St Benedict

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: Achievement (Literacy and Mathematics)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 15% of students in Grade 1-8 who are currently achieving level 2 in Mathematics will move up at least one achievement level (e.g. C+ to B-) in Mathematics as evidenced by data collected through learning cycle monitoring.	Continue to use High Impact Instructional Practices in the Math class as appropriate.Improve IEP documentation and implementation of mathematics goals and expectations for modified programming and the use of math tools for learning.	Learning Goals Success criteria Descriptive feedback Small Group Instruction Math conversations	Percentage of students demonstrated progress as measured by ongoing assessments following teacher implementation of high-impact practices in the classroom (monitoring Period Tracking); ongoing learning cycle monitoring; Provincial report card data Percentage of students demonstrated progress as measured by ongoing assessments following teacher implementation of high-impact practices in the classroom (monitoring Period Tracking); ongoing learning cycle monitoring; Provincial report card data Percentage of students demonstrated progress as measured by ongoing assessments following teacher implementation of high-impact	Math resource teacher to support staff through: Ontario Math Curriculum document (Teacher Supports and High Impact Instructional Practices) Board approved resources, including: Knowledgehook, Mathology, MathUP, Edwin

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			practices in the classroom (monitoring Period Tracking); ongoing learning cycle monitoring; Provincial report card data	

Board Improvement and Equity Plan Priority: **Equity**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, Staff and students will participate in presentations, video tutorials and in-class activities based on equity, culturally relevant pedagogy, inclusion, diversity, and how to implement change	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant.	Equity initiatives - black history month, orange shirt day, pride month, autism awareness month. Provide staff and students with various learning opportunities about diversity, inclusion, and equity	Relationship building and positive school culture. Improved school climate survey	Equity champions to promote and engage staff and students in professional learning workshops. Continue to build a library of culturally relevant pedagogy for all grade levels.

Board Improvement and Equity Plan Priority: **Student Engagement and Well-Being**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, students will demonstrate increased engagement and sense of belonging at school by developing positive relationships, identifying strategies that support their well-being, and taking greater ownership of their learning. Staff will use consistent, culturally responsive and inclusive practices to strengthen student voice, belonging, participation and self-regulation across the school.	SAFE SCHOOLS - Continue to increase awarenesss of restorative practices by providing professional development to staff on implicit bias, restorative practices and creating physically and emotionally safe learning environments.	Teachers will provide opportunities for students to identify their strengths and emotions, set personal and learning goals, make meaningful choices, and reflect on their progress.	Student voice survey results	Nurturing our Catholic Community Website Pastoral Plan Resources Weekly Resources Resources included in our weekly bulletins from Guidance and Mental Health Departments. CPSC/Community Involvement Presentations St. Benedict parish community connection and supports.

Board Improvement and Equity Plan Priority: Preparation of Students for Future Success (Pathways and Transitions)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2025, 100% of all grades 6, 7 & 8 students will engage in career exploration opportunities in My Blueprint and will be exposed to a learning opportunity in the skilled trades (i.e. guest speaker, career fair, skilled trades presentation)	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant. Further leverage the impact of Graduation coaches, Student Success Teachers, Guidance teachers and other caring adults to support students in reaching their pathways goals.	APT/PAT/Psychologists My Blue Print Creating Pathways to success	Monitoring through SBLST Completion of All About Me and My Blueprint Portfolio	Pathways Exchange of information with high schools Transition visits for ISP Grade 8 students Presentation from Guidance counselor