

Toronto Catholic District School Board

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2026 - 2027

Safe Schools Plan





At Toronto Catholic we transform the world through witness, faith, innovation and action.











SCHOOL NAME	St. Bartholomew Catholic School	PRINCIPAL:	Samler, Shawn
SUPERINTENDENT:	Chen, Derek		
SCHOOL ADDRESS:	51 Heather Rd Toronto ON M1S 2E2		
STUDENT ENROLMENT:	132		

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe Schools Plan.

SAFE AND ACCEPTING SCHOOLS TEAM

Administrative Rep	**Miller, Mary**	**Teacher Rep**	**Scali, Francesca**
Administrative Rep	**Samler, Shawn**	**Support Staff Rep**	**Fernandes, Shanti**

SAFE SCHOOLS PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe Schools Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

LOCKDOWN DRILLS 2026-2027

1	**2026-09-21**	**2**	**2026-12-01**
3	**2027-02-23**	**4**	**2027-04-14**

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

School Vision	St. Bartholomew Catholic School is committed to providing a safe, inclusive and healthy learning environment by enhancing the quality of the working and learning experience through improving schools and workplaces so that they contribute to positive healthy and respectful relationships.
Goal #1	Using bullying awareness, intervention and prevention strategies, and active observations, we will foster a positive learning environment.

Initiatives/Strategies/Practices

- clear expectations re: student discipline and behavior will be reviewed at the beginning of the year through student agenda books, school code of conduct
- monitoring student behaviour on the bus to and from school
- monitoring students in class and at recess, especially for name calling, unwanted teasing, being excluded, physical aggression and inappropriate comments
- encourage students to live by the monthly virtues through daily announcements
- encourage bystanders to speak up
- encourage students to report incidents
- encourage students to share emotions
- communicate and review School Code of Conduct throughout the year
- teacher to monitor and use lessons directed towards bullying
- give students opportunities for leadership and engagement within the classroom
- celebrate TCDSB monthly virtues in monthly newsletters; Virtue of the Month recognition program
- Guidance counsellor presentations

Responsibility

- Teachers
- Support Staff
- Students
- Parish staff
- Police partners
- Guidance counsellor
- Principal

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Code of Conduct in agendas
- Safe Schools Plan and policies
- Middle Development Instrument (MDI) 2024
- Ontario Catholic Graduate Expectations
- Guidance counsellor, Social Worker
- Police Partners
- TCDSB website
- school and TCDSB resources
- Bullying awareness, intervention and prevention resources

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Observations
- Reduced number of incidents
- Reduced disciplinary actions
- Improved results in MDI 2025
- student and parental feedback
- positive student interaction between students

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	St. Bartholomew Catholic School is committed to providing a safe, inclusive and healthy learning environment by enhancing the quality of the working and learning experience through improving schools and workplaces so that they contribute to positive healthy and respectful relationships.
Goal #2	Through virtual or live presentations, posters and class discussions, students and staff will learn strategies to recognize bullying behaviours and address them as needed throughout the year to provide a safe and caring climate for all to learn and grow.

Initiatives/Strategies/Practices

-grade appropriate responses and consequences for misconduct
-weigh the contributions of frequency, duration and intensity when considering corrective, adjustive measures
-mitigating circumstances are always considered when considering those elements which might contribute to an incident
-review the progressive discipline model with all school community members through newsletters, student agenda
-all staff will continue to complete progressive discipline incident reports on-line to ensure accurate student behavior records
-the students will engage in activities in the classroom to assist others within the school community allowing our students a further sense of appreciation to the needs of others and how when one develops a heightened sense of value within and self-esteem that there is a marked lessening of inappropriate behaviour and an increase in empathetic interaction
-Guidance counsellor discussions with individual students and small groups to support social/emotional learning and to facilitate problem solving
-teachers and staff to provide progressive discipline thought papers as needed
-celebrate positive behaviours in the announcements
-develop small group interventions for students so that ownership in the event is recognized, reparations and apologies made and an attempt to make adjustments to one's actions

Responsibility

- Teachers
- Support Staff
- Students
- Guidance Counsellor
- Principal

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Code of Conduct in agendas
- Safe Schools Plan, Safe Schools Department
- Ontario Catholic Graduate Expectations
- Police Partners
- TCDSB website
- Guidance Counsellor

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Fewer reported incidents of bullying
- reduction of parent concerns
-Increase in kind gestures and actions
-Decrease in student incident reports and staff reports regarding students' behaviour

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	St. Bartholomew Catholic School is committed to providing a safe, inclusive and healthy learning environment by enhancing the quality of the working and learning experience through improving schools and workplaces so that they contribute to positive healthy and respectful relationships.
Goal #3	Maintain and further develop the Safe and Accepting Schools team, focusing on Student Voice, Equity and inclusivity by working with the school liaison nurse to develop the student leadership team.

