

2026 - 2027 St Boniface Catholic School Improvement and Equity Plan

TCDSB Student Achievement Plan Priority: [Achievement \(Literacy and Mathematics\)](#)

School Growth Goal	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 20% of students from Grade 1 to 8 below standards will see growth and move at least one achievement level (e.g. C+ to B-) in Mathematics as evidenced through Data Gathering during Learning Cycles Monitoring.	Learning Goals, Success Criteria and Descriptive Feedback Math Conversations Learning Groups High Impact Instructional Practices for Mathematics	Math Up Knowledgehook Student Work Student Inquiry and Experience Short Learning Cycles	Board Math Facilitators Math Resource Teachers 2020 Curriculum Math Up Mathology Knowledgehook Edwin Other Diagnostic Assessments Code Days Math Hub
By June 2027, 17 % of students from Grade 1 to 8 below standards will see growth and move at least one achievement level (e.g. C+ to B-) in Literacy as evidenced through Reading and Writing Diagnostic Assessments and Progress Monitoring.	Learning Goals, Success Criteria and Descriptive Feedback Universal Design for Learning Differentiated Instruction High Impact Instructional Practices for Literacy Small Group Instruction	Early Reading Screening Diagnostic Assessments and Progress Monitoring Student Work	Board Literacy Facilitators 2023 Curriculum Other Diagnostic Assessments PDs and Resources - Culturally Relevant and Responsive Pedagogy

CDSB Student Achievement Priority: [Equity](#)

School Growth Goal	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 80 % of students will have an increased awareness and understanding of Indigenous Education, as measured through student exit surveys.	<p>Learning Goals, Success Criteria and Descriptive Feedback</p> <p>Indigenous Awareness Activities</p> <p>Research Projects</p> <p>Work of Indigenous Authors and Artists</p> <p>Presentations</p>	<p>Increased Awareness and Understanding of Indigenous Education</p> <p>Student work</p> <p>Participation in Indigenous activities</p>	<p>Indigenous Department</p> <p>Edwin</p> <p>Indigenous Education Equity PD Opportunities and Events</p> <p>Indigenous Cultural Learning Resources</p>

Student Achievement Plan Priority: **Student Engagement and Well-Being**

School Growth Goal	Strategies to Support Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 98 % of students will demonstrate improved mental health and resilience by actively engaging in school-wide wellness programs such as mindfulness activities, as measured by students' self-assessment and well-being surveys.	<p>Learning Goals, Success Criteria and Descriptive Feedback</p> <p>Engagement in School Activities and Events</p> <p>Monthly School Masses</p> <p>School Events (i.e., Terry Fox Run, School Festival, School Dances)</p> <p>School Excursions</p> <p>Mental and Wellness Strategies</p>	<p>Safe and Caring School Surveys</p> <p>Increase Participation in School and Leadership Activities</p> <p>Decrease in school incidents</p>	<p>TCDSB Pastoral Plan: In God's Image: Growing in Knowledge with Justice and Hope</p> <p>TCDSB Mental Health Resources and Strategies</p>

Student Achievement Plan Priority: Preparation of Students for Future Success (Pathways and Transitions)

School Growth Goal	Strategies to Support Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 100 % of all Grades 7 and 8 students will engage in career exploration opportunities in My Blueprint and will be exposed to a learning opportunity in the Skill Trades (i.e., Skills Trade Presentation)	MyBlueprint Student Work Highschool Presentations	Increased Awareness for Career Pathways Student Discussions and Feedback	MyBlueprint TCDSB Career Pathways Resources Guidance Counsellor Transition to High School Resources