

Toronto Catholic District School Board

Dr. Brendan Browne

Chief Executive Officer

Adrian Della Mora

Chief Education Officer

Michael A. Caccamo

Superintendent of Education Safe Schools and Curriculum Leadership & Innovation

Catholic Education Centre

80 Sheppard Avenue East
Toronto ON M2N 6E8
www.tcdsb.org







2026 - 2027

Safe Schools Plan





At Toronto Catholic we transform the world through witness, faith, innovation and action.











SCHOOL NAME	St. Anselm Catholic School	PRINCIPAL:	Galea, Vincenzo
SUPERINTENDENT:	Flora Cifelli		
SCHOOL ADDRESS:	182 Bessborough DR Toronto ON M4G 4H5		
STUDENT ENROLMENT:	253		

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe Schools Plan.

SAFE AND ACCEPTING SCHOOLS TEAM

Administrative Rep	**Galea, Vincenzo**	**Support Staff Rep**	**Benadict Stanley, Josephine**
Teacher Rep	**Edwards, Jennifer**	**Support Staff Rep**	**Brown, Kristopher**
Teacher Rep	**Era, Aldwin**	**Parent Rep**	**Garcia, Arturo**

SAFE SCHOOLS PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe Schools Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

LOCKDOWN DRILLS 2026-2027

1	**2026-09-21**	**2**	**2026-09-21**
3	**2026-09-23**	**4**	**2026-09-24**

1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

School Vision	Our Catholic faith calls us to live as a caring and compassionate community, guided by Christ's teachings of love, dignity, and respect for all. Bullying, harassment, and intimidation are inconsistent with Gospel values and undermine the sense of belonging that every person deserves. At St. Anselm Catholic School, we believe that all students can learn and thrive when individual differences are recognized, valued, and respected. We are committed to fostering a safe, caring, inclusive, and faith-
Goal #1	Strengthen bullying prevention efforts through student education focused on identifying, addressing, and preventing bullying behaviours.

Initiatives/Strategies/Practices

- Anti-Bullying education infused into classroom lessons and activities (i.e., direct teaching of skills and strategies to recognize and respond to issues of victimization and harassment using social scripts, stories, online resources, guest speakers and presentations).
- Consistent approach to addressing bullying behavior, utilizing a progressive discipline approach
- Revise curriculum to strengthen responsible digital citizenship; and provide resources to support teachers' professional development in digital citizenship and anti-bullying
- School Code of Conduct based on MOE Code of Conduct, to be developed in consultation with school teams
- 'Pink Shirt Day' and 'Anti-Bullying' themed weeks
- Virtue Education and Jesus in Action initiative (Virtue Crew)
- Provide leadership opportunities for students
- Positive messaging displayed throughout the school
- Morning announcements to include affirmations
- Consultation with Guidance and Social Workers

Responsibility

Teachers, Educational Assistants, Social Worker, Guidance, Administration, Students, Parents

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Websites (pls. review list in staff room)
- School and Board resources: Safe Schools, Progressive Discipline, Anti-Bullying
- Guest speakers and presentations
- Social Worker and Guidance
- TPH resources
- TPS resources
- School reporting protocol

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Fewer incidents of bullying
- School climate surveys
- Ongoing feedback from community members, students and staff

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	Our Catholic faith calls us to live as a caring and compassionate community, guided by Christ's teachings of love, dignity, and respect for all. Bullying, harassment, and intimidation are inconsistent with Gospel values and undermine the sense of belonging that every person deserves. At St. Anselm Catholic School, we believe that all students can learn and thrive when individual differences are recognized, valued, and respected. We are committed to fostering a safe, caring, inclusive, and faith-
Goal #2	Build and sustain an inclusive school community where respectful peer and staff relationships flourish and healthy, supportive connections are encouraged.

