

Toronto Catholic District School Board

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2026 - 2027

Safe Schools Plan





At Toronto Catholic
we transform the world through witness,
faith, innovation and action.











SCHOOL NAME	St. Basil-The-Great Catholic Secondary School	PRINCIPAL:	Wlodarczyk, Jessica
SUPERINTENDENT:	Richard Walo		
SCHOOL ADDRESS:	20 Starview Lane Toronto ON M9M 3B2		
STUDENT ENROLMENT:	1119		

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe Schools Plan.

SAFE AND ACCEPTING SCHOOLS TEAM

Administrative Rep	**Malec, Stanley**	**Teacher Rep**	**Lamanna, Caterina**
Administrative Rep	**Medeiros-Barbosa, Nancy**	**Teacher Rep**	**Porcaro, Antoinette**
Administrative Rep	**Wlodarczyk, Jessica**	**Support Staff Rep**	**Bennett, Edna**
Teacher Rep	**Bitondo, Maddalena**	**Support Staff Rep**	**Bourne, Jeremy**
Teacher Rep	**Carullo, Cathy**	**Parent Rep**	**Shelly Paradis**

SAFE SCHOOLS PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe Schools Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

LOCKDOWN DRILLS 2026-2027

1	**2026-10-27**	**2**	**2026-11-30**
3	**2026-12-07**	**4**	**2027-02-22**

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

School Vision	To create a safe and respectful environment by developing a school-wide approach that includes bullying awareness, monitoring, and intervention that can make staff and students agents of change.
Goal #1	Staff and students will report incidents of bullying in and around the school community in addition to reviewing of submissions on Anonymous Alerts.

Initiatives/Strategies/Practices

- School focus group of selected classes to complete a survey identifying factors of bullying
- Anti-Bullying Week - create a structured Anti-Bullying campaign with multiple events
- School website (Student Services page) to be updated with resources and information
- Banners/posters that are impactful - promoting positive relationship building
- Student lead activities by the Stop the Stigma Team highlighting anti-bullying strategies and awareness
- Professional development for staff members through board and outside workshops
- Increased presence of administration and student supervisors in the hallways
- Teacher practice of standing outside classroom doors during class change times
- School participation in TCDSB Safe Schools Ambassador Conferences and Mental Health Symposium
- Caring Adult Campaign (Caring Adult Breakfast in December)

Responsibility

Vice-principal: Co-ordination of Safe Schools Team
Analysis of Safe Schools survey
Analysis of focus group survey on bullying and fighting in the school
Co-creation of action plan based on survey results
Monitor student safety concerns and create appropriate and sustainable solutions

Teachers: Report any signs of friction between students before it escalates
Co-creation of action plan based on survey results
Monitor hallways from the class doorway between classes

Support Staff: Report any suspicious activities immediately to administration.
Work of Social Worker, CYWs and teachers

Community Organizations: TPS, Mental Crisis Line, focus group survey

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

Focus group survey
TCDSB Resources
Online resources
Toronto Police Services (31 Division)
Students-services provided by the Safe Schools Department
Anonymous Alerts App
www.edu.gov.on.ca/eng/safeschools/need.html
www.bullying.org
www.canadiansafeschools.com
www.cyberbullying.ca
www.redcross.ca/RespectED
www.integra.on.ca

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

Analysis of focus group survey
Incidents of bullying reported through various ways (progressive discipline platform, myCority, direct reporting, anonymous reporting)
Safe School Indicators via survey
Observational feedback from staff
Survey results and feedback from following presentations

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	To create a safe and respectful environment by developing a school-wide approach that includes bullying awareness, monitoring, and intervention that can make staff and students agents of change.
Goal #2	To provide staff and students with strategies to support pro-active bullying intervention and conflict management.

Initiatives/Strategies/Practices

- School focus group of selected classes to complete a survey identifying factors of bullying
- Create an action plan with support strategies based on results form focus group survey data
- Anti-Bullying week - providing students with intervention strategies
- Mental Health Awareness Week
- Enforcing the TCDSB and School Code of Conduct
- Use of formal and informal mediations to address student conflict
- The use of a progressive discipline approach to address student conflict
- Consider hosting a parent night focused on Safety interventions and supports

Responsibility

Administration
Staff
Safe and Accepting Schools Team
Students
Parents/CSPC

Resources The following resources will be utilized to support these initiatives/strategies/practices:

Focus group survey data
TCDSB Resources
Online Resources
Restorative Practices - Tools and successful practices for restorative schools (2017)
Stop the Stigma team of students
In-services provided by the Safe Schools Department
PPM 144
TCDSB Code of Conduct

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Student survey data
- Observational feedback from staff
- the number of reported bullying incidents by the same perpetrator after initial intervention
- Safe Schools Survey to determine changes to the number of students being bullied

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	To create a safe and respectful environment by developing a school-wide approach that includes bullying awareness, monitoring, and intervention that can make staff and students agents of change.
Goal #3	To explore setting up a group where the focus will be to work directly with students that have been impacted by bullying to provide conflict resolution and management strategies to addition to anti-bullying strategies and supports.

