

Toronto Catholic District School Board

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2026 - 2027

Safe Schools Plan





At Toronto Catholic we transform the world through witness, faith, innovation and action.











SCHOOL NAME	St. Boniface Catholic School	PRINCIPAL:	Mukakigeri, Xaverine
SUPERINTENDENT:	Ryan Peterson		
SCHOOL ADDRESS:	20 Markanna Dr Toronto ON M1M 2J1		
STUDENT ENROLMENT:	274		

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe Schools Plan.

SAFE AND ACCEPTING SCHOOLS TEAM

Administrative Rep	**Mukakigeri, Xaverine**	**Support Staff Rep**	**Gurudevan, Kathleen**
Teacher Rep	**La Rose, Lisa**	**Parent Rep**	**Andria Walsh**
Teacher Rep	**Smithers, Ani**		

SAFE SCHOOLS PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe Schools Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

LOCKDOWN DRILLS 2026-2027

1	**2026-11-06**	**2**	**2026-11-19**
3	**2027-03-25**	**4**	**2027-04-08**

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

School Vision	St. Boniface Catholic School community will provide students with an opportunity to learn and develop in a safe and caring learning environment that supports academic achievement for all students, which in turn, will help them to reach their full potential. At St. Boniface Catholic School, we are all part of God's family and we must strive to live by our Gospel values. We will continue to building a safe, caring and healthy learning environment.
Goal #1	St. Boniface will work together to foster a positive, safe and inclusive school learning environment. We want to instill the importance of safety to all our students and staff. We are grounded in the Gospel values where our students live out their faith in order to achieve their God-given potential.

Initiatives/Strategies/Practices

-"We are Safe, Caring, and Accepting Schools"-Bullying prevention curriculum integration with a focus on Catholic Graduate Expectations and the Teachings of Jesus.
-School-wide participation in Bullying Awareness Week November 15-21 (i.e., Wear Pink Day)
-Staff will be invited to attend self-directed workshops and in-services related to Bullying Awareness through Safe Schools Department.
-Bullying Awareness and Prevention strategies integrated into discussions and activities in various curriculum areas (i.e., Language, Family Life, Religion)
-PA announcements
-Class/Divisional/School presentations
-School Displays, Monthly Newsletters, Announcements highlighting student success
-Continue the theme "We are Safe, Caring, and Accepting Schools"
-Wear Orange Shirt Day

Responsibility

-Whole School approach - All Staff, Students, Parish Community
-Student Leadership Teams
-CSPC and Parent Community
-Toronto Health
-Guidance Teacher Counsellor/Social Worker
-Community Care and Access
-SNAP

Resources The following resources will be utilized to support these initiatives/strategies/practices:

-School Board resources on Virtues of the Month
-School and Board wide resources with regards to Safe Schools, Progressive Discipline, and Anti-Bullying workshops
-Staff in-service on Safe Schools issues regarding technology use
-Catholic Graduate Expectations
-Staff Support in the School Yard
-TCDSB Mental Health and Wellness Resources
-Parish Community
-OPHEA Resources
-Guidance Teacher Counsellor and Social Worker

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-Fewer incidents of cyber-bullying and improper technology use brought to the attention of the school.
-Decrease in the number of disciplinary/bullying incidents.
-Classrooms are inviting, caring and inclusive for all students, parents and community members.
-Students see themselves as valued members of our school community and take pride in representing our school.
-Evidence of students advocating on behalf of each other
-Safe and Caring Catholic School Climate Survey
-"Soft Data" - Staff and Student Anecdotes

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	St. Boniface Catholic School community will provide students with an opportunity to learn and develop in a safe and caring learning environment that supports academic achievement for all students, which in turn, will help them to reach their full potential. At St. Boniface Catholic School, we are all part of God's family and we must strive to live by our Gospel values. We will continue to building a safe, caring and healthy learning environment.
Goal #2	Staff, students, and parents will focus on our Catholic social responsibilities and the living of our Gospel values. This provides a framework for substituting positive behaviours for negative behaviours.

