

Toronto Catholic District School Board

Dr. Brendan Browne

Chief Executive Officer

Adrian Della Mora

Chief Education Officer

Michael A. Caccamo

Superintendent of Education Safe Schools and Curriculum Leadership & Innovation

Catholic Education Centre

80 Sheppard Avenue East
Toronto ON M2N 6E8
www.tcdsb.org







2026 - 2027

Safe Schools Plan





At Toronto Catholic
we transform the world through witness,
faith, innovation and action.











SCHOOL NAME	St. Bede Catholic School	PRINCIPAL:	Furiato, Filomena
SUPERINTENDENT:	Chen, Derek		
SCHOOL ADDRESS:	521 Sewells Rd Toronto ON M1B 5H3		
STUDENT ENROLMENT:	81		

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe Schools Plan.

SAFE AND ACCEPTING SCHOOLS TEAM

Administrative Rep	**Furiato, Filomena**	**Community Rep**	**Ev Wilson**
Teacher Rep	**Ancona-Mignardi, Benedetta**		

SAFE SCHOOLS PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe Schools Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

LOCKDOWN DRILLS 2026-2027

1	**2026-05-06**	**2**	**2026-09-29**
3	**2026-11-04**	**4**	**2027-04-07**

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

School Vision

St. Bede Catholic School seeks to provide a safe and nurturing environment for al members of the school community. Mutual respect, co-operation and positive interactions are values that are fostered and encouraged. As a Catholic school community, we endeavor to uphold Gospel values in our teaching and in our daily activities, in accordance with Ministry of Education guidelines. We therefore emphasize respect for self, for others, for authority and for property.

Goal #1

To create a safe, equitable and inclusive space for all students to develop and grow.

Initiatives/Strategies/Practices

-classroom presentations from Guidance Counsellor
-social worker/psychologist to provide classroom presentations
-staff to assume role of caring adult
-conscious effort of staff to build positive self-image and self-respect of students by embedding these themes into curriculum
-build empathy and respect for all through intentional use of community service and remediation for negative student interactions
-conscientious role of administration to speak to students by name in classroom, hallways and school grounds

Responsibility

Principal
CSPC
Teachers
Support staff
School Social Worker
School Psychologist
School guidance counsellor

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

TCDSB Safe Schools Department
Guidance Counsellor
Ministry Bullying Awareness documents
Bullying Awareness Picture books, videos as well as teacher materials

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

A reduction in the number of incidents of bullying being reported.

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	St. Bede Catholic School seeks to provide a safe and nurturing environment for al members of the school community. Mutual respect, co-operation and positive interactions are values that are fostered and encouraged. As a Catholic school community, we endeavor to uphold Gospel values in our teaching and in our daily activities, in accordance with Ministry of Education guidelines. We therefore emphasize respect for self, for others, for authority and for property.
Goal #2	To empower students to recognize, prevent and report bullying behaviours while promoting a culture of kindness, respect and accountability.

Initiatives/Strategies/Practices

Bullying awareness instruction and prevention strategies will be explicitly taught at an age-appropriate level.
- Reviewing our Gospel Values and the teachings of the Catholic Church
-classroom presentations from Guidance Counsellor
-social worker/psychologist to provide classroom presentations
-staff to assume role of caring adult
-conscious effort of staff to build positive self-image and self-respect of students
-build empathy and respect for all through intentional use of community service and remediation for negative student interactions
-conscientious role of administration to speak to students by name in classroom, hallways and school grounds

Responsibility

All adults, including teachers, support staff, and resource staff, who work directly with students and observes a pupil behaving in a way that is likely to have a negative impact on school climate, will respond to the behaviour.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

Resources include our Safe Schools department with the TCDSB, our Community Liason Police Officer, central resource staff - including but not limited to, our Guidance Teacher, School Social Worker, and school staff members - and bullying and bullyproofing websites.

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

A reduction in the number of student reporting bullying behaviour.

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	St. Bede Catholic School seeks to provide a safe and nurturing environment for al members of the school community. Mutual respect, co-operation and positive interactions are values that are fostered and encouraged. As a Catholic school community, we endeavor to uphold Gospel values in our teaching and in our daily activities, in accordance with Ministry of Education guidelines. We therefore emphasize respect for self, for others, for authority and for property.
Goal #3	To strengthen school-wide intervention practices that address bullying behaviours, support students and promote positive and respectful peer relationships.

