

Toronto Catholic District School Board

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2026 - 2027

Safe Schools Plan





At Toronto Catholic
we transform the world through witness,
faith, innovation and action.











SCHOOL NAME	St. Andre Catholic School
SUPERINTENDENT:	Shawna Campbell
SCHOOL ADDRESS:	36 Yvonne Ave North York ON M3L 1C9
STUDENT ENROLMENT:	550

PRINCIPAL: Bourdon, Samantha

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe Schools Plan.

SAFE AND ACCEPTING SCHOOLS TEAM

Administrative Rep	**Bancheri, Giancarlo**	**Support Staff Rep**	**Valdes, Rita**
Administrative Rep	**Bourdon, Samantha**	**Parent Rep**	**Petrini, Lily**
Teacher Rep	**Delongis, Daniela**		

SAFE SCHOOLS PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe Schools Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

LOCKDOWN DRILLS 2026-2027

1	**2026-09-17**	**2**	**2026-11-12**
3	**2027-01-19**	**4**	**2027-04-15**

1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

School Vision	To Love, To Learn and To Serve the Lord through nurturing all students through our faith-based curriculum in a safe and welcoming Catholic environment.
Goal #1	By June 2027, 75% of students will demonstrate an understanding of bullying prevention, reporting procedures, and conflict resolution strategies through participation in at least two school-wide learning opportunities and ongoing classroom instruction, as measured by student surveys, student voice data, and school climate indicators.

Initiatives/Strategies/Practices

-Peer mentorship opportunities (e.g. Peace Patrollers) where intermediate students can help younger students during recess to support students in positive and inclusive play and conflict resolution.

-Engaging students as active and valued leaders within the school community (e.g. participation in school assemblies/mass, student classroom monitors, reading buddies, student council leaders, implementation of the WITS initiative).

- Presentations offered by guidance, social work, and other stakeholders (e.g., Toronto Public Health Nurse) as appropriate.

- Activities promoting the Virtue of the Month to encourage acceptance, caring, respect and service to others.

- Ensure the students are aware of school expectations around safety in school, the yard and on the bus.

Responsibility

Responsibility of the following stakeholders to achieve these goals:

Students, Staff, Principal, Vice Principal, Community Members

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB/School Nurturing Catholic Community Resources
- Guidance Teacher/Social Work support and intervention;
- Hacking School Discipline: 9 Ways to Create a Culture of Empathy and Responsibility Using Restorative Justice. Authors: Nathan Maynard,Brad Weinstein

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- increased student participation in initiatives demonstrating leadership and community: mass participation, student council, pa announcements
- Reduced number of incidents in the classrooms and schoolyard, as measured by progressive discipline reports and suspensions
- Tracking the number of major discipline referrals from September to February and from March to June;
- Safe and Caring School Climate Surveys in the spring.

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	To Love, To Learn and To Serve the Lord through nurturing all students through our faith-based curriculum in a safe and welcoming Catholic environment.
Goal #2	By June 2027, 75% of students will demonstrate an understanding of bullying prevention, reporting procedures, and conflict resolution strategies through participation in at least two school-wide learning opportunities and ongoing classroom instruction, as measured by student surveys, student voice data, and school climate indicators.

Initiatives/Strategies/Practices

- To increase student awareness of bullying behaviour and its effect on peers through targeted lessons at each division and grade level

- Build awareness, skills and strategies for students to proactively problem solve, resolve conflicts, build healthy relationships.

- Promote Catholic Graduate Expectations at all grade levels, in age appropriate language and with activities that focus on the serious social emotional impact of bullying behavior on others.

Responsibility

Responsibility for this goal is with all of the following stakeholders:

Students, Staff, Principal, Vice-Principal, Support Staff

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Guidance counsellor & School Social Worker;
- Bullying awareness Symposium, PPM144 Bullying Prevention and Intervention (The Ministry of Education);
- Ontario Catholic Graduate Expectations;
- St. Andre Progressive Discipline Model.
- Hacking School Discipline: 9 Ways to Create a Culture of Empathy and Responsibility Using Restorative Justice. Authors: Nathan Maynard,Brad Weinstein

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Teacher feedback on students assisting others with their own self-regulation;
- Evidence of students making positive choices;
- Students demonstrating disagreeing in an agreeable way;
- School Climate Surveys.

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	To Love, To Learn and To Serve the Lord through nurturing all students through our faith-based curriculum in a safe and welcoming Catholic environment.
Goal #3	By June 2027, 75% of students will demonstrate an understanding of bullying prevention, reporting procedures, and conflict resolution strategies through participation in at least two school-wide learning opportunities and ongoing classroom instruction, as measured by student surveys, student voice data, and school climate indicators.

Initiatives/Strategies/Practices

- Integrate restorative justice practices (Hacking School Discipline Resource)

- Engaging guidance and social work to support students and providing students with opportunities to resolve conflicts through informal mediation.

- Being proactive when situations arise and explaining what Progressive Discipline sounds like, looks like and feels like in our school.

- Promoting healthy students relationships by encouraging student reflection, discussion and reconciliation.

Responsibility

The following stakeholders are responsible for this goal:

Students, Administration, School Staff, Community members, Police Liaison.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB Progressive Discipline Safe School Site;
- Ministry of Education resources;
- St. Andre School Progressive Discipline Model;
- Bill 212 - Progressive Discipline and School Safety.
- Hacking School Discipline: 9 Ways to Create a Culture of Empathy and Responsibility Using Restorative Justice. Authors: Nathan Maynard,Brad Weinstein

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Student oral and written feedback;
- Staff observation;
- Student Climate Surveys;
- Fewer incidents for progressive discipline;
- Students will be able to list consequences that can be imposed for bullying behavior under a progressive discipline approach.