Initiatives/Strategies/Practices

- Students discuss social justice issues presented in class through Religion, Fully Alive, Social Studies and History programs
-Continued use of the Progressive Discipline Approach by all staff
-Bill 212
-Conflict resolution model
-Students, Parents and staff working together in a collaborative manner to form our Safe School Team
-Bullying Awareness and Prevention strategies for all students throughout the year as needed
-Partnership with Police Department -42 Division
-Partnership with Strides
-Continuous work with school social worker/ TCDSB personnel
-Zones of regulation
-Hands off policy -signed by student, parent and teacher
-Monthly assemblies to celebrate achievements
-Staff members are aware of effective supervision strategies inside the school and outside the school
-Staff will review the necessary behaviour and safety plans relevant to the students in their charge
-Staff and students are aware of Lunchtime and inclement weather supervision plans.
-Visitor identification plan in place -identify and sign in at office
-Recognize bullying prevention week/ day by supporting Pink Shirt Day
-Listening to the student voice and addressing parent concerns
-Be aware of Mitigating Factors. Utilize these factors in decision making process
-Investigate alternatives to suspensions

Responsibility

-Principal
-All Staff
-School Social Worker
-School Guidance Counsellor
-Toronto Police Services
-Students
-Parents
-Safe School Team
-School nurse

Resources The following resources will be utilized to support these initiatives/strategies/practices:

All Staff
-Safe Schools Department TCDSB
-TCDSB Code of Contact
-Equity Department
-Indigenous Education Department
-Toronto Public Health
-Materials/resources gathered from in-services and workshops
-TCDSB Bullying Awareness and Prevention brochure
-Programs run by Guidance Counsellor and Social Worker
-Toronto Police Services
-Safe and Caring Schools in Ontario documents:

www.canadiansafeschools.com

www.bullying.org

www.edu.gov.on.ca/eng/teachers/safeschools.html

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- increase participation in awareness of social justice initiatives
-Increase in kind gestures and actions
-Decrease in student incident reports and staff reports regarding students' behaviour

2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices. PPM 145

School Vision	Progressive discipline is a whole school community approach that utilizes a continuum of prevention programs, interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote and foster positive behaviours. St. Bartholomew is a school where inappropriate conduct is dealt with in a fair, firm and consistent manner. Staff, through guiding principles of TCDSB Safe Schools and the Ministry of Education, will follow appropriate procedures.
Goal #1	To continue to enhance the reporting process to parents, staff and students through the use of the school newsletters, Code of Conduct/Parent Handbook and School Code of Conduct. Each family will receive a copy of the mentioned publications. To apply the progressive discipline model when dealing with inapproriate conduct. To provide students with an opportunity learn and to develop better options.

Initiatives/Strategies/Practices

Progressive Discipline is an approach that promotes positive student behaviour and enables the principal to choose the appropriate consequences to address inappropriate student behaviour. It has several important elements, including:
-when a student behaves inappropriately, the principal will consider mitigating factors like the student's age and background, the circumstances of the behaviour/situation, student's progressive discipline history and learning profile before determining the most appropriate way to respond to each situation. A range of options will be considered to address the behaviour and help the student learn from his/her choices.
These options could include:
-a meeting with parents
-anger management counselling, social skills development
-withdrawal of privileges, such as recess; alternatives to suspensions to be considered; restorative action; learning opportunities
-teachers in each division will use different strategies e.g., note in agendas, phone calls to parents, parent meetings, Google Classroom/email.
-students will be familiar with the schools progressive discipline plan and the consequences of inappropriate behaviours. Interventions, supports and consequences within the Progressive Discipline Plan of the school will focus on reinforcing positive behaviours and helping students to make good choices.
-the students are aware that staff are always available to assist in matters dealing with appropriate behaviour and discipline
-whereupon behaviours are thought to be inappropriate, protection of the victim and corrective action will be taken
-corrective action might involve the development of Reflection Paper, parental contact and information, the inclusion Incident Report
-tracking of the frequency, duration and intensity of the perceived inappropriate behaviour through note taking and filing

