

Toronto Catholic District School Board

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2026 - 2027

Safe Schools Plan





At Toronto Catholic
we transform the world through witness,
faith, innovation and action.











SCHOOL NAME	St. Angela Catholic School	PRINCIPAL:	Falcitelli, Milva
SUPERINTENDENT:	Richard Walo		
SCHOOL ADDRESS:	220 Mount Olive Dr Toronto ON M9V 3Z5		
STUDENT ENROLMENT:	443		

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe Schools Plan.

SAFE AND ACCEPTING SCHOOLS TEAM

Administrative Rep	**Balthazaar, Tanya**	**Parent Rep**	**Wardi, Ban**
Administrative Rep	**Falcitelli, Milva**	**Student Rep**	**Grade 8 students**
Teacher Rep	**Lagoa, Sandy**	**Community Rep**	**Kimura, Stacey**
Teacher Rep	**Meliota, Chiara**	**Community Rep**	**Oma Boodoo**
Support Staff Rep	**Henriquez, Ana**		

SAFE SCHOOLS PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe Schools Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

LOCKDOWN DRILLS 2026-2027

1	**2026-02-24**	**2**	**2026-11-23**
3	**2026-12-08**	**4**	**2027-04-13**

1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

School Vision	Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCSDB. Students require an opportunity to learn and develop in a safe and respectful environment in order to support academic achievement for all students, which in turn, helps them to reach their full potential. All students, staff and parents will be knowledgeable about what constitutes bullying, how it can be prevented, and how it is dealt with.
Goal #1	Students and staff to identify and respond proactively to indicators of bullying in the school community.

Initiatives/Strategies/Practices

-Presentations and key messages about bullying behaviours, bullying situations and proactive responses throughout the year: weekly PA announcements; Bullying Awareness and Prevention Week Activities;
-Virtue of the Month (whole school assembly with medals)
-Classroom discussions about bully, bullied, bystander: Family Life and Health curriculum to support
-Clear consequences for bullying behaviour and use of Progressive Discipline Process - document, discussion, consequences
-Restorative Practices from "Hacking School Discipline"
-Frequent home-school communication by all staff to inform parent/guardian of any bullying situations
-Explore presentations on bullying awareness and prevention and on positive school culture (Huddle Up)
-Regular safety announcements over the PA made by PALS
-Bully awareness campaign (i.e. door posters, and PA presentations)
-Bell Let's Talk
-Student Leadership Team; PALS to work with staff and Public Health Nurse to create weekly announcements and short presentations on bullying and other TPH initiatives
-Peer Buddies
- Work on respectful communication so that issues can be resolved before they escalate.
-Migel Martinez to work with the school community.

Responsibility

Teachers, Early Childhood Educators, Child and Youth Workers, Educational Assistants, Vice Principal, Principal, Parents

Resources The following resources will be utilized to support these initiatives/strategies/practices:

-PPM 145 to support Bullying Act
-School and Board Policies available on-line
-Classroom and school library has picture books for reinforcement
-Co-constructed class Code of Conduct are posted in classroom and morning announcements
-Reference to Ontario Catholic Graduate Expectations and Virtues of the month
- TCDSB Mental Health Tool Kit

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-Parents, guardians, students and staff familiar with all forms of bullying and sharing collective responsibility for ensuring its minimal occurrence
-Observation and reflection of incidents that occur during the school day
-Number of Progressive discipline incidents and number of suspensions by June

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCSDB. Students require an opportunity to learn and develop in a safe and respectful environment in order to support academic achievement for all students, which in turn, helps them to reach their full potential. All students, staff and parents will be knowledgeable about what constitutes bullying, how it can be prevented, and how it is dealt with.
Goal #2	Students and staff identify different strategies to prevent bullying behaviours in the school community.

