

Toronto Catholic District School Board

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2026 - 2027

Safe Schools Plan





At Toronto Catholic
we transform the world through witness,
faith, innovation and action.











SCHOOL NAME	St. Augustine of Canterbury Catholic School	PRINCIPAL:	Harris, Roseann
SUPERINTENDENT:	Shawna Campbell		
SCHOOL ADDRESS:	98 Shoreham Dr Toronto ON M3N 1S9		
STUDENT ENROLMENT:	474		

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe Schools Plan.

SAFE AND ACCEPTING SCHOOLS TEAM

Administrative Rep	**Harris, Roseann**	**Parent Rep**	**Rosan Banda**
Administrative Rep	**Muron, Barbara**	**Community Rep**	**Allison Gerardi**
Teacher Rep	**Cimino, Milva**		

SAFE SCHOOLS PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe Schools Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

LOCKDOWN DRILLS 2026-2027

1	**2026-09-22**	**2**	**2026-11-09**
3	**2027-01-14**	**4**	**2027-03-24**

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

School Vision	Student Achievement and Well-Being: To continue to promote a safe, inclusive and healthy learning environment and to continue to increase student inclusion at all levels through a variety of events and initiatives that promote student engagement. To continue to recognize that the effects of bullying behaviour on students' learning and on their emotional, physical and psychological health.
Goal #1	To promote bully awareness among students.

Initiatives/Strategies/Practices

1) Provide grade level bullying and bullying prevention workshops that are age and grade appropriate;
2) To establish a Safe School Advisory team that includes bullying awareness and prevention in its mandate;
3) Engage the use of community resources to support student achievement and well-being and education around bullying and bullying prevention (i.e. Child Development Institute's SNAP and social skills programs);Specifically Social & Emotional Learning with Brave Education for our kindergarten students - 10 Week Program.
4) To engage students in bullying prevention leadership opportunities.
5) Ensure our school's code of conduct is understood and implemented by all members of the school community.
6) Review Safe and Caring Catholic School Climate Survey data and implement programs as required.
7) Promote Virtue of the Month and Catholic Graduate Expectations through all levels of the school.
8) Community and Student Engagement Opportunities (For example, Pink Shirt Day, Truth and Reconciliation, Bully Awareness and Prevention Week, etc.)
9) PA announcements related to creating a safe school and bullying prevention/awareness
10) Guidance Support
11) Social Work Support

Responsibility

1) Principal and Vice-Principal;
2) Teaching staff;
3) Guidance Counselor;
4) Safe Schools Team;
5) Community Liaison Officer;
6) School Social Worker.
7) Staff, Students, Parents and Parish

Resources The following resources will be utilized to support these initiatives/strategies/practices:

1) TCDSB Policy S.S. 11
2) TCDSB Bullying Prevention Program
3) School Code of Conduct
4) Student Agendas
5) I-Care Rules social skills program
6) Social skills programs
7) PPM 144 - Bullying Prevention and Intervention
8) Guidance Teacher
9) Social Worker
10)Safe School Portal - Progressive Discipline
11)Safe School Survey
12) Review of TCDSB Resources related to Virtue of the Month
13)Public Health Nurse - Angela Yeung
14) Respectful Workplace H.M.14
15.) Social & Emotional Skills Program & Toolkit - Brave Education

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

1) TCDSB Bullying Awareness & Prevention Symposium;
2) Results of School Climate Survey;
3) Ongoing monitoring through progressive discipline application;
4) Student engagement in bullying prevention activities;
5) Observations;
6) Timely feedback to students, classes, school about behaviour demonstrated;
7) Ongoing communication with parents and guardians about behaviour.

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	Student Achievement and Well-Being: To continue to promote a safe, inclusive and healthy learning environment and to continue to increase student inclusion at all levels through a variety of events and initiatives that promote student engagement. To continue to recognize that the effects of bullying behaviour on students' learning and on their emotional, physical and psychological health.
Goal #2	To prevent bullying on an ongoing basis.