Initiatives/Strategies/Practices

- provide professional development for staff (i.e., anti-bullying)
- provide staff with classroom management strategies to be able to deal with classroom bullying
- parents to be informed about bullying prevention initiatives at CSPC meetings
- use of Stop, Look, Listen & Care strategies
- plan for supporting and protecting the victims and perpetrators for example classroom meetings
- addressing bystander Behavior
- continue to provide opportunities for student engagement
- school rules and routines to be established and enforced
- increase adult supervision inside and outside the school during unstructured time
- teachers to conduct surveys and conduct classroom meetings to better understand the nature and extent of bullying in their - classroom/peer group
- teachers to set aside time every week to discuss bullying and peer relations with students

Responsibility

Teachers, administrators, guidance counselor, social worker, educational assistants

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Safe Schools resources
- Community police officer
- progressive discipline resources
- community agencies/partners
- Kids Help Phone: 1-800-668-6868
- School Board resources
- www.bullying.org

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- fewer incidences of bullying as demonstrated through progressive discipline reporting
- school climate survey
- decrease in suspensions due to bullying behaviour
- observational evidence of students advocating for themselves and others

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	Our Catholic faith calls us to live as a caring and compassionate community, guided by Christ's teachings of love, dignity, and respect for all. Bullying, harassment, and intimidation are inconsistent with Gospel values and undermine the sense of belonging that every person deserves. At St. Anselm Catholic School, we believe that all students can learn and thrive when individual differences are recognized, valued, and respected. We are committed to fostering a safe, caring, inclusive, and faith-
Goal #3	Implement evidence-based bullying prevention and intervention strategies to foster a safe, respectful, and inclusive school environment, reducing behaviours that negatively impact student well-being, engagement, and achievement.

Initiatives/Strategies/Practices

- bullying awareness information/resources provided to parents through newsletters and weekly communications
- code of conduct included in student agenda
- teachers to help students understand what bullying is and is not
- teachers to establish classroom rules with specific examples of what is acceptable and unacceptable Behavior
- school to determine the most socially vulnerable students and determine what makes them feel successful as well as positive support strategies
- teach students how to identify bullying situations and give them strategies for responding in appropriate ways
- school to help parents learn new approaches to discipline, communication and positive interactions with their child
- encourage parents and students to report incidents of bullying or other school safety concerns as soon as they occur
- provide various supports for victims such as social work, guidance, outside agencies as necessary
- mediation facilitated by social work, guidance or staff
- model inclusive behavior and language
- provide students with behavior and self-advocacy strategies
- intervene immediately to stop bullying
- school and classroom rules to be reviewed regularly so students know what behavior is expected and understand the consequences that will be imposed for future bullying behavior

Responsibility

teachers, educational assistants, administrators, parent council, parent community, social worker, guidance counselor

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Safe Schools Department resources
- Board-wide resources
- Code of Conduct
- student agendas
- school assemblies
- virtue education
- third-party presenters

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- fewer incidents of bullying as per progressive discipline reporting
- school climate survey
- parent involvement and engagement and support when incidents of bullying occur

2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices. PPM 145

School Vision	At the Toronto Catholic District School Board, Gospel values are woven throughout all aspects of school life and learning and serve as the foundation for fostering a safe, caring, and inclusive school community. Guided by these values, Progressive Discipline is implemented as a whole-school approach that promotes positive student behaviour, supports personal growth and accountability, and addresses inappropriate behaviour through fair, restorative, and educational practices that strengthen schoo
Goal #1	Strengthen student well-being and accountability by ensuring the Code of Conduct is clearly communicated and applied consistently, fairly, and appropriately using progressive discipline practices.

Initiatives/Strategies/Practices

- Code of Conduct with clear expectations that are developmentally appropriate to be reviewed at the classroom and school level on a regular basis
- mitigating factors to be considered when reviewing and determining consequences for specific incidents
- promotion of healthy, inclusive relationships
- open communication between staff, students and parents
- modeling inclusive behavior and language
- timely, sensitive and proactive response to all incidents
- verbal reminders and/or visual cues to the desired behaviors
- clear examples of appropriate behavior and opportunities to practice
- removal of distractions
- consult with school and board support staff
- teachers, support staff and administration to be highly visible in the school by being on time, vigilant and mobile at their supervision duties
- staff, students and visitors following all safety routines

Responsibility

teachers, administration, support staff, parents

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Safe Schools in services and online resources
- Progressive discipline legislation
- Board resources
- locally developed school resources
- Board policies on Progressive Discipline

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- fewer suspensions as per progressive discipline reporting (i.e., suspension data)
- fewer progressive discipline incidents reported
- school climate survey
- staff survey
- parent feedback (i.e., CSPC meeting consultation)

3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe Schools Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

School Vision	St. Anselm Catholic School is committed to providing a Christ-centred learning environment where every student is supported in their spiritual, emotional, intellectual, and physical development. We celebrate and respect the rich diversity of our school community, embracing differences in race, ethnicity, language, and culture. While we come from many backgrounds, we are united through our shared Catholic faith and values. Together, students, parents, guardians, staff, volunteers, parish members,
Goal #1	Foster meaningful parent engagement by supporting families as essential partners in education and active participants in creating a positive, inclusive school community.

