St Brendan

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: Achievement (Literacy and Mathematics)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By the end of June 2027, 70% of the target group of students (Gr. 1-8) will move up at least one achievement level as evidence through data gathered in the reporting cycle.	Continue to use High Impact Instructional Practices in the Math class as appropriate.Document student assessment data in the areas of literacy and numeracy when supporting students in school based team meetings to focus planning for next steps.	Clear learning goals and goal setting	Learning cycle observation data Analysis of student work sample	Math Long Range Planner Math Resource Teacher Literacy Resource Teacher Math Up Knowledgehook
By June 2027, 85% of all kindergarten to Grade 2 students will meet the established grade -level benchmarks using the CBM reports	Continue to use reading screener to identify students who require additional responsive tiered interventions.Document student assessment data in the areas of literacy and numeracy when supporting students in school based team meetings to focus planning for next steps.	Clear Learning Goals and Success Criteria	Easy CBM Analysis of Student Work Samples	Support from Literacy Resource teachers

Board Improvement and Equity Plan Priority: **Equity**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, all students and staff will demonstrate increased understanding of the purpose, meaning, and responsibilities connected to our Land Acknowledgement and Indigenous peoples, as measured by a 20% improvement in student voice responses.	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant.	success criteria and learning goals	Evidence and Monitoring Tools Tree of Life Monitoring Toos	Indigenous resoure teachers sharepoint site

Board Improvement and Equity Plan Priority: **Student Engagement and Well-Being**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 90% of students will participate in one or more activity that promotes student leadership, voice, and engagement	WELL-BEING - Enhance students' sense of belonging and well-being supported through professional learning on Universal Design for Learning (UDL) and Differentiated Instruction (DI) practices and through participation in Mental Health Action Teams. WELL-BEING - Continue to promote Faith and Wellness resources for all educators to support mentally healthy classroom daily activities.	School Mental Health Ontario Student Leadership Anti-Bullyin Week A variety of extra curricular (sports/clubs/)	Evidence and Monitoring Tools Tree of Life Monitoring Tool Increased awareness and understanding	Mental Health Leads Student Leadership Mental Health Ontario Website