Initiatives/Strategies/Practices

-Promoting A Positive School Climate: A-Resources for Schools (Ministry of Education)
-Positive art messages displayed throughout the school
-Student lunch monitors
-French and other Multicultural Appreciation activities
-Classroom Mental Health Check-ins
-Classroom Validation Letters/Warm and Fuzzies
-Kindness Wall in front of the office where students write positive messages and can take them when needed
-Religious Education Programs
-Family Life Program
-Catholic Graduate Expectations
-School Yard (new turf): Teach students outdoor games (student leaders)
-Chill Zones, chill out plans
-SNAP
-Painted stairs with affirmations/positive messages from the students
-Boost program with Duane Singh
-Start Right Social Skills program with students until grade 1 - how to communicate and regulate
-Learning about the zones of regulation and conflict resolution

Responsibility

Staff, students, parents, school community, Guidance, Social Worker, Child and Youth worker

Resources The following resources will be utilized to support these initiatives/strategies/practices:

-Progressive Discipline Plan
-Student Agendas communicate Board and School Policies around Bullying
-Newsletter and home-school communication outlining expectations
-CSPC discussions and initiatives
-TCDSB Mental Health Tool Kit
-Student Mental Health Ontario
-Visits from the Parish Priest
-TCDSB Nurturing Our Catholic Faith SharePoint Site
-TCDSB Equity and Diversity SharePoint Site
-Student Mental Health Ontario
-TCDSB Mental Healthy and Wellness SharePoint Site

Measurement of Progress	The following metrics will be used to measure progress in achieving the Goal:

-A school culture where differences are accepted and inclusion is the demonstrated standard of acceptance
-Bullying incidents are reduced and strategies for victims, bystanders and the bully are evident
-School/Community Survey

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCSDB. Students require an opportunity to learn and develop in a safe and respectful environment in order to support academic achievement for all students, which in turn, helps them to reach their full potential. All students, staff and parents will be knowledgeable about what constitutes bullying, how it can be prevented, and how it is dealt with.
Goal #3	Students and staff identify and apply different strategies to create a caring, safe and inclusive learning environment.

Initiatives/Strategies/Practices

-Religion and Family Life programs to be used as the basis for classroom discussion and instruction
-Bullying Awareness and Prevention Week to provide opportunities for staff and students to stand up against bullying (Wear Your Pink, Hands to Stop Bullying, Power of One)
-Consequences clearly outlined for all students and parents in regards to bullying behaviour
-Progressive Discipline Plan aligned with school goals
-Guidance Teacher to provide classes on the Zones of Regulation and Digital Citizenship
-Regular home-school contact about student academic, social and behavioural progress
-Chill zones in the classrooms and use of chill out plans
-Weekly meditation
-Grade 8 student leaders present about cyber safety and security
-Presentation by Pastor Q for grades 6-8

Responsibility

All staff, students, parents of St. Angela School Community

Resources The following resources will be utilized to support these initiatives/strategies/practices:

-Progressive Discipline Plan, reflection papers
-Newsletter and home-school communication outlining expectations
-School presentations
-Regular visits from the TPH nurse working with Bully Busters
-TCDSB Mental Health and Wellness Resource Teacher and SharePoint Site
-Kids Help Phone
- TPH
-School pledge, song

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Parents, guardians, students and staff familiar with all forms of bullying and sharing collective responsibility for ensuring its minimal occurrences.
Number of incidents and suspensions measured by June will be less. There will be less conflicts at recess.

2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices. PPM 145

School Vision	St. Angela Catholic school community calls us to live together as a community, and to love one another. Any form of misbehaviour that counters to Jesus' message of inclusion and his instruction that we treat one another with care and respect. Incidents of student misbehaviour as outlined in the Progressive Discipline infractions are addressed through the Progressive Discipline Model.
Goal #1	Consequences are designed to support the social development and future behaviour of the person responsible for the action. Address the inappropriate behaviour with disciplinary measures that are corrective, restorative, and supportive of learning and improvement. The emphasis on educating the whole child, which includes learning opportunities from behavioural difficulties aims for students to be reflective of Catholic values and their self-regulation to be kind, caring and better decision-makers