Initiatives/Strategies/Practices

- informative and transparent communication with parents regarding individual student achievement
- communication with parents through parent council and school communications regarding provincial and board policies and initiatives related to creating positive school environments
- parents invited to attend school assemblies, Masses and other special events
- keep parent council up to date regarding activities and events hosted in the school
- encourage parent involvement in school activities through volunteerism
- assist with connecting parents to local agencies that support academic, social and economic needs as required
- recognition of student achievement and virtues
- ensure that students, staff and parents are not only informed but have an active voice in our school community
- celebrate staff and student contributions, efforts and victories that can make people feel appreciated
- offer supports to parents in a variety of areas as needed (i.e., uniform exchange, Angel Fund, snack program, homework help)
- strengthen partnership with our Parish (St. Anselm)
- ensure the school’s equity goals are clearly communicated and that they align with the Board’s Equity Action Plan and Pastoral Plan
- ensure that the Board’s Equity Action Plan and Pastoral Plan are known to parents

Responsibility

teachers, administration, support staff, parent council, parent community, social worker, guidance counselor

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- promote diversity and cultural understanding by celebrating heritage months
- engage in social justice initiatives (i.e., food bank, out of the cold, pyjama drive, Angel Fund)
- hold virtue assemblies and engage in virtue recognition activities
- promote the school's Jesus in Action initiative and engage students in ways to show virtuous behaviours
- direct instruction of Ontario Catholic School Graduate expectations by engaging in experiential learning
- communicate policies, procedures and guidelines to all members of the school community
- help students develop strategies to cope with stress and that promote overall wellness and resiliency
- school to continue using the TCDSB 'Stop the Stigma' resource
- focus on prevention rather than consequences
- praise positive behaviors and successes
- ensure that students work is displayed so they see themselves in the building
- bus safety presentations and practice school drills
- engage students and community in ongoing equity work around 2SLGTBQ+, Indigenous, Anti-Black and Anti-Oppressive education and - practices (in collaboration with Equity Champ)
- Support staff in their ongoing learning about culturally responsive pedagogies, practices and resources

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- increased parent involvement in the school
- increased parent involvement in parent council
- increase number of parent volunteers in the school
- increased parental presence at schools special events
- school climate surveys
- classroom academic results
- feedback from staff about school climate
- information and input from community members and parents

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	St. Anselm Catholic School is committed to fostering a Christ-centred learning environment where every student is nurtured in their spiritual, emotional, intellectual, and physical growth. We value and celebrate the diversity that enriches our school community, embracing and respecting differences in culture, race, ethnicity, language, and lived experience. While our community reflects many backgrounds and traditions, we are united by our shared Catholic faith, Gospel values, and commitment to s
Goal #SVP 1	Provide students with diverse opportunities to participate in activities that reflect their interests, talents, and strengths, while supporting their pathway development and future aspirations.

Initiatives/Strategies/Practices

- Student Leadership
- school-based survey to students
- informal conversations with students about their interests
- help match student interests for clubs and sports with an interested staff member

Responsibility

- administration
- staff
- support from parent partners and CSPC

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- resources specific to student interests
- resources from CSPC
- Equity Dept.
- NCC Dept.

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- improved climate survey data with respect to belonging

4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

School Vision	All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB.
Goal #1	To plan, practice and evaluate a minimum of 4 Lockdown Drills in this school year; one drill per term.

Initiatives/Strategies/Practices

- practice routines
- ensure that signage is up to date
- ensure that all documentation has been shared and safety procedures reviewed with staff
- teachers to meet with students to discuss routines
- debrief provided to staff and students to improve responses

Responsibility

principal, teachers, support staff, custodian, secretary, students, visitors

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Toronto Emergency Plans
- TCDSB Emergency Response Plans

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- improved response times in drills