Responsibility

- Teachers
- Support Staff
- Principal
- Parents

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Religion program
- Family Life program
- School Code of Conduct in student agendas
- Police partners
-Safe Schools Department TCDSB
-Materials/resources gathered from in-services and workshops
-TCDSB Bullying Awareness and Prevention brochure
-Programs run by Guidance Counsellor and Social Worker
-Safe and Caring School Survey
-Toronto Police Services

www.canadiansafeschools.com

www.bullying.org

www.edu.gov.on.ca/eng/teachers/safeschools.html

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-decrease in the number of disciplinary incidents
-students feel comfortable in safely reporting incidents of misconduct they have witnessed or in which they are involved
-students have a clearer understanding of the discipline process
-teachers feel confident with the application of the progressive discipline model
-the school will continue to act in accordance to policy and procedural guidelines to ensure the safety and well being of all those within the building
-the school will continue to react in a prudent fashion if issues such as threats to individuals or group safety are thought to be evident and of possible harm to the school community
-students will be self-supportive and avoid unhealthy relationships through the use of tools which allow each student the insight into the development of one another's self-esteem and in appropriately dealing with behavioural issues

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	Progressive discipline is a whole school community approach that utilizes a continuum of prevention programs, interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote and foster positive behaviours. St. Bartholomew is a school where inappropriate conduct is dealt with in a fair, firm and consistent manner. Staff, through guiding principles of TCDSB Safe Schools and the Ministry of Education, will follow appropriate procedures.
Goal #2	To provide students opportunities to reflect on their possible misgivings through conversation, discussion, the progressive discipline approach or gradual and possibly escalating repercussions depending on the frequency, duration and intensity of the inappropriate behavioural situations yet allow the student to take ownership for the action and to promote a sense of forgiveness and opportunities to move forward and to learn by hopefully not repeating mistakes.

Initiatives/Strategies/Practices

-the students are aware that staff are always available to assist in matters dealing with appropriate behaviour and discipline
-whereupon behaviours are thought to be inappropriate, protection of the victim and corrective action will be taken
-corrective action might involve the development of Reflection Paper, parental contact, the inclusion Incident Report, restorative action, learning opportunities
-tracking of the frequency, duration and intensity of the perceived inappropriate behaviour through note taking and filing of Incident Reports

Responsibility

- Teachers
- Support Staff
- Principal
- Parents

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Religion program
- Fully Alive, Family Life program
- School Code of Conduct in student agendas
- Police partners
- Safe Schools department
- MDI 2025

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-the school will continue to act in accordance to policy and procedural guidelines to ensure the safety and well being of all those within the building
-the school will continue to react in a prudent fashion if issues such as threats to individuals or group safety are thought to be evident and of possible harm to the school community
-students will be self-supportive and avoid unhealthy relationships through the use of tools which allow each student the insight into the development of one another's self-esteem and in appropriately dealing with behavioural issues
-reduction in number of incidents
-MDI 2025

School Vision	Progressive discipline is a whole school community approach that utilizes a continuum of prevention programs, interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote and foster positive behaviours. St. Bartholomew is a school where inappropriate conduct is dealt with in a fair, firm and consistent manner. Staff, through guiding principles of TCDSB Safe Schools and the Ministry of Education, will follow appropriate procedures.
Goal #3	To allow the student to develop a common understanding of good behavior through positive role-modeling and ongoing descriptive feedback based on examples of good behavior.

Initiatives/Strategies/Practices

-the students are aware that staff are always available to assist in matters dealing with appropriate behaviour and discipline
-whereupon behaviours are thought to be inappropriate, protection of the victim and corrective action will be taken
-corrective action might involve the development of Reflection Paper, parental contact and information, the Incident Report, restorative action, learning opportunities
-tracking of the frequency, duration and intensity of the perceived inappropriate behaviour through note taking and filing of Incident Reports

Responsibility

- Teachers
- Support Staff
- Principal
- Parents
- Guidance Counsellor
- Social Worker

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Code of Conduct in student agendas
- Safe School Department
- school resources
- Daily announcements
- MDI 2025

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Better results in discipline interventions
- Decrease in student incidents
- Observations
- MDI 2025

3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe Schools Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

School Vision	A Caring and Safe School: Students must function within a positive school climate that is inclusive and accepting of all, regardless of race, ancestry, place of origin, colour, ethnic origin, gender, sexual orientation, citizenship, family status or disability. St. Bartholomew is a safe and welcoming place that fosters peaceful relationships resulting in a healthy learning environment through the collaboration of school, parents and community members.
Goal #1	To encourage school practices that model and reinforce socially responsible and respectful behaviours in order for teaching and learning to take place in a safe and caring environment. To foster individual and collective acts of service that actualize Gospel values and demonstrate care for others, themselves and the environment.