Initiatives/Strategies/Practices

-Inappropriate behaviour dealt in progressive manner: at classroom level, through home-school communication, at school level, loss of privilege, conferences with parent/guardian, suspension if necessary with re-entry meeting (restorative justice) and Resolution Conferences to repair the harm/ Mediation Circles.
-Class meetings (circle up) allow for regular check ins. Work towards having students share something that bothers them and resolve it to eliminate smaller issues.
-Reminders on morning announcements pertaining to behavioural expectations and strategies for self-regulation and improvement for school day including: classroom, line up, transitions, morning and end of day routine, busing and recess students
-ESL teacher provides target lessons about school expectations to new students from various countries
-Religious Education and Family Life program
-Safe school climate survey
-Bill 157-duty to respond and report incidents
-Ongoing communication with students, teachers, parents and administration
- Social Media: Presentation for Parents and students involving community Officers/ Kids Help Phone
-PALS will give students the tools to resolve conflicts
- Restorative Practices explained to staff using bite-sized PD.
- Regular use of restorative practices.

Responsibility

-Principal and Vice-Principal
-Teachers
-Educational assistants
-DECE
-CYW
-Parents
-Students
-Guidance
-Social Worker

Resources The following resources will be utilized to support these initiatives/strategies/practices:

-Board website and Safe Schools Department website available to inform of Policies and Procedures for Progressive Discipline
-Student Agendas inform of School Policies
-Home-School Communication through School Messenger
-CSPC meetings
-Human Resources - Guidance Councilor, Social Worker, CYW support
-Progressive Discipline communicated (lunch behaviour, bus behaviour, outdoor behaviour)
-Student responsibility and consequences reiterated on a daily basis
-Phone calls and letter communication home
-Regular dialogue between home-school
-Virtue Assemblies rewarding positive behaviour
-think/reflection papers
- Restorative practices from "Hacking School Discipline" and "Hacking School Discipline Together"

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-St. Angela staff and school community are aware of school's Progressive Discipline Model.
-Number of Progressive Discipline incidents and number of suspensions
-safe school survey staff/parents
- More use of reflection papers and chill out plans from "Hacking School Practices"

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	St. Angela Catholic school community calls us to live together as a community, and to love one another. Any form of misbehaviour that counters to Jesus' message of inclusion and his instruction that we treat one another with care and respect. Incidents of student misbehaviour as outlined in the Progressive Discipline infractions are addressed through the Progressive Discipline Model.
Goal #2	Staff, parents and students are familiar with both acceptable and unacceptable student social and classroom behaviours.

Initiatives/Strategies/Practices

-A school culture where differences are accepted and inclusion is the demonstrated standard of acceptance
-Bullying incidents are reduced and strategies for victims, bystanders and the bully are evident
-Safe and caring survey
-Morning announcements
-Restorative justice
-Think papers
-Meetings/open communication with parents
-Zones of regulation
-Teacher Workshops on Restorative Justice
- Weekly meditations

Responsibility

All staff: teachers, CYW, EA's, Administrators

Resources The following resources will be utilized to support these initiatives/strategies/practices:

-Safe and Caring survey
-Student agendas School Policies about Bullying
-Home-school communication outlining expectations (agendas)
-CSPC discussions
-Morning announcements
-Classroom visits from Admin.

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-A school culture where difference and accepted and inclusion is the demonstrated standard of acceptance
-Bullying incidents are reduced and strategies for victims, bystanders and the bully are evident
-Safe and Caring schools survey

3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe Schools Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

School Vision	St. Angela School should be a place that promotes responsibility, respect, and civility in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable, and accepted. Within this environment, all members are given the opportunity to flourish and grow. We will strive to provide a safe, welcoming and learning environment where all students can succeed.
Goal #1	To strengthen the bond between school, home and parish. This is the first year of our 2024 - 2027 Pastoral Plan, The theme for the 2024-2027 Pastoral Plan is “In God’s Image: Growing in Knowledge, with Justice and Hope.”

