St Anselm

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: Achievement (Literacy and Mathematics)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 75% of grade 1-8 students in the targeted focus group will move up at least one achievement level (e.g. C+ to B-) in Mathematics as evidenced through data gathered during learning cycle monitoring.	Continue to use math tools to track student achievement and provide intervention that is responsive to students when learning math concepts with a focus on ELL and students with an IEP.Document student assessment data in the areas of literacy and numeracy when supporting students in school based team meetings to focus planning for next steps.	Small group instruction	Use of Knowledgehook SLC Key Assessment Questions	SIEP release days Math Up Licenses Use of Knowledgehook, Chromebooks
By June 2027, 75% of grade 1-8 students in the targeted focus group will move up at least one achievement level (e.g. C+ to B-) in Literacy as evidenced through data gathered during learning cycle monitoring (i.e., report card, K-2 Primary Literacy Screener)	Continue to use reading screener to identify students who require additional responsive tiered interventions.Document student assessment data in the areas of literacy and numeracy when supporting students in school based team meetings to focus planning for next steps.	Small group instruction in the classroom (Tier 2)	easyCBM Multiple Measures	SIEP release day Multiple Measures (purchased) Edwin Resources

Board Improvement and Equity Plan Priority: **Equity**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, St. Anselm will increase Indigenous representation in the curriculum through classroom workshops connected to curriculum expectations that will foster a more inclusive educational environment.	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant.	Small group instruction and discussion	Anecdotal, Observation	Booking learning experiences in the school Co-planning

Board Improvement and Equity Plan Priority: **Student Engagement and Well-Being**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, our students will all identify at least three different social problem solving strategies.	SAFE SCHOOLS - Continue to increase awarenesss of restorative practices by providing professional development to staff on implicit bias, restorative practices and creating physically and emotionally safe learning environments. WELL-BEING - Promote student awareness of available strategies and access to mentally healthy resources to support student well-being (e.g., classroom visits and webinars).	Social Skills program, School Mental Health Ontario Small group and whole group discussions, role-playing, conversations	Reflections, conversations, demonstrations	SIEP release days for co-planning

Board Improvement and Equity Plan Priority: Preparation of Students for Future Success (Pathways and Transitions)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By May 2027, 100% of all grade 6, 7 & 8 students will engage in career exploration opportunities in My Blueprint and will be exposed to a learning opportunity in the skilled trades (i.e. guest speaker, career fair, visits, spark path cards)	Ensure that students in Grades 7-12 are creating Individual Pathways Plans through myBlueprint as they explore careers and plan for their future pathways (secondary and post-secondary).	Small group instruction, coaching, sharing of clear goals	Observation, anecdotal	MyBlueprint