Initiatives/Strategies/Practices

Bullying awareness instruction and prevention strategies will be explicitly taught at an age-appropriate level.
-classroom presentations from Guidance Counsellor on what Cyber Bullying is, and the warning signs to watch for.
-social worker/t to provide classroom presentations
-staff to assume role of caring adult
-conscious effort of staff to build positive self-image and self-respect of students through extra-curricular and athletic events
-build empathy and respect for all through intentional use of community service and remediation for negative student interactions
-conscientious role of administration to speak to students by name in classroom, hallways and school grounds

Responsibility

All adults, including teachers, support staff, and resource staff, who work directly with students and observes a pupil behaving in a way that is likely to have a negative impact on school climate, will respond to the behaviour.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

Resources include our Safe Schools department with the TCDSB, our Community Liason Police Officer, central resource staff - including but not limited to, our Guidance Teacher, School Social Worker, and school staff members - and bullying and bullyproofing websites.

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

A 50% reduction in the number of student reporting incidents of cyber bulling.

2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices. PPM 145

School Vision	Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. St. Bede Catholic School will utilize a range of interventions.
Goal #1	During the school year, we seek to eliminate student incidents of bullying as a result of a whole-school approach to progressive discipline and the employment of strategies that promote positive student behaviours.

Initiatives/Strategies/Practices

-classroom presentations from Guidance Counsellor
-social worker/psychologist to provide classroom presentations
-staff to assume role of caring adult
-conscious effort of staff to build positive self-image and self-respect of students
-build empathy and respect for all through intentional use of community service and remediation for negative student interactions
-conscientious role of administration to speak to students by name in classroom, hallways and school grounds
-student leadership
-SBSLT process
-Reflection papers
-Community service
-Remediation
-explicit teaching of meta-cognitive and self regulation skills
-Religion/Fully Alive program

Responsibility

Principal
Teachers
School support staff
Guidance counsellor
Social Worker
Psychologist.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

Safe Schools Progressive Discipline Resources

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

We will measure our success based upon the reduction of student reporting for cyber bullying. We will apply a whole-school approach to progressive discipline and the employment of strategies that promote positive student behaviours.

3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe Schools Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

School Vision	At St. Bede Catholic School we wish to promote responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted.
Goal #1	Student surveys, including Safe School/My School My Voice, will show a 25% improvement in student responses that suggest a positive school culture exists for students at St. Bede Catholic School.

Initiatives/Strategies/Practices

-classroom presentations from Guidance Counsellor
-social worker/psychologist to provide classroom presentations
-staff to assume role of caring adult
-conscious effort of staff to build positive self-image and self-respect of students through
-build empathy and respect for all through intentional use of community service and remediation for negative student interactions
-conscientious role of administration to speak to students by name in classroom, hallways and school grounds
-student leadership
-SBSLT process
-Reflection papers
-Community service
-Remediation
-explicit teaching of meta-cognitive and self regulation skills
-Religion/Fully Alive program

Responsibility

Principal
CSPC
Teachers
Support staff
School Social Worker
School Psychologist
School guidance counsellor

Resources The following resources will be utilized to support these initiatives/strategies/practices:

Resources to promote a positive school culutre include all school staff, our Safe Schools department with the TCDSB, our central resource staff including but not limited to, our Guidance Teacher and School Social Worker. Outside agency resources will be sought for support.

Measurement of Progress	The following metrics will be used to measure progress in achieving the Goal:

Student surveys, including Safe School/My School My Voice, will show a 50% improvement in student responses that suggest a positive school culture exists for students at St. Bede Catholic School.

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	At St. Bede Catholic School we wish to promote responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted.
Goal #SVP 1	Students will report an increased awareness of caring adults within the school.

Initiatives/Strategies/Practices

-classroom presentations from Guidance Counsellor
-social worker/psychologist to provide classroom presentations
-staff to assume role of caring adult
-conscious effort of staff to build positive self-image and self-respect of students
-build empathy and respect for all through intentional use of community service and remediation for negative student interactions
-conscientious role of administration to speak to students by name in classroom, hallways and school grounds
-student leadership
-SBSLT process
-Reflection papers
-Community service
-Remediation
-explicit teaching of meta-cognitive and self regulation skills
-Religion/Fully Alive program

Responsibility

Principal
CSPC
Teachers
Support staff
School Social Worker
School Psychologist
School guidance counsellor

Resources The following resources will be utilized to support these initiatives/strategies/practices:

Resources to promote a positive school culture include all school staff, our Safe Schools department with the TCDSB, central resource staff including but not limited to, our Guidance Teacher and School Social Worker. Outside agency resources will be sought for support.

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Student surveys, including Safe School/My School My Voice, will show a 25% improvement in student responses that suggest a positive school culture exists for students at St. Bede Catholic School.

4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

School Vision	All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB.
Goal #1	To plan, practice and evaluate a minimum of 4 lockdown Drills in this school year.

Initiatives/Strategies/Practices

Conduct safety audit and close any identified gaps.

Responsibility

All school adults employed at the school will know and respond appropriately to lockdown response procedures.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

The Emergency Response Plan will be the primary resource for emergency response procedures.

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Successful school response to emergency plan circumstances will be the measure of success.