Initiatives/Strategies/Practices

-Followers of Christ: Virtue of the month assemblies
-Plan and work with St. Andrew Parish Church to facilitate monthly masses; parents/guardians are welcome to attend
-School student choir to enhance liturgical celebrations
-Terry Fox classroom based activities
-Focus on Anti-Black Racism Education and Initiatives(workshops for staff and students)
-Mindfulness Mondays
-Indigenous, Inuit, and Metis Reconciliation awareness and school initiatives
-Morning school-wide announcements/frequent reminders from teachers throughout the school day
-Friendship and classroom buddies to support students in the younger grades, during lunch time and recess
-School-wide student birthday celebrations with PA announcement, birthday beads and birthday pencil for each student
-Play areas organized by divisions with school providing outdoor play equipment (e.g., balls, skipping ropes, games)
-Parents not permitted to walk through school property to ensure school supervision by staff only
-Parents to wait outside at designated area for student pick up (end of day routine) to ensure safe and smooth transitions
-Work with CSPC to encourage community events (e.g., Family Movie Night, Community Barbeque, Fun Fair)
-On-going communication through the school website, school messenger, email, and face-to-face conversations with students, teachers, support staff and parents and administrator
-School Clubs that promote inclusion and the interests of all students not just sports related.
-Analyze the results of the equity audit to promote inclusivity.
-Promoting the use of respectful language (e.g. presentation by Pastor Q for grades 6-8)
-Black History 365 - use of Sankofa to address issues such as Shadeism and to promote black excellence with a focus on younger grades (e.g., invitng primary author Yolanda Marshall)

Responsibility

All St. Angela stakeholders
-School staff, parents/guardians, students, St. Andrew's Parish
-Secretary and custodial staff
-CYW, EAs
-Principal/VP
-CSPC

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

-St Angela school community members
-Extra-curricular activities - intramural and interschool sports, school mass choir, math discussion club, knitting/crochet club, student leadership program (grades 6 to 8)
-Safe and Caring survey (data)
-Family Life program

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

-Frequent revisting of goals, objectives and initiatives to ensure "sharing and caring" through announcements, discussions, feedback provided observations by stakeholders throughout school day (morning drop off, end of school day, number of incidents)
-Ongoing feedback from parents, staff and parish priest
-Oncreased parent involvement through school community activities (e.g., Curriculum Night, Fun Fair, Family Movie Night, CSPC Events)

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

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Goal #SVP 1	Students will increase their understanding of Health and Well Being and enable themselves to be part of active participation in school-wide events.

Initiatives/Strategies/Practices

-Safe and caring school survey
-Student engagement events such as: Fall Fair, Afternoon with Santa, etc.
-Students to be engaged in healthy living education via curriculum
- Healthy Student Nutrition Program to provide healthy morning meals for students.
-Healthy living and well being through intra-school and inter-school activities such as team sports and recreation

Responsibility

-Community partners
-Staff
-Students
-Parents

Resources The following resources will be utilized to support these initiatives/strategies/practices:

-Parents
-Settlement Worker
-School Facilities (gym, classroom, library)
-Staff

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-As a school community, all students will become self-aware of the importance of Physical and Mental Health and Well-Being.
-Student School Climate Survey will indicate an increase in understanding of the importance of balance in ones life.
-In working with our CYW, students will become more adept at positive problem solving, and understand the importance of healthy relationships.
-Observations
-Number of incidents tracking

4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

School Vision	All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB.
Goal #1	To plan, practice and evaluate a minimum of 4 lockdown Drills in this school year.

Initiatives/Strategies/Practices

-Fire Drill and Lockdown procedures made clear with all staff and students
-Safe Bus Behaviour reiterated on a daily basis
-Bus safety presentations
-School Bus Evacuation Drills practice through Stock Transportation
-Fire Safety presentations
-Emergency and Crisis Posters in every room

Responsibility

-Safe School Action Team
-Administration, Custodial Staff
-Teaching Staff and Support Staff
-Students
-Police Partners, Fire Department
-Bus Company staff

Resources The following resources will be utilized to support these initiatives/strategies/practices:

-TCDSB Emergency Response Policies
-Threats to Safety Procedures
-Police Partners and School Action Team Website
-Fire Drill and Lockdown Procedures

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-Assessment on-going after scheduled Lockdown and Fire Drill Procedures
-Collaboration of all staff with Police Partners and Fire Department