Initiatives/Strategies/Practices

1) Bullying Awareness Instruction & Social Skills provided by school staff (classroom teacher, guidance teacher, and social worker as needed);
2) Continued use of I-Care Rules social skills program throughout the school;
3) Inform students about the nature of bullying through assemblies, plays, presentations;
4) Anti-Bullying Presentations – Guidance Teacher;
5) Student needs supported through case conferences and SBSLT;
6) Student expectations and reminders of code of conduct through announcements, newsletters, agenda and classroom conversations;
7) Sharing good news through social media and school newsletter.

Responsibility

1) Principal and Vice Principal
2) School staff: Teachers and Educational Assistants
3) Safe Schools Team
4) Students, Parents and Parish
5) School Guidance Counselor
6) School Social Worker

Resources The following resources will be utilized to support these initiatives/strategies/practices:

1) Progressive Discipline, Safe School Manual, Catholic Schools Climate Survey;
2) Outside Organizations - i.e. Toronto Police Services;
3) School Board resource Staff - i.e. guidance teacher, social worker, Child and Youth Worker;
4) I-Care Rules Posters and social skills program;
5) Safe School Department;
6) Religious Education Department, Visits by parish priest.

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

1) Reduced incidents of bullying;
2) Students understanding and application of the I-Care Rules;
3) Record of suspensions;
4) Observations and Surveys;
5) Behaviour Log.

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	Student Achievement and Well-Being: To continue to promote a safe, inclusive and healthy learning environment and to continue to increase student inclusion at all levels through a variety of events and initiatives that promote student engagement. To continue to recognize that the effects of bullying behaviour on students' learning and on their emotional, physical and psychological health.
Goal #3	To promote positive intervention strategies to support students.

Initiatives/Strategies/Practices

1) Utilizing various human resources to support bullying prevention education, awareness and strategies;
2) Utilizing various material resources to support bullying prevention education, awareness and strategies;
3) To engage students in bullying prevention leadership opportunities;
4)Problem solving, anger management, decision making, conflict resolution and friendship skills;
5) Referrals to guidance, psychology and social work personnel;
6) Progressive discipline;
7) Monthly mass;
8) School Assemblies;
9) School Wide Daily Meditation (Students Lead - September- June)

Responsibility

1) Principal and Vice Principal
2) Teachers and Educational Assistants
3) Guidance Counselor
4) Safe Schools Team
5) Community Liaison Officer
6) School Social Worker
7) Staff, students, parents, and parish

Resources The following resources will be utilized to support these initiatives/strategies/practices:

1) Progressive Discipline, Safe School Manual, Catholic Schools Climate Survey;
2) Outside Organizations - i.e. Toronto Police Services, Child Development Institute;
3) School Board resource Staff - i.e. guidance counsellor and Social Worker;
4) I-Care Rules Posters/social skills program.
5) Kids Help Phone 1-800-668-6868
6) Parent Help Phone 1-800-603-9000
7) Religion Department
8)Children's Guide to Christian Meditation Resource Book

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

1) Reduced incidents of bullying;
2) Students understanding and application of the I-Care Rules;
3) Outside resources involved in workshops - i.e. Internet Safety, Cyber Bullying;
4) Increased student engagement in bullying prevention activities;
5) Number of incidents logged;
6) Parent/student/staff feedback;
7) Safe School Survey;
8) Student Engagement.

2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices. PPM 145

School Vision	Living Our Values: To Create an Optimal Learning Environment for Students.
Goal #1	Increase awareness of Safe School Policy and Bullying Prevention Strategy throughout student-parent community and providing specific programming to enhance awareness and understanding of positive social interactions.

Initiatives/Strategies/Practices

1) Develop a hierarchy of consequences for inappropriate behaviour and ensure students are aware of these consequences;
2) Positive and proactive approaches to student discipline;
3) Modeling of Catholic Graduate Expectations in and out of school;
4) All classes provide opportunities to practice pro-social behaviour & positive leadership through classroom rules and encourage a climate of acceptance and inclusion. (i.e. use of the I-Care Rules social skills program).

Responsibility

1) Principal and Vice-Principal
2) Teaching Staff
3) Support Staff
4) Community Partners

Resources The following resources will be utilized to support these initiatives/strategies/practices:

1) Progressive Discipline/Safe Schools Manual;
2) Ministry Document: Caring and Safe Schools in Ontario;
3) I-Care Rules social skills program/posters;
4) Community Partners (i.e. community liaison officer, Child Development Institute programs).