2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices. PPM 145

School Vision	To Love, To Learn and To Serve the Lord through nurturing all students through our faith-based curriculum in a safe and welcoming Catholic environment.
Goal #1	To implement the TCDSB Progressive Discipline Model as a whole school approach where student behaviour is addressed through awareness/education, supports, consequences and restoring relationships.

Initiatives/Strategies/Practices

- Support students in developing de-escalation strategies to assist them in taking greater responsibility for their actions

- Educating students about the use of racial slurs and the N-word

- Implement supports/interventions/consequences to help students adopt more positive behaviours and make better decisions. For example, activities that promote empathy and reflection (e.g. think papers, apology letters, informal meetings/discussions)

- Re-integration meetings/case conferences to support smooth transition of students following progressive discipline with multi-disciplinary and parent/guardian involvement

- Increase implementation of strategies from Hacking School Discipline: 9 ways to create a Culture of empathy and responsibility Using restorative Justice

Responsibility

The following stakeholders are responsibility for this goal:

Students, Parent Community, School Staff, Principal, Vice Principal, Community Members

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- School Code of Conduct/Progressive Discipline Continuum;
- Safe Schools Progressive Discipline Platform;
- Staff to be provided with workshops on mental health issues and student behavior;
- CSPC meetings;
- Classroom resources;
- Safe School Team;
- Ontario's Equity and Inclusive Education Strategy;
- Weekly bulletin for parents.
- Hacking School Discipline: 9 Ways to Create a Culture of Empathy and Responsibility Using Restorative Justice. Authors: Nathan Maynard,Brad Weinstein

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Reduced number of incidents in the classrooms and schoolyard, as measured by progressive discipline reports and suspensions and increase student participation in school activities;
- Students will be exposed to anti-bullying messages and presentations;
- Increased awareness of school rules;
- Student survey as reported on BLIP;
- Students will be able to explain Progressive Discipline model with some understanding;
- Ongoing observation and assessment from administration.

3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe Schools Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

School Vision	To Love, To Learn and To Serve the Lord through nurturing all students through our faith-based curriculum in a safe and welcoming Catholic environment.
Goal #1	To promote a positive school climate by ensuring students' needs and voice is reflected in all areas of learning and initiatives throughout the school community.

Initiatives/Strategies/Practices

- Staff to work collaboratively to meet the needs of the students through programming - involve Special Education Team including the administration when needed;

- Monthly liturgies to celebrate virtues. Using daily teachings to promote positive school climate.

- Continue WITS program: walk away and report to a caring adult or friend to seek support/help.

- Continue offering School Nutrition Program.

- Divisional Meetings with Students, Teachers and Admin to promote dialogue in all areas of school life.

- Reintroduce School Spirit Wear for Students, including Orange coloured shirt to represent school colours and community.

Responsibility

This responsibility falls with all those who work with our students and school community:

Students, School Staff, Principal, Vice-Principal, Support Staff, Community Members

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB Virtues of the month;
- Safe Schools Team;
- Parish Youth Ministry;
- Community Partners.
- Hacking School Discipline: 9 Ways to Create a Culture of Empathy and Responsibility Using Restorative Justice. Authors: Nathan Maynard,Brad Weinstein

Measurement of Progress	The following metrics will be used to measure progress in achieving the Goal:

- Administer Safe and Caring School Climate Survey to grade 6 and 8;
- Visible student presence on hallway bulletin boards regarding student voice and independence;
- Observe an increase in the number of students who have a more positive view of being at school as measured on Safe and Caring Catholic School Survey and in discussions.

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	To Love, To Learn and To Serve the Lord through nurturing all students through our faith-based curriculum in a safe and welcoming Catholic environment.
Goal #SVP 1	To explore and apply programs and activities that promote inclusion and belonging for every member of our community and address concerns and needs as identified by students.

Initiatives/Strategies/Practices

Students/Student Council leading initiatives that promote healthy relationships and conflict resolution throughout the school. Student leaders will liaise with principal to inform and develop future initiatives.

Responsibility

Principal/Vice Principal
Safe School Teacher Rep
Student leaders

Resources The following resources will be utilized to support these initiatives/strategies/practices:

Student leaders
School Climate Survey
- Hacking School Discipline: 9 Ways to Create a Culture of Empathy and Responsibility Using Restorative Justice. Authors: Nathan Maynard,Brad Weinstein

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Implement student led initiative/action to target determined goals/priorities as identified by students, teachers, admin and community members.
- Safe and Caring School Climate Surveys in the spring.

4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

School Vision	All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB.
Goal #1	To plan, practice and evaluate a minimum of 4 lockdown Drills in this school year.

Initiatives/Strategies/Practices

- Practice lockdowns as per protocols;
- Routines and procedures for emergency situations posted in the classroom, reviewed with staff and students;
- Classroom doors locked by default to ensure facilitation of lock down procedures;
- Emergency procedures/debrief discussed at staff meetings on a regular basis;
- Emergency procedures discussed with students in the classrooms on a regular basis;

Responsibility

Principal, Vice-Principal, Custodian, Teachers and Support Staff

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB Resources
- TPS Staff
- Posters from TCDSB CEC

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Principal to verify compliance and ensure drills are done to success criteria as developed by the Safe Schools Department;
- Staff and students are able to follow emergency procedures in a safe and efficient manner;
- Effectiveness of each drill is discussed with all staff members afterwards;