

Toronto Catholic District School Board

Dr. Brendan Browne

Chief Executive Officer

Adrian Della Mora

Chief Education Officer

Michael A. Caccamo

Superintendent of Education Safe Schools and Curriculum Leadership & Innovation

Catholic Education Centre

80 Sheppard Avenue East
Toronto ON M2N 6E8
www.tcdsb.org







2026 - 2027

Safe Schools Plan





At Toronto Catholic we transform the world through witness, faith, innovation and action.











SCHOOL NAME	St. Brigid Catholic School	PRINCIPAL:	Kerr, Kevin
SUPERINTENDENT:	Flora Cifelli		
SCHOOL ADDRESS:	50 Woodmount Ave Toronto ON M4C 3X9		
STUDENT ENROLMENT:	608		

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe Schools Plan.

SAFE AND ACCEPTING SCHOOLS TEAM

Administrative Rep	**Brown, Melissa**	**Support Staff Rep**	**McAleer, Lisa**
Administrative Rep	**Kerr, Kevin**	**Parent Rep**	**Morrelli, Juliana**
Teacher Rep	**Aguila, Any**	**Student Rep**	**Diflorio, Martin**

SAFE SCHOOLS PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe Schools Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

LOCKDOWN DRILLS 2026-2027

1	**2026-10-05**	**2**	**2026-11-24**
3	**2026-11-25**	**4**	**2027-03-26**

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

School Vision	St. Brigid Catholic School community strives to provide students with a warm, welcoming, safe, Christian environment in which to learn. At St. Brigid our main goal is to develop a positive Catholic School community that is rooted in respect where everyone can share their gifts and talents with the school and each other. Working together, we aim to have all children reach their full academic, spiritual, emotional, social and physical potential creating an environment where we feel we all belong.
Goal #1	Goal 1: Strengthen Student Relationships, Self-Regulation and Conflict Resolution Skills To reduce bullying and repeated negative peer interactions by developing students' social-emotional learning, self-regulation, problem-solving and conflict resolution skills through consistent, evidence-informed instructional practices and collaborative partnerships with families.

Initiatives/Strategies/Practices

- Integrate social-emotional learning and relationship-building into daily classroom routines and learning activities.

- Establish consistent expectations and responses to bullying across classrooms, shared spaces and schoolyard supervision.

- Engage parents and guardians in reinforcing respectful relationships, digital citizenship and positive behaviour at home.

- Participate in Pink Shirt Day, International day of Pink, Orange Shirt Day (anti-bullying)
- Participate in new online anonymous reporting system
- Principal and Vice Principal visit classes and give presentations on anti-bullying
- Student leadership to lead Bullying Awareness and Prevention Week activities to school

Responsibility

* All divisions share responsibility to respond, to report evidence of bullying behaviour immediately.
* Continue to educate staff on how to use the progressive discipline reporting on-line.
* To develop and deploy a Safe School Student Team that shows leadership and is proactive in spreading the message.
* Continue to develop leadership in our older students.
* Introduce Safe Schools and Equity and Diversity member on the Student Council.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

* Catholic School Graduate Expectations
* Virtue of the month messages on P.A. and activities in the classrooms
* Police Safety Presentations by school liaison officer to students in JK-8 (Dates to be determined)
* The Religious Education Curriculum
* Increased staff presence through strategic placement of staff during lunch and recesses, and before and after school for safe arrival and safe dismissal.

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

The following metrics will be used to measure progress in achieving the Goal:
* A reduction in number of incidents of physical and/or verbal aggression.
* A reduction in number of discipline reports and suspensions.
* A reduction of discipline reports from school bus drivers of unsafe behaviour and bullying.
* An increase in students feeling safe and included in the St. Brigid school community as measured on the Safe and Caring School Survey grade 4, 6, 8.

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	St. Brigid Catholic School community strives to provide students with a warm, welcoming, safe, Christian environment in which to learn. At St. Brigid our main goal is to develop a positive Catholic School community that is rooted in respect where everyone can share their gifts and talents with the school and each other. Working together, we aim to have all children reach their full academic, spiritual, emotional, social and physical potential creating an environment where we feel we all belong.
Goal #2	Goal 2: Foster a Safe, Inclusive and Respectful School Community To strengthen a positive school climate where all students feel safe, welcomed, respected and valued by implementing consistent, school-wide approaches to bullying prevention, restorative practices, Catholic values education and student well-being.