Initiatives/Strategies/Practices

-NCC and promotion of our Board Pastoral Plan - In God's Image: Growing in knowledge with Justice and Hope
-National Bullying Awareness Week in November will be highlighted in the school.
-"Pink Day" where all students will be encouraged to wear pink for anti-bullying.
-Playground games and activities initiated and/or continued
-Positive posters throughout the School/Pictures of events and students on the spirit days
-Continue the sign in/sign out book for all students and visitors.
-HAT: Health Action Team
-Office Helpers and Lunchtime Monitors

Responsibility

-Principal
-Staff
-CSPC and Parent Community
-Student Leadership Teams
-Guidance Teacher Counsellor/Social Worker

Resources The following resources will be utilized to support these initiatives/strategies/practices:

-School Social Worker and Guidance Teacher Counsellor
-Bullying Awareness Week November 15-21
-School Board Resources on the Virtues of the Month
-School and Board wide resources with regards to Safe Schools, Progressive Discipline, and Anti-Bullying workshops
-Staff in-service on safe schools issues regarding anti bullying
-TCDSB Mental Health and Wellness Awareness
-Catholic Graduate Expectations

Measurement of Progress	The following metrics will be used to measure progress in achieving the Goal:

-Ongoing feedback from staff, students, and parents.
-Staff, Student, and parent responses to Anti-Bullying presentations.
-Fewer incidents of cyber-bullying and improper technology use brought to the attention of the school.
-Decrease in behavioural incidents.
-Classrooms are inviting and caring and inclusive for students, parents and community members.
-The students see themselves as valued members of the school community and take pride in representing their school.
-Evidence of students advocating on behalf of each other.
-School Spirit and School Pride

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	St. Boniface Catholic School community will provide students with an opportunity to learn and develop in a safe and caring learning environment that supports academic achievement for all students, which in turn, will help them to reach their full potential. At St. Boniface Catholic School, we are all part of God's family and we must strive to live by our Gospel values. We will continue to building a safe, caring and healthy learning environment.
Goal #3	St. Boniface school community will work together to foster a positive, safe and inclusive school learning environment. Staff, students, and parents will continue to focus on our Catholic social responsibilities and the living of our Gospel values.

Initiatives/Strategies/Practices

-Classroom resources will be used to help students identify bullying behaviours.
-The school Guidance Teacher and Social Worker will work with students as needed.
-Sign in and out binder with visitor tags
-Classroom lessons, messages during assemblies and over the Public Address system will support the use of Anti-Bullying strategies.
-Conflict Resolution Strategies
-Monthly Virtue Highlighted
-National Bullying Awareness Week in November will be highlighted in the school.
-TCDSB Pastoral Plan modelled
-TCDSB Equity Action Plan modelled

Responsibility

-Students
-Staff members
-Parents
-TCDSB personnel
-Administration

Resources The following resources will be utilized to support these initiatives/strategies/practices:

-School Social Worker, Guidance Teacher Counsellor
-School and Board wide resources with regards to Safe Schools, Progressive Discipline, and Anti-Bulling workshops
-All staff informed and aware of of Safe School issues regarding bullying and prevention
-Classroom/School resources
-Growth Mindset Approach

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-Bullying behaviour will be readily identified by students and both victims and bystanders will make use of Anti-Bullying strategies.
-Students will feel empowered by an awareness of anti bullying strategies and will make use of those strategies when needed.
-Ongoing feedback from staff, students, and parents
-Staff, Student, and parent responses to anti bullying presentations
-Fewer incidents of cyber-bullying and improper technology use brought to the attention of the school.
-Decrease in behavioural incidents.
-Classrooms are inviting, caring and inclusive for students, parents and community members.
-The students see themselves as valued members of the school community and take pride in representing their school.
-Evidence of students advocating on behalf of each others

2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices. PPM 145

School Vision

Progressive Discipline is a whole-school approach that uses a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviours occur, disciplinary measures will be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. St Boniface will use a range of interventions, supports and consequences.