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

1) Improved social interactions /respect;
2) Less incidents both observed and reported to staff;
3) Increased understanding and application of the I-Care Rules by students;
4) Reduced number of school suspensions.

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	Living Our Values: To Create an Optimal Learning Environment for Students.
Goal #2	To support students who have been the victim of misbehaviour both emotionally and academically.

Initiatives/Strategies/Practices

1) Support the victim of misbehaviour as required including academics, offer support services including social work and peer mediation.
2) Continue the Into Kids Health Initiative - Programs and Initiatives determined through our IKH School Committee, including Family Drum Fit evening, Cooking Club, PALS program

Responsibility

1) Principal and Vice-Principal
2) SBSLT
3) Teachers and support staff
4) Guidance Councilor
5) Social Worker

Resources The following resources will be utilized to support these initiatives/strategies/practices:

1) Case Conferences and other Meetings
2) Safe Schools legislation
3) TCDSB Policy
4) Safe schools Department
5) Toronto Police Support Programs

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

1) Case conferences
2) TCDSB personnel involvement
3) Use of common language "Progressive Discipline" by all stakeholders

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	Living Our Values: To Create an Optimal Learning Environment for Students.
Goal #3	Create and maintain an environment where all students feel they are part of a caring and safe learning community.

Initiatives/Strategies/Practices

1) Use good judgement and create positive relationships through communication, effective classroom management and a school wide approach to progressive discipline;
2) Train teachers to use the Safe School Progressive discipline application and to communicate more frequently to parents regarding student behaviours;
3) Increase staff awareness of the strategies outlined in the Ministry Document, Caring and Safe Schools in Ontario;
4) Provide tiered interventions through various personnel (EA/CYW/Guidance/Social worker/School Based Support Team);
5) Toronto Police Programs will support the idea of a safe and caring community. Programs help to ensure the safety of self and of others.

Responsibility

1) Principal, Vice Principal
2) Teachers
3) Social Worker
4) Community Liaison Officer

Resources The following resources will be utilized to support these initiatives/strategies/practices:

1) Ministry of Education Safe & Caring School document
2) Intranet application
3) Staff resources, guidance teacher, social worker
4) Toronto Police programs
5) Virtue of the Month
6) Student Leadership
7) Religious Ed. Department

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

1) Use of common language “Progressive Discipline” by all stakeholders;
2) Teachers completing appropriate forms and documentations
3) Staff implementing Progressive Discipline approach;
4) Police involvement in workshops - i.e. Internet Safety;
5) Improved climate as reported in the Safe and Caring Catholic Climate school survey;
6) Record incidents of bullying into Safe Schools;
7) Record of suspensions;
8) Community engagement;
9) Observations and surveys;
10) Virtue awards.

3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe Schools Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

School Vision	Living Our Values: To enhance the quality of the working and learning experience through improving schools and workplaces so that they contribute to positive healthy and respectful relationships.
Goal #1	Increase engagement in the school community and continue to strive to focus on Worship as measured by our discipleship in action.

Initiatives/Strategies/Practices

1) School based in-services and best practices sharing opportunities for teachers.
2) To provide a spiritually based program for students to understand and care for each other through board Religion and Fully Alive programs.
3) Classes engage in stewardship of the earth activities - i.e. fundraising, food drives
4) Engage parents to support school activities
5) Parish school masses and monthly visits by parish staff6) Monthly focus on Virtues and student of the month based on the monthly virtues

Responsibility

1) Principal and Vice Principal
2) Teaching Staff
3) Support Staff
4) Parish Priest
5) Liturgical Committee
6) Settlement worker

Resources The following resources will be utilized to support these initiatives/strategies/practices:

1) School Board and Community Ministry Document: Caring and Safe Schools in Ontario
2) TCDSB Multi-Year Strategic Plan

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

1) Student participation in discipleship in action and stewardship activities
2) Parent engagement to support school goals and activities

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	Living Our Values: To enhance the quality of the working and learning experience through improving schools and workplaces so that they contribute to positive healthy and respectful relationships.
Goal #2	To have regular and clear communication with students, families and community stakeholders and to ensure that all new students and families to the school feel welcome to the school community.