Initiatives/Strategies/Practices

- A referral process and signup process for students
- Regular meetings with Group
- Explicit instruction and use of mediation strategies to address student conflict
- The use of a progressive discipline approach to address student conflict
- Outside agencies and Toronto Public Health (TPH) to provide instructional presentations

Responsibility

Administration
Staff
Students
TPH Nurse

Resources The following resources will be utilized to support these initiatives/strategies/practices:

TCDSB Resources
Online Resources
Restorative Practices - Tools and successful practices for restorative schools (2017)
Toronto Public Health
TCDSB Code of Conduct

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Survey responses from participating students in the Evolve group
Observational feedback from staff members and participating student
Decrease in the number of instances of bullying

2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices. PPM 145

School Vision	To enforce the code of conduct by leveraging reporting tools so that monitoring and intervention by staff and administration builds respectful and caring relationships through available and necessary supports and or consequences.
Goal #1	Administration and staff will improve in providing available and necessary supports to students as part of the progressive discipline strategy.

Initiatives/Strategies/Practices

- Create an action plan with support strategies based on results form focus group survey data
- Establish/communicate pyramid of interventions to support overall well-being, safety, and inclusivity
- Student Success Action Team to meet to discuss in-risk students and to put measures into place for success
- Counselling for truant students with regular communication to parents
- Regular meetings with Student Success teachers regarding in-risk students
- Providing students with information about different pathway programs and options that are available
- Using the TCDSB's 'Mitigating and Other Factors - Widening the Lens Tool' when reviewing incidents and making critical considerations
- Ensuring proper interventions/strategies/supports are in place to address mitigating and other factors (e.g., Referrals to Guidance, Social Work, Community Agencies, CYW, creation of Behavior Support and Safety plans, threat assessments, academic supports, etc.)
- Participating in PD provided through the TCDSB Safe Schools Department
- Consultations with the Safe School's Department, as needed

Responsibility

Administration
Teachers
Guidance
CYWs
Social Worker
Resource Teachers
Student Success Team

Resources The following resources will be utilized to support these initiatives/strategies/practices:

TCDSB's Mitigating and Other Factors - Widening the Lens Tool and PD
TCDSB Policy on Progressive Discipline
PPM145: Progressive Discipline and Promoting Positive Student Behaviour
Bill 212: Progressive Discipline and School Safety
Progressive Discipline Platform (Intranet)

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Survey data from focus group
Staff participation during PLCs and Safe Schools PD
Analyzing the outcomes of incidents (suspension rates vs other interventions/ strategies/ supports)
Observations from alternative methods used to support students (restorative practices and other progressive discipline approaches)

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	To enforce the code of conduct by leveraging reporting tools so that monitoring and intervention by staff and administration builds respectful and caring relationships through available and necessary supports and or consequences.
Goal #2	To promote staff members' capacity in using the progressive discipline model and MyCority reporting tool. To increase the overall use of this tool at St. Basil-the-Great.

Initiatives/Strategies/Practices

- Provide staff with an overview of the pyramid of intervention and how to access various supports
- Provide staff with an overview of the MyCority tool
- Provide staff with supporting documentation and resources from the TCDSB
- Collect anecdotal feedback from staff regarding the use of the tool
- Encourage staff to use the reporting tool when submitting incidents
- Provide staff with guided support, as needed
- Encourage staff to register and attend Professional Development sessions offered through Safe Schools

Responsibility

Administration
Staff

Resources The following resources will be utilized to support these initiatives/strategies/practices:

MyCority tool and TCDSB OHS resources and supports
Safe Schools Reporting Form 1 (instructions)
TCDSB Policy on Progressive Discipline
PPM145: Progressive Discipline and Promoting Positive Student Behaviour
Bill 157: Keeping our Kids Safe at School
Bill 212: Progressive Discipline and School Safety

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

The number of staff members using MyCority to report incidents
The number of incidents reported through the platform when compared to alternate methods
Participation and feedback from staff PD

3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe Schools Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

School Vision	To create a positive school climate that is a respectful, caring, inclusive and safe by collectively demonstrating leadership in health and safety, recognizing that safety is everyones responsibility.
Goal #1	To increase the number of opportunities for staff and students to interact outside the classroom in school-based activities, as well as to increase the number of respondents who report that SBC is a safe, inclusive and caring school community.