Goal #1

St. Boniface Code of Conduct has been developed as a guideline based on our Catholic values. We are committed to building and sustaining a positive, safe and inclusive learning school environment. The Progressive Discipline Model approach will be utilized to support and promote appropriate and positive student behaviours. Using the Progressive Discipline Model, all staff members will respond to incidents in a positive, consistent, caring and timely manner.

Initiatives/Strategies/Practices

-Staff meetings, presentations and dialogues
-To provide leadership opportunities for students to promote Catholic Graduate Expectations, Anti-Bullying and Mental Health Awareness.
-To continue to develop leadership in our older students through School and TCDSB leadership events.
-Teachers, Support staff, and Principal will actively supervise and support students in the school yard.
-Regular Parish visits and monthly school masses
-Celebrations of Indigenous and Heritage Months
-Community Building activities
-Complete any physical injuries in the First Aid Binder
-To strengthen home-school connection and parent communication.
-To provide students opportunities of self-reflection, growth and student voice.
-To allow students to be engaged in school-wide events and bullying awareness initiatives.

Responsibility

-Principal
-Teachers
-Support staff
-Parents
-CSPC Members
-Parish
-Student Leadership Teams
-Guidance Teacher Counsellor/Social Worker

Resources The following resources will be utilized to support these initiatives/strategies/practices:

-School Social Worker and Guidance Teacher Counsellor
-School and Board wide resources with regards to Safe Schools, Progressive Discipline, and Anti-Bullying workshops
-All Staff in-service on Safe Schools issues regarding Progressive Discipline
-St. Boniface Safe School Team
-TCDSB MYSP
-TCDSB Equity Action Plan

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-Ongoing feedback from staff, students, and parents
-Fewer incidents of cyber-bullying and improper use of technology brought to the attention of the school.
-Decrease in behavioural incidents.
-Classrooms are inviting, caring and inclusive for all students, parents and community members.
-The students see themselves as valued members of the school community and take pride in representing their school.
-Evidence of students advocating on behalf of each other
-Students, staff, parents and community engagement and understanding of the Progressive Discipline Model
-Increase in acts of kindness and peacemaking
-School Pride and Spirit

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	Progressive Discipline is a whole-school approach that uses a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviours occur, disciplinary measures will be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. St Boniface will use a range of interventions, supports and consequences.
Goal #2	To promote the use of positive conflict-resolution strategies for all students. As a school community, we will continue to maintain a safe school environment by supporting students through prevention strategies and resolution measures.

Initiatives/Strategies/Practices

-All staff will support the development in our students of conflict-resolution strategies that encourage positive outcomes for all
-Think Papers/Contact with parents
-Acknowledge positive behaviors
-Refer to Catholic Graduate Expectations
-TCDSB Equity Action Plan
-Maintain a clear communication of the TCDSB's Code of Conduct

Responsibility

-Principal
-Teachers
-Support staff
-Parents

Resources The following resources will be utilized to support these initiatives/strategies/practices:

-School social worker, Guidance and Psychology Departments
-School and Board wide resources with regards to safe schools, mental health awareness, progressive discipline, and anti bullying workshops.
-Staff in-service on safe schools issues regarding conflict-resolution
-TCDSB MYSP
-TCDSB Equity Action Plan

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-There will be a reduction in the use of negative conflict-resolution strategies (i.e. strategies that make the problem bigger).
-Parents and students are aware of and understand the Progressive Discipline Model.
-Ongoing feedback from staff, students, and parents
-Staff, Student, and parent responses to anti bullying presentations
-Fewer incidents of cyber-bullying and improper web etiquette brought to the attention of the school
-Decrease in behavioural incidents
-The classrooms are inviting and respectful for students, parents and community members.
-The students see themselves as valued members of the school community and take pride in representing their school.
-Evidence of students advocating on behalf of each other.

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	Progressive Discipline is a whole-school approach that uses a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviours occur, disciplinary measures will be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. St Boniface will use a range of interventions, supports and consequences.
Goal #3	To continue to promote and foster a safe, inclusive and healthy environment and to increase student inclusion at all levels through a variety of events and initiatives.

