St Anthony

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: Achievement (Literacy and Mathematics)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
Math: By June 2027, 20% of students in grades 1 to 8 in the targeted focus group will progress within a level or up a level in Mathematics with a specific focus on improving Thinking Skills throughout the math strands as evidenced by data gathered (ex. first term to second term reports).	Continue to use High Impact Instructional Practices in the Math class as appropriate.Improve IEP documentation and implementation of mathematics goals and expectations for modified programming and the use of math tools for learning.	Direct Instruction Problem-Solving Tasks and Experiences Teaching about Problem Solving Deliberate Practice	Percentage of students demonstrating progress as measured by ongoing assessments (Edwin and Knowledgehook) following teacher implementation of high-impact practices in the classroom.	Code 83 days to build professional capacity Accessing MathHubs or in school professtional development through Math Resource Teachers
By June 2026, 20% of grades 1 to 8 in targeted focus groups will progress as effective readers, within a level or up a level in the Language Curriculum as measured by data.	Continue to use reading screener to identify students who require additional responsive tiered interventions.Build capacity for the implementation and Universal Design for Learning strategies and resources to support and enhance students who are English Language Learners (ELL) and/or	Learning Goals, Success Criteria, & Descriptive Feedback Direct Instruction Small-Group Instruction Deliberate Practice Flexible Groupings	Percentage of students demonstrating progress as measured by ongoing assessments following teacher implementation of high-impact practices in the classroom.	

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
	have Individual Education Plans (IEP).			

Board Improvement and Equity Plan Priority: **Equity**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
To make Land Acknowledgements more meaningful for students, grounded in reciprocity.	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant.	Increase in students knowledge and confidence of the parts of the land acknowledgement.	Tree of Life Monitoring Tool Improved school climate survey	Connection with Indigenous Office