Initiatives/Strategies/Practices

Explicitly teach kindness, empathy, inclusion, conflict resolution and responsible behaviour through classroom instruction, school assemblies and Catholic virtues.

Promote student voice, leadership and opportunities for students to contribute to a positive school climate.

Use student climate surveys, bullying incident data and student feedback to monitor students' sense of safety and belonging.

Review progress throughout the school year and adjust prevention strategies based on identified needs.

Responsibility

- Staff
- CSPC
- Administration

Resources The following resources will be utilized to support these initiatives/strategies/practices:

-

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

The following metrics will be used to measure progress in achieving the Goal:
- Decrease in progressive discipline reports
- Decrease in school suspensions
- Decrease in violent behavior
- Decrease in bus incident reports
- Improved behaviour as students board the school bus
- Improved behaviour by students while riding the school bus

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	St. Brigid Catholic School community strives to provide students with a warm, welcoming, safe, Christian environment in which to learn. At St. Brigid our main goal is to develop a positive Catholic School community that is rooted in respect where everyone can share their gifts and talents with the school and each other. Working together, we aim to have all children reach their full academic, spiritual, emotional, social and physical potential creating an environment where we feel we all belong.
Goal #3	Goal 3: Empower Student Leadership Through Christ-Centred Servant Leadership To develop and empower students as compassionate, inclusive and responsible leaders who model the servant leadership of Jesus Christ by actively promoting kindness, dignity, respect and belonging within the St. Brigid Catholic School community.

Initiatives/Strategies/Practices

- Working with students to take leadership role in promoting safe schools values at St. Brigid.
- Promote mediation circles to assist with reparation process for students where appropriate
- Social skills classes and community service at recess to develop leadership

Responsibility

- staff, students, and administration

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Using the progressive discipline website to log behavior
- Communicating with staff on related incidents
- Promote mediation circles to assist with reparation process for students where appropriate
- Social skills classes and community service at recess to develop leadership

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

The following metrics will be used to measure progress in achieving the Goal:
- Decrease in progressive discipline reports
- Decrease in school suspensions
- Decrease in violent behavior
- Decrease in bus incident reports
- Improved behaviour as students board the school bus
- Improved behaviour by students while riding the school bus
- Decrease in incidences of conflict
- Cooperation amongst all in school yard

2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices. PPM 145

School Vision	St. Brigid Catholic School community strives to provide students with a welcoming, inclusive and safe school environment in which to learn. Working together we aim to have all children reach their full potential- academic, spiritual, emotional, social and physical. We strive to celebrate the community's success in a spirit of goodwill. As a community of believers we aim to teach compassion, recognize and celebrate diversity and build community.
Goal #1	Increase awareness of Code of Conduct for safety.

Initiatives/Strategies/Practices

- Regular announcements that remind students of school safety practices and expectations of behaviours.
- Continue to implement the dress code as a source of pride, inclusiveness, and as a safety measure.
- Encourage staff to participate in workshops promoting the strategies and interventions developed by our Board
- using think papers and encouraging reflective practices in an effort to help students make more appropriate choices
- ongoing communication with parents

Responsibility

- Safe School Student Team (Principal/Vice Principal, Teacher Rep, Parent Rep, Student Reps,)
- Teacher Leadership
- All staff
- Student leaders

Resources The following resources will be utilized to support these initiatives/strategies/practices:

The following resources will be utilized to support these initiatives/strategies/practices:
- Safe school student members
- Show videos found in the Safe School Portal link
- Presentations to the whole school student body showing prevention strategies and interventions
- Use think papers and develop, promote reflective practices

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

The following metrics will be used to measure progress in achieving the Goal:
- Increased membership by students on the Safe School Student Team.
- Less cases of bullying witnessed and reported by parents and students.
- Students using the language of bullying prevention and intervention, such as Upstander at all grade levels
- Student awareness of the process of restorative action, community service, etc.

3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe Schools Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

School Vision

St. Brigid Catholic School community strives to provide students with a warm, welcoming, safe Christian environment in which to learn. Working together we aim to have all children reach their full potential- academic, spiritual, emotional, social and physical. We strive to celebrate the community's success in a spirit of fun. As a community of believers in Jesus we aim to recognize and celebrate diversity and build community.

Goal #1

Use the "Shanker Self-Regulation Framework" to support the development of schoolwide self-regulation. Focus for this school year is on the first element - "Identifying Stressors".