Initiatives/Strategies/Practices

-Catholic Graduate Expectations
-St. Boniface Code of Conduct
-Office Helpers and Lunchtime Monitors
-Spirit Assembly activities and events
-Implementation of Safety Plans to assist and support students
-Implementation of IEP modifications and accommodations
-Provide guidance and social work support
-Restorative practices
-Reflection/think paper as part of resolution process as needed
-Actively promote and implement engaging and inclusive activities both inside and outside classrooms that encourage and maintain student involvement, acceptance and well-being

Responsibility

-Principal
-Teachers
-Support Staff
-CSPC and Parent Community
-Community Partners
-St. Boniface Parish

Resources The following resources will be utilized to support these initiatives/strategies/practices:

-TCDSB Anti- Bullying Policy
-Police Liaison
-Catholic Graduate Expectations
-TCDSB Equity Action Plan
-TCDSB MYSP

Measurement of Progress	The following metrics will be used to measure progress in achieving the Goal:

-General decrease in monitoring of student behavior/Incidents
-Student feedback
-CSPC
-Teacher/Staff Feedback
-Increase in student participation and school pride

3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe Schools Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

School Vision	A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe School Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns.
Goal #1	To create a culture where all members of the school community demonstrate respect, equity, and fairness in their daily interaction and build healthy relationships. Students will demonstrate an awareness and understanding of the Catholic Graduate Expectations.

Initiatives/Strategies/Practices

-Safe Arrival Program assists in ensuring the safety of students and Departure Program
-Daily announcements include well wishes and daily reminders to reinforce Gospel values
-Sunshine calls home
-HAT Team: Healthy Action Team
-Clothing and school supplies donated to students
-Nutrition Program with greater focus on Fruits and Vegetables
-Interactive Nutrition Board with School Mascot
-Health and Safety issues/topics on agenda at Staff meetings
-Terry Fox walk-a-thon and fund-raiser
-Cultural Responsive and Relevant Pedagogy (CRRP)Integrated throughout the Curriculum
-Celebrations of Indigenous and Heritage Months
-Continue team building/leadership opportunities such as monitoring, office help, social clubs, walking buddies, house leagues etc.

Responsibility

Principal
Teachers
Support Staff
Parents
Volunteers
Bus Drivers
Community Partners

Resources The following resources will be utilized to support these initiatives/strategies/practices:

-School and parent presentations
-Social worker and Guidance Counsellor Teacher
-Demographic Data
-Staff in-services on Safe Schools issues regarding positive school culture
-Rosary Apostolates monthly visits
-Monthly school masses
-Parish Visits
-Continue increase student engagement in extra - curriculum activities

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-Teacher, Support Staff, Parent and Community engagement
-Fewer office referrals for behaviours
-CSPC feedback
-Ongoing teacher and student feedback
-Increase in Acts of Kindness and Peacemaking
-School Pride and Spirit

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe School Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns.
Goal #2	To improve staff, student and parent community awareness of policies, procedures and expectations with respect to student safety.

Initiatives/Strategies/Practices

-Parents and staff will work together to ensure that strangers on school property would be easily identified.
-There is a school sign in and out book at the office
-Staff meetings, presentations and dialogues
-Communication through school messenger
-On-going review of school expectations and code of conduct
-Conflict Resolution Posters on display in school Office, Staffroom and other public areas
-CSPC led events (i.e., Hallowe'en Danceathon, St. Boniface Spring Dance, St. Boniface School Festival)

Responsibility

Teachers
Students
Support Staff
Principal
CSPC and Parent Community

Resources The following resources will be utilized to support these initiatives/strategies/practices:

Police services school liaison officer. Child and Youth workers, school social worker, guidance and psychology department

School and Board wide resources with regards to safe schools, progressive discipline, and anti bullying workshops

Staff in-service on safe schools issues regarding positive school

TCDSB Mental Health Initiative

School Social Worker to lead Mental Health Presentations to Staff

Equity Continuum: Action for Transformation in Schools and Classrooms

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Staff, students and parents will demonstrate awareness of and comply with policies, procedures and expectations with respect to student safety.

