St Antoine Daniel

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: **Achievement (Literacy and Mathematics)**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 75% of grade 1-8 students in the targeted focus group will move up at least one achievement level (e.g. C+ to B-) in Mathematics as evidenced through data gathered during learning cycle monitoring	Continue to use math tools to track student achievement and provide intervention that is responsive to students when learning math concepts with a focus on ELL and students with an IEP.Continue to use High Impact Instructional Practices in the Math class as appropriate.Improve IEP documentation and implementation of mathematics goals and expectations for modified programming and the use of math tools for learning.Document student assessment data in the areas of literacy and numeracy when supporting students in school based team meetings to focus planning for next steps.	Pre-Primary: My Math Path, Mathology and Zorbits (K-3) Grades 1-8: Math-Up, Knowledgehook (4-8). Which Monitoring Tool will be used to support Ministry of Education Curriculum Document (Math) Consult with Marth Resource Teacher for PD and guidance.	Evidence collected by: Case Conference Meetings Special Education Reports EQAO Student work Report Cards Observations MathUp Classroom Knowledgehook Zorbits Mathology Any and all Board approved resources	MathUp Classroom Knowledgehook Zorbits Mathology Any and all Board approved resources

Board Improvement and Equity Plan Priority: **Equity**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
Increasing Indigenous Increasing Indigenous representation in the curriculum, including staff PD and classroom workshops, to foster a more inclusive educational environment. Integrating the Indigenous Framework into school's Truth and Reconciliation planning. To make Land Acknowledgements more meaningful for students, grounded in reciprocity.	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant. Further leverage the impact of Graduation coaches, Student Success Teachers, Guidance teachers and other caring adults to support students in reaching their pathways goals.	Engage Staff in an Equity Book Talk Series: Our Staff will engage in at least one of three Equity Book Talk Series discussing equity, inclusion, diversity, and how to implement change. Staff will be invited to choose one book that will be provided by Jan 2025. (L4) All teachers will create hallway displays featuring students' learning of Celebrating Black Excellence during Black History Month. (L2) 2 teachers will participate in the board's SANKOFA initiative, where they will partner with Equity Resource Teachers to design classroom learning experiences using the SANKOFA series. (L3)	Improved school climate survey Increased attendance Improved student grades Mental Health Cultural Humility Tool Equity Walk Improved school climate survey	Equity resource teachers Sharepoint site April 8th Bite Sized BD For more examples of goals and actions, please see the Equity Roadmap: Aligning SIEP Goals, Action and Outcomes

Board Improvement and Equity Plan Priority: **Student Engagement and Well-Being**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
Our Teachers will use at least one condition for learning to engage students and create a safe learning environment reflecting the Catholic values, of the pastoral plan - "Year 2: Growing in Knowledge" by May 2027. This will be measured through safe and caring school surveys.	ATTENDANCE - Support schools in engaging families/caregivers of students that have patterns of absenteeism impacting student success and/or well-being. WELL-BEING - Enhance students' sense of belonging and well-being supported through professional learning on Universal Design for Learning (UDL) and Differentiated Instruction (DI) practices and through participation in Mental Health Action Teams.	-Virtue of the Month resources, lessons, and award -Mental Health and WellBeing week -Monitoring of students for SBSLT and guidance -Ongoing communication between home and school -School-wide initiatives: Stop the Stigma, Guided Meditations for Catholic Students -Consult with Guidance, Social Work, Mental Health Services	-School to examine results from Safe and Caring Catholic School Climate Survey -EQAO Student Questionnaire	Nurturing our Catholic Community Website: -Pastoral Plan Resources -Weekly Resources

Board Improvement and Equity Plan Priority: Preparation of Students for Future Success (Pathways and Transitions)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By May 2027, 100% of all grade 6, 7 & 8 students will engage in career exploration opportunities in My Blueprint and will be exposed to a learning opportunity in the skilled trades (i.e. guest speaker, career fair, visits, spark path cards)	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant. Ensure that students in Grades 7-12 are creating Individual Pathways Plans through myBlueprint as they explore careers and plan for their future pathways (secondary and post-secondary). Further leverage the impact of Graduation coaches, Student Success Teachers, Guidance teachers and other caring adults to support students in reaching their pathways goals.	Lessons with school guidance councillor on myBlueprint, Individual Pathways Plans -Conflict resolution strategies provided to class, as required -Student Leadership Committee to organize and facilitate various initiative throughout the year (i.e, food drive, hats/scarves/gloves drive, ShareLife fundraiser)	Safe and Caring Catholic School Climate Survey results -After-school tutoring program -EQAO Student Questionnaire -Work with Board members to highlight Catholic Faith and call to who they are called to be, for example: Virtues of the Month and link with local High schools to access Pathways Programs.	Guidance Corner Monthly Newsletters -myBlueprint -Student surveys -SOAR (Secondary Online Application Registration) -Skills Canada Presentation - Guidance workshops for career studies Grades 6-8 -Guidance workshops on Social Skills