St Bonaventure

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: **Achievement (Literacy and Mathematics)**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 75% of grades 1-8 students in the targeted focus group will move up at least one achievement level (e.g. C+ to B-) in Mathematics as evidenced through data gathered during learning cycle monitoring.	Continue using math tools to track student achievement and provide intervention that is responsive to students when learning math concepts with a focus on ELL and students with an IEP. Document student assessment data in the areas of literacy and numeracy when supporting students in school-based team meetings to focus on planning for next steps.	Learning Goals, Success Criteria and Descriptive Feedback Problem-solving Tasks and Experiences Small-Group Instruction	Pre-Primary: My Math Path, Mathology and Zorbits (K-3) Grades 1-8: Math-Up, Knowledgehook (4-8). Evidence collected from: Special Education Reports EQAO Student work Report Cards Observations	MathUp Classroom Knowledgehook Zorbits Mathology Any and all Board approved resources
By June 2027, students in the Extended French program will increase their ability to communicate orally in authentic, purposeful situations. Through regular participation in action-oriented tasks aligned with the Ontario French as a Second Language Curriculum (2022) and the	Document student assessment data in the areas of literacy and numeracy when supporting students in school-based team meetings to focus on planning for next steps.	Conversations Interviews Performance tasks Audio/video recordings Student self-assessment using CEFR "Can Do" statements	Visual supports Sentence prompts Anchor charts Models and exemplars Opportunities for rehearsal and repetition	Track progress using CEFR descriptors. Knowledgehook Edwin Lingua

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CEFR, students will demonstrate measurable growth in spontaneous oral interaction, spoken production, and communication strategies.				

Board Improvement and Equity Plan Priority: **Equity**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
To increase Indigenous representation in the curriculum to foster a more inclusive educational environment. To increase representation of Black Canadian histories, contributions, and experiences in the curriculum.	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant.	Collaborate with Indigenous Resource Leads and Indigenous Education Council Create hallway displays featuring students' learning of Black Canadian Achievements during Black History Month	Improved school climate survey More cultural and equitable visuals, announcements, and displays around the school More community building activities	Indigenous Education Resource Team Equity focused professional development sessions

Board Improvement and Equity Plan Priority: **Student Engagement and Well-Being**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
Our teachers will focus on safety, regulation, and belonging to engage students and create a safe learning environment by June 2027, reflecting the Catholic values of the pastoral plans - In God's Image: Growing in Knowledge with Justice and Hope.	ATTENDANCE - Support schools in engaging families/caregivers of students that have patterns of absenteeism impacting student success and/or well-being. WELL-BEING - Promote student awareness of available strategies and access to mentally healthy resources to support student well-being (e.g., classroom visits and webinars). WELL-BEING - Continue to promote Faith and Wellness resources for all educators to support mentally healthy classroom daily activities.	Safe and Caring Catholic School Climate (Gr. 6 & 8) Elementary Census (Gr. 4 – 8) Teacher Reflection Bell Let's Talk Week of Mental Health Activities Student of the Month/Virtue/Action of the Month Leadership Team Christian Meditation (e.g., Rosary Club)	- Monitoring students through Case Conferences, SBST & SBSLT meetings, and Guidance support, Social Work - Student Engagement	· Working collaboratively with our TPH liaison nurse. · Lunch and Learn with our Primary Social Skills team. · Invite outside agencies to present to students