Initiatives/Strategies/Practices

-provide opportunities for students to go out into the community and engage in service-type activities (e.g., encouraging past graduates to help with present school initiative(s)
-encourage students to serve in their parish
-awards and recognition programs: Virtue of the Month certificates, graduation
-signage/posters reinforcing positive messages
-while no single solution can guarantee the creation and maintenance of a positive school climate, its success requires an ongoing, comprehensive and collaborative effort on the part of everyone involved within the school community.
-initiatives within the development of a safe and welcoming school based on the development of a positive school climate include the promotion and securing of Student Voice, Parent Engagement, Character Development, Leadership Development, a Safe and Healthy School, and the securement of Equity and Inclusive Education
-student Voice - students are given the opportunity to lead and contribute to school activities where there perspectives and decision
-making are encouraged
- showcase students' unique strengths , talents and interests through displays of work
Parent Engagement - there is the provision of opportunities to learn about, support and actively engage in the student's experience in school
- Catholic School Parent Council participation
- invite parents to participate in virtual celebrations and events held within the school
- support new families and student members as they grow within the school community
- communicate with parents through newsletters
- hold teacher-parent-student discussions to go over student's learning goals and progress in achieving the goals
Learning Environment
- students will be provided a wide range of opportunities and ways to learn, practise and demonstrate their learning
- reinforce, acknowledge and celebrate positive school behavior and activities
- promote a culture of high expectations for all students
- differentiate instruction and assessment to meet the individual learning needs of all students
- promote the qualities of respect, social responsibility, empathy, honesty and fairness draw continued attention to the significance of creating a safe and healthy school
- practise positive behaviours and provide feedback to students
- develop classroom rules collaboratively with students
- establish classroom routines

Responsibility

- Teachers
- Support Staff
- Principal
- Parents

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Guidance Counsellor
- Social Worker
- teacher resources
- Religion and Family Life programs

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-increased participation in the Initiatives/Strategies
-continued positive interactions between staff-students, students-students, students-community
-continued positive feedback from guests, parents, and outside organizations
-all students enjoy coming to school

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	A Caring and Safe School: Students must function within a positive school climate that is inclusive and accepting of all, regardless of race, ancestry, place of origin, colour, ethnic origin, gender, sexual orientation, citizenship, family status or disability. St. Bartholomew is a safe and welcoming place that fosters peaceful relationships resulting in a healthy learning environment through the collaboration of school, parents and community members.
Goal #2	To promote an inclusive, positive school culture where members strive to be responsible citizens and where participation in the school community and wider community are encouraged. We will continue to foster a sense of faith, equity, belonging and responsibility where students are encouraged and given support to be positive leaders and role models.

Initiatives/Strategies/Practices

-recognition programs: Athletic Recognition awards, Leadership/Academic awards, Virtue of the Month Presentation, graduation
-School Masses will be completed by St. Bartholemew Parish, Father Serrano and student led
-Monthly virtual visits by the Rosary Apostolate Team
-Monthly Spirit Assemblies to celebrate virtues and achievements for staff and students
-Celebratory events to raise awareness for school and community initiatives such as Terry Fox Walk, Food drives, Share Life Civvies Day
-Walking With Christ initiatives TCDSB offered
-Contributions to charities to teach good citizenship as well as importance of taking care of others
-Promotion of Virtue of the Month and Catholic Graduate Expectations through curriculum
-Student leadership opportunities/student-led initiatives and events
-School wide or divisional events/ trips to build positive school climate
-Increasing parent engagement through family events

Responsibility

- Teachers
- Support Staff
- Principal

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Guidance Counsellor
- Social Worker
- Teacher resources

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-increased participation in the Initiatives/Strategies
-continued positive interactions between staff-students, students-students, students-community
-students express their feelings of pride and belonging to the St. Bartholomew community
-students will portray confidence and have the support of the full school community to be inspired to achieve the best of each student's ability
-the school will participate fully in the spirit of equity and inclusion
-each student will continue to display their growth in love of self and others and appreciate others for their skills, talents and attributes as each shares in community learning
-students will exhibit courtesy and compassion in all relationships
-students will continue to be proud of their continued growth and accomplishments where they are prepared to do their best
-students will be engaged in charitable activities and learning events and will be committed to them because they have ownership in them
-students will display responsibility in their learning with which they are entrusted and soar because of it

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	A Caring and Safe School: Students must function within a positive school climate that is inclusive and accepting of all, regardless of race, ancestry, place of origin, colour, ethnic origin, gender, sexual orientation, citizenship, family status or disability. St. Bartholomew is a safe and welcoming place that fosters peaceful relationships resulting in a healthy learning environment through the collaboration of school, parents and community members.
Goal #3	To build a sense of resiliency within each individual so that each will know that one can explore ideas without ridicule and one's ideas be accepted as making a contribution to the dialogue at hand.