Designated play areas in the school yard will be reviewed and redefined based on safety considerations.

Parents will demonstrate an awareness of safety issues with respect to adults on school property (i.e. waiting in designated area during drop-off and pick-up times, signing in at the office, reporting absences, etc.)

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe School Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns.
Goal #3	St. Boniface will continue to foster a sense of belonging and responsibility where students are encouraged to be positive leaders and encouraged to participate in open and ongoing dialogue. We will continue to support a safe and caring learning environment that promotes a sound ecological awareness and care of the school learning environment inside and outside in the playground areas.

Initiatives/Strategies/Practices

-Modelling Catholic Graduate Expectations
-St. Boniface Code of Conduct
-Virtues of the Month
-Student Leadreship Clubs
-Promoting school pride: Spirit Days, Spirit Wear
-Reciting the St. Boniface School prayer
-Monthly visits by the Rosary Apostolate
-Random Acts of Kindness

Responsibility

Principal
Teachers
Support Staff
CSPC Members
Parents
Community Partners

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

-Catholic Graduate Expectations
-Toronto Public Health
-Equity Continuum
-Monthly Virtues

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

-Student Feedback and Participation
-Teachers and Support Staff Feedback
-CSPC and Parent Community Feedback
-Principal Observations

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe School Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns.
Goal #SVP 1	To develop an awareness for all students where student voice and concerns are heard and shared. To engage all students in initiatives lead by students to promote inclusion and healthy relationships. To improve student and parent community awareness of policies, procedures and expectations with respect to student safety, safe play, inclusivity and how to deal/report to adults.

Initiatives/Strategies/Practices

-Students involve with the HAT Team: Healthy Action Team consists of teachers and grade 6, 7 and 8 students. Safe Schools Student Leaders initiative and school projects:
-Initiatives include and not limited... to fun recess games and how to play, how to report unhealthy behaviours and attitudes, fun activity at recesses for various grades working on skipping or cooperative games.

Responsibility

-Teachers
-Support Staff
-Principal
-Parents
-Parish
-Volunteers
-Bus Drivers
-Outside agencies
-Public Health Nurse

Resources The following resources will be utilized to support these initiatives/strategies/practices:

-Guest speakers for school and parent presentations

-School Social Worker and Guidance Teacher Counsellor

-School and Board wide resources with regards to Safe Schools, Progressive Discipline, and Anti-Bullying workshops

-Staff in-services on Safe Schools issues regarding positive school culture

-Safe Schools Student Leadership initiatives

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-Fewer office referrals for behaviours.

-Ongoing teacher and student feedback.

-Student participation

-Presentations reflecting positive school climate and discussions

4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

School Vision	All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB.
Goal #1	To plan, practice and evaluate a minimum of 4 lockdown Drills in this school year.

Initiatives/Strategies/Practices

-Review Threat to School Safety procedures with staff and students
-Monitor stairways
-Buddies to Church and on School trips
-Anaphylaxis review of procedures for all staff
-Fire Exit signs posted in all classrooms and hallways
-Emergency Response Procedures posted in all classrooms
-School Safety Binder Procedures on display for ready use in office
-Medical concerns students have picture posted and with concerns noted in a prominent place for all staff to reference
-Medication for students kept in safe keeping in main office (i.e., Puffer, EpiPen)
-Rehearse and practice Fire Drills
-Rehearse and practice Lockdown Drills

Responsibility

All Staff
Student awareness
Volunteers
Community Police Liaison
Parish Community

Resources The following resources will be utilized to support these initiatives/strategies/practices:

Police services school liaison officer

School and Board wide resources with regards to Safe Schools

Staff in-service on Safe Schools issues regarding Emergency Response Procedures

Emergency Response Binder

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Practice 4 Lockdown and 4 fire drills

Ongoing feedback from Staff, Students, and Parents

Emergency Response Procedures Posters are visible in all rooms

Feedback from Fire Department and other Community Stakeholders