St Angela

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: Achievement (Literacy and Mathematics)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 70% of students will move from level 2.7 - 2.9 to level 3 range in Mathematics as evidenced through learning cycle monitoring and final term report cards.	Continue to use math tools to track student achievement and provide intervention that is responsive to students when learning math concepts with a focus on ELL and students with an IEP.Continue to use High Impact Instructional Practices in the Math class as appropriate.	Small Group Instruction (UDL, DI) Math Conversations	Student samples (artifacts) Learning Cycle Data (e.g. Knowledgehook Learning Cycles/Growth Reports)	Board recommended resources Math Up Program Mathology Knowledgehook Gizmos Edwin (My Math Path)
By June 2027, 60% of students in SK-Grade 2 will achieve a level 3 in Reading Fluency with Tier One instruction, evidenced through screeners, reading assessments, and final term report cards.	Continue to use reading screener to identify students who require additional responsive tiered interventions.	Daily fluency practice with a focus on: SK: Phonemic Awareness Letter-Name fluency (automatic recall) Grade 1: Letter-Sound Fluency Word-Reading Fluency Grade 2: Phrase and Passage Fluency	-easyCBM progress monitoring -Teacher observation -Teacher-student conferencing -Winter and Spring Benchmarks	Decodables (see K⇓) UFLI resources from Onlit (see Gr1⇓) easyCBM progress monitoring Morpheme matrices (vocab & comp)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community

Board Improvement and Equity Plan Priority: **Equity**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, Indigenous, Black and 2SLQBTQ+ experiences will be more authentically represented and evidenced in classrooms and the school library to foster a more inclusive educational environment.	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant.	Utilize the Sankofa Series from Grade 1 to Grade 8	Classroom resources are reflective of student's interests, background and lived experiences	Sankofa Series (Primary) More culturally relevant, literacy teacher resources, include themes of anti-bullying, anti- Black racism, 2SLGBTQ+ and Indigenous identity to be purchased

Board Improvement and Equity Plan Priority: **Student Engagement and Well-Being**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, there will be an improvement in student self-regulation, social skills and conflict resolutions which will show an improved result on the Safe and Caring School Climate survey.	WELL-BEING - Promote student awareness of available strategies and access to mentally healthy resources to support student well-being (e.g., classroom visits and webinars). WELL-BEING - Continue to promote Faith and Wellness resources for all educators to support mentally healthy classroom daily activities.	PEP Talks with Boost facilitator (Grade 3, 6, 7) Small Group with Start Right focusing on social skills	Progressive Discipline incident logs will show a decrease in incidents involving social disputes and self-regulation concerns. A reduction in student conflict during unstructured periods. A decrease in referrals to the Guidance department and Social Work. Classroom observations	-Boost resources -Start Right resources

Board Improvement and Equity Plan Priority: Preparation of Students for Future Success (Pathways and Transitions)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, there will be an increase in usage of online tools that promote students' understanding of themselves as learners (e.g., All About Me: Primary and Junior; myBlueprint).	Ensure that students in Grades 7-12 are creating Individual Pathways Plans through myBlueprint as they explore careers and plan for their future pathways (secondary and post-secondary).	Experiential Learning and My Blueprint	Students access my Blueprint regularly Gr. 8 students access and complete the Exit Survey with a focus on student transition from elementary to secondary	-access to computers