Initiatives/Strategies/Practices

- develop student leadership through Student Council
- Pink shirt day, and International Day of Pink for anti-bullying.
- Anti workplace violence and harassment training for staff.
- Stop the stigma week for mental health awareness
- School wide activities that promote Spirit Days
- Student engagement in sports teams, clubs,councils, and all activities which aim to build a strong sense of a caring and compassionate community at St. Brigid
- Caring and cooperative relationships with parents, students, staff, administration, and the St Brigid parish
- Catholic School Graduate Expectations (A responsible citizen who gives witness to Catholic social teaching by promoting peace, justice and the sacredness of human life)/ Virtues of the month highlighted on the P.A., at mass and in the classroom
- A framework of common values that includes as stated in the Code of Behaviour:

a) Respect for democratic values, rights, and responsibilities
b) Respect for cultural diversity
c) Clear and consistent behavioural expectations
e) Appropriate and positive role modelling by staff and students
f) Intolerance for racist and derogatory language

Responsibility

- Teachers and support staff
- School administration
- Developmental leaders to promote school spirit through activities, spirit days
- Entries included in the school monthly newsletter reflecting on school activities and school safety issues
- Safe arrival program - bus drivers, parents, students
- On-going partnership with staff of St. Brigid parish

Resources The following resources will be utilized to support these initiatives/strategies/practices:

The following resources will be utilized to support these initiatives/strategies/practices:
- Integration of cultural diversity and equity throughout the curriculum through the use of culturally responsive resources.
- Songs at mass are sung in various languages
- Daily announcements include student accomplishments in sports teams, groups and clubs
- Display school banners and pennants that are won or received by teams and groups
- Remembrance Day presentations and involvement with the Royal Canadian Legion
- Activities for Pink Shirt day (anti-bullying)
- Virtue of the month activities

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

The following metrics will be used to measure progress in achieving the Goal:
- Student artwork is reflective of cultural diversity and integration
- Songs taught both by vocal music and instrumental music teachers reflect cultural diversity
- Active student sports teams and student clubs
- Students feel safe and included during recess which is reflected in the way that students and staff look out for one another

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	St. Brigid Catholic School community strives to provide students with a warm, welcoming, safe Christian environment in which to learn. Working together we aim to have all children reach their full potential- academic, spiritual, emotional, social and physical. We strive to celebrate the community's success in a spirit of fun. As a community of believers in Jesus we aim to recognize and celebrate diversity and build community.
Goal #SVP 1	Ensure that students know when to report incidents that make them feel unsafe, and to whom.

Initiatives/Strategies/Practices

- Participate in the implementation of online anonymous reporting
- Speak up projects
-Student Council

Responsibility

- Safe School Student Team (Principal/Vice Principal, Teacher Rep, Parent Rep, Student Reps, Police Liaison Officer)
- Teacher Leadership
- All staff
- CYW
- Student leaders

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- CYW
- Show videos found in the Safe School Portal link
- Presentations to the whole school student body showing prevention strategies and interventions

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

The following metrics will be used to measure progress in achieving the Goal:
- Safe and Caring School Survey grade 6, 8.
- An increase in students feeling safe and included in the St. Brigid school community.

4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

School Vision	All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB.
Goal #1	To plan, practice and evaluate a minimum of 4 lockdown Drills in this school year.

Initiatives/Strategies/Practices

- Six Fire Drills (three per term) and four Lockdown drills two per term. In addition to two regular lockdown drills, two of our drills are non-standard.
- Review Safe School procedures with staff at staff meetings.
- Staff updates and review of specific responsibilities in emergencies on Health and Safety Agenda items at Staff meetings each term
- Feedback via Staff Bulletin for improving safe exit procedures in emergencies
- Planning and practicing alternate exit routes
- Having students aware of their responsibilities especially if not in their regular classroom at the time of the alarm
- First Aid - Continuous updating of staff training
- First Aid materials and kits continuously updated and supplies topped-up (Administration checks 4 times per year)
- Life Threatening Allergies, medications, are well managed and readily available if needed
- Communicable diseases are monitored
- Emergency folders kept by the door
- classroom doors remain locked at all times
- prevalent medical forms to be sent home in the June for the following school year.

Responsibility

- Principal
- Vice Principal
- Head Caretaker
- School Secretary

Resources The following resources will be utilized to support these initiatives/strategies/practices:

The following resources will be utilized to support these initiatives/strategies/practices:
- The Catholic School Graduate