Initiatives/Strategies/Practices

- Staff Faith Day Retreat to build community
- Mental Health Initiative - providing mental health and wellness presentations to students (Stop the Stigma and Mental Health Awareness Week)
- Student Nutrition Program - To provide an opportunity for students to build relationships with one another and staff
- Grade 9 Orientation Day participation to encourage student leadership
- Promoting and offering diverse clubs and athletic teams
- Celebrating inclusion and community through school-wide events and initiatives like Caring Adult Breakfast, Christmas Campaign, Cultural Events etc.
- Gathering feedback and updating the SBC Workplace Violence Risk Assessment
- Promoting Healthy Living through presentations on Healthy vs Unhealthy Relationships and presentations from MADD
- Student Council to promote community and school pride via spirit activities, charitable initiatives, and sharing student voice and sharing ideas
- Establish/communicate pyramid of interventions to support overall well-being, safety, and inclusivity
- Chaplaincy team to organize Street Patrol and food drives to support those in need in the community

Responsibility

Administration
Staff
Students
CYWs
Safe Sand Accepting Schools Team
Student Supervisors

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB resources
- Online resources
- Catholic Teacher's Centre
- Bill 157 - Keeping Our Kids Safe at School
- Educator Toolkit for Mental Health and Wellness/Mental Health and Wellbeing Strategy
- Workplace Violence Risk Assessment
- Safe Schools Survey

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Student participation in various clubs and teams
- Results from My School My Voice and Safe Schools Survey Responses
- An increase in the number of students accessing additional supports (Student Success, Guidance, CYW, Resource Teachers, Chaplaincy, etc.)
- Participation in the Staff Faith Day Retreat and student presentations
- Feedback from the Workplace Violence Risk Assessment

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	To create a positive school climate that is a respectful, caring, inclusive and safe by collectively demonstrating leadership in health and safety, recognizing that safety is everyones responsibility.
Goal #2	To increase awareness of the dangers of vaping and decrease the number of school incidents related to vaping.

Initiatives/Strategies/Practices

- Increased hallway presence by administration
- Periodic checks of student bathrooms by administration and student supervisors
- Install vaping sensors and monitor events from sensors in student bathrooms
- Maintain permanent signs by the bathroom
- Educate students through presentations (consider TPH or other organization)
- Share materials and educate staff through TCDSB professional development opportunities

Responsibility

Administration Team
Safe and Accepting Schools Committee
Student Supervisors
Toronto Public Health

Resources The following resources will be utilized to support these initiatives/strategies/practices:

TCDSB Safe School Resources
Toronto Public Health Resources on Smoking and Vaping
Safe Schools Survey
Progressive Discipline
Smoke-Free Ontario Act, 2017
Students Together Moving to Prevent Tobacco Use (STOMP) program

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- The number of incidents reported to administration related to vaping
- Safe and Accepting Schools Survey - a decrease in the number of students reporting that they have witnessed vaping
- The number events reported through the vaping sensors over time

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	To create a positive school climate that is a respectful, caring, inclusive and safe by collectively demonstrating leadership in health and safety, recognizing that safety is everyones responsibility.
Goal #SVP 1	To encourage students to take action to develop a positive school climate by getting involved in the community via community service, education and charities.

Initiatives/Strategies/Practices

- Charity fundraisers and drives
- Positive postings
- Organized monthly activities(Focus on one initiative or strategy each month)
- Volunteer Community Service Fair
- 40 by 9 (40hrs by Grade 9)
- Online sharing of ideas by staff and students on how to create awareness and prevent bullying

Responsibility

All students
All staff

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

SBC Mental Health Committee
SBC Chaplaincy Team
Volunteer Fair participants
TCDSB Resources
Community Resources

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

- Student participation in Volunteer Fair
- Student participation in events, fundraisers and drives
- Number of students that complete 40 by 9
- Accumulation of community service hours

4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

School Vision	All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB.
Goal #1	To plan, practice and evaluate a minimum of 4 lockdown Drills in this school year.

Initiatives/Strategies/Practices

- Review Emergency Response Procedures with Staff
- Staff to inform/remind students of all safety-related protocols
- Ensure all classrooms have Emergency and Crisis Response Plan posters and binders
- Share feedback with staff and students on the areas of strength and improvement after each drill
- Grade level assemblies - Review safe school and emergency procedures
- Have School Emergency Evacuation Response Plans for students that require assistance during emergency procedures
- Conduct multiple 3 fire drills per semester
- Administration and student supervisors monitoring strategic locations, recording improvements for action plan.

Responsibility

- Administration - observation and reporting
- Student Supervisors - observation and reporting
- Classroom teachers - student supervision and outlining proper procedures and the reasons for them
- School Community Officer, for feedback, as available

Resources The following resources will be utilized to support these initiatives/strategies/practices:

TCDSB Threats to School Safety Response Procedures
TCDSB Emergency and Crisis Response Plan Poster
SBC Emergency Exit Plan
SBC Fire Response Plan

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- The number of drills performed during the year
- Anecdotal feedback from Administration and staff on the effectiveness of each drill
- Participation from all staff members and students during each drill