Initiatives/Strategies/Practices

1) Communicate with parents using agendas, phone calls and/or announcements board at school entrance.
2) New students and families are welcomed and escorted to class where they are introduced to the teacher and students.
3) School policies, routines, programs Anti-bullying code etc. is explained.
4) When necessary, the Settlement Worker and Social Worker may also play a role in assisting the student to adjust to the school.
5) School Readiness Program welcomes pre-registered kindergarten students and families to the school in May

Responsibility

1) Principal and Vice Principal
2) Teachers
3) Support Staff
4) Social Worker
5) Settlement Worker

Resources The following resources will be utilized to support these initiatives/strategies/practices:

1) School Website
2) School Twitter Account
3) Student Agendas
4) Monthly Newsletter

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

1) Feedback from students, staff, parents and community partners
2) Student/ family participation to school events and activities

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	Living Our Values: To enhance the quality of the working and learning experience through improving schools and workplaces so that they contribute to positive healthy and respectful relationships.
Goal #3	Allow for students to take on roles of responsibility and leadership in the school community and to build a positive school climate where all students, staff and visitors feel safe, supported, included and welcomed.

Initiatives/Strategies/Practices

1) Provide opportunities for students to be student helpers in the classroom (monitors), office monitors and Faith Ambassadors;
2) Support social justice initiatives - i.e. Church Food Drives;
3) To engage students in bullying prevention leadership opportunities;
4) School based in-services and best practices sharing opportunities for teachers;
5) Reinforcing our gospel teachings and catholic values throughout the school day;
6) Monthly Masses;
7) Monthly focus on Virtues, student led assemblies;
8)Increase culturally relevant resources;
9) Supporting anti-racism and anti-discriminatory practices through staff pd, student assemblies and parent presentations;
10)Student leadership initiatives (For example, student monitors, library helpers, office helpers, kindergarten helpers etc.)

Responsibility

1) Principal and Vice Principal
2) Teacher Leads
3) Support Staff
4) TCDSB Resources
5) CSPC
6) Safe Schools Action Team
7) Liturgical Committee
8) Parish Priest

Resources The following resources will be utilized to support these initiatives/strategies/practices:

1) Teaching Staff
2) Guidance Teacher
3) Local Parish Church
4) TCDSB Pastoral Plan
5) TCDSB MYSP
6) Caring and Safe Schools in Ontario document
7) Safe School Symposium Team - Student Leaders

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

1) Active student participation in school and church leadership initiatives
2) Student participation in co-curricular activities
3) Safe and caring climate survey results

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	Living Our Values: To enhance the quality of the working and learning experience through improving schools and workplaces so that they contribute to positive healthy and respectful relationships.
Goal #SVP 1	Use of data tools to gauge student voice

Initiatives/Strategies/Practices

Review with staff the results of board run student climate surveys

Responsibility

1) Principal and Vice Principal
2) School Staff

Resources The following resources will be utilized to support these initiatives/strategies/practices:

1) School Board climate surveys

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

An increase in the understanding of student needs by school staff

4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

School Vision	All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB.
Goal #1	To plan, practice and evaluate a minimum of 4 lockdown Drills in this school year.

Initiatives/Strategies/Practices

1) Teachers and support staff to review Threats to school Safety with students;
2) Information to be provided to parent community as required/ needed;
3) Police to be invited to practice Lockdown in Spring Drill for feedback (as per Police availability;
4) Administration update threats to safety with staff as they arise;
5) Visitors to follow school protocol ie., sign in, wear visitor passes;
6) Outline procedures to staff on lockdown during unstructured time;
7) Make sure all rooms have emergency posters, folders, and keys;
8) Prior to lockdowns, admin to review full procedures with all staff and students.

Responsibility

1) Principal and Vice Principal
2) Safe School Action Team
3) School Custodian
4) School Secretary
5) Safe School Action Team

Resources The following resources will be utilized to support these initiatives/strategies/practices:

1) TCDSB Threats to School Safety Response Procedures
2) Toronto Police Services
3) Safe Schools Action Team
4) Staff, Administrators, Custodian
5) TCDSB Safe Schools Department

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

1) Positive Assessment of Lockdown drills;
2) Emergency Procedure poster is visible in each classroom;
3) Individual classroom responses are accurate and prepared.