Initiatives/Strategies/Practices

- Student Voice - students are given the opportunity to lead and contribute to school activities where their perspectives and decision-making are encouraged
- showcase students' unique strengths , talents and interests
- support student councils as they pertain to issues and needs within the school and to use strategies developed by the students to address identified issues
- Parent Engagement - there is the provision of opportunities to learn about, support and actively engage in the student's experience in school
- Catholic School Parent Council participation
- support new families and student members as they grow within the school community
- communicate with parents through newsletters
- establish convenient channels of communication in contacting teachers
- hold teacher-parent-student discussions to go over student's learning goals and progress in achieving the goals
- the learning environment - students will be provided a wide range of opportunities and ways to learn, practise and demonstrate their learning
- reinforce, acknowledge and celebrate positive school behavior and activities, promote a culture of high expectations for all students
- differentiate instruction and assessment to meet the individual learning needs of all students
- promote the qualities of respect, social responsibility, empathy, honesty and fairness draw continued attention to the significance of creating a safe and healthy school
- practise positive behaviours and provide feedback to students, develop classroom rules collaboratively with students
- establish classroom routines

Responsibility

-Principal
-All staff
-Parents
-Students
-Parish Priest
-CPSC Members

Resources The following resources will be utilized to support these initiatives/strategies/practices:

-All Staff, students and parents
-Parish priests
-Rosary Apostolate members
-Virtue of the Month resources
-Ontario Catholic Graduate Expectations and resources
-TCDSB's Walking with Christ resources
-Safe School's team
-Community Partners
-Safe Arrival and Departure policy

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- students will portray confidence and have the support of the full school community to be inspired to achieve the best of each student's ability
- the school will participate fully in the spirit of equity and inclusion
- each student will continue to display their growth in love of self and others and appreciate others for their skills, talents and attributes as each shares in community learning
- students will exhibit courtesy and compassion in all relationships
- students will continue to be proud of their continued growth and accomplishments where they are prepared to do their best
- students will be engaged in charitable activities and learning events and will be committed to them because they have ownership in them
- students will display responsibility in their learning with which they are entrusted and soar because of it
-Engagement in leadership initiatives
-Involvement and participation in school activities
-Increased student and parent involvement in initiatives
-Completion of school climate surveys by students and parents

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

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Goal #SVP 1	All students will promote and demonstrate respectful behavior towards all members of the school community.

Initiatives/Strategies/Practices

-to provide opportunities for parental engagement through targeted communication, events and presentations
-to encourage and recognize positive student behavior through monthly 'Virtue' award
-to encourage staff to participate in Safe Schools professional learning opportunities and provide leadership in promoting local safe school initiatives

Responsibility

Principal

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB Departments: Safe Schools, Equity, NCC

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-bullying complaints will be lessened
-children will be engaged in physical activities during lunch recess
-the number of social justice acts that students engage in and how they impact others
-continuing to be practicing members of the Catholic faith by receiving sacraments of Reconciliation, First Holy Communion and Confirmation

4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

School Vision	All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB.
Goal #1	To plan, practice and evaluate a minimum of 4 lockdown Drills in this school year.

Initiatives/Strategies/Practices

-teachers will display Lock Down posters in their classrooms.
-teachers will review with their students the various lock downs
-teachers are familiar with the locations they are to seek refuge in should the school be in lockdown and they and their students cannot enter the school.
-review procedures for each emergency response situation
-to continue to practise Fire Drills and experience success in terms of time of evacuation, recognition of all students and staff safely evacuated and fully accounted for in attendance
-to continue School Lockdown Practises to secure building in terms of internal or external threats to harm

Responsibility

- Principal
- Support Staff
- staff will review and provide feedback for next steps and solutions if needed

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Board Policy on Emergency Response Procedures/Police Services protocol
- Police and Fire Department partners

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Result of Fire Drills
- Result of Lockdown Drills
- Observations