved resources, i.e., UFLI, Core Phonics, TCDSB Foundations, etc.	easyCBM universal screener fall/winter/spring	Literacy resources to support effective UFLI implementation (e.g. manipulatives, literacy cards)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
level reading, vocabulary, and fluency). Progress monitoring will be used to track student progress using the easyCBM detailed norms/benchmarks to move students from high risk to some risk, and some risk to low risk				

Board Improvement and Equity Plan Priority: **Equity**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
Increase representation of Black Canadian histories, contributions, and experiences in the curriculum	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant.	Classes/Divisions will create displays featuring students' learning of Black Canadians Achievements during Black History Month	Improved school climate survey Increased attendance Improved student grades Mental Health Cultural Humility Tool I	Equity resource teachers Equity Champs Community relations officer IECR Sharepoint Site

Board Improvement and Equity Plan Priority: **Student Engagement and Well-Being**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By May 2026, there will be an increase in opportunities for student leadership and peer mentoring to support conflict management and resolution strategies, fostering a sense of leadership, belonging, and positive school climate.	ATTENDANCE - Engage parents/caregivers in ways to support their child's well-being through resources (e.g., School Mental Health Ontario's "By Your Side" toolkit). SAFE SCHOOLS - Continue to increase awarenesss of restorative practices by providing professional development to staff on implicit bias, restorative practices and creating physically and emotionally safe learning environments. WELL-BEING - Enhance students' sense of belonging and well-being supported through professional learning on Universal Design for Learning (UDL) and Differentiated Instruction (DI) practices and through participation in Mental Health Action Teams.	Student-led initiatives: Intermediate student council, WITS Wednesday, "Peace Patrollers", PALS	Decrease in the number of incidences being reported to the office/progressive discipline.	Relevant literature: Hacking School Discipline; The Third Path to support staff in strategies for positive community building.

Board Improvement and Equity Plan Priority: Preparation of Students for Future Success (Pathways and Transitions)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By May 2027, 100% of all grade 6, 7 & 8 students will engage in career exploration opportunities in My Blueprint and will be exposed to a learning opportunity in the skilled trades (i.e. guest speaker, career fair, visits, spark path cards)	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant. Ensure that students in Grades 7-12 are creating Individual Pathways Plans through myBlueprint as they explore careers and plan for their future pathways (secondary and post-secondary). Continue to engage resources in school communities to help students feel an increased sense of belonging at school.	All About Me My Blueprint	Grade 8 Exit Survey School Climate Survey	Guidance Counsellor Digital Tools: All About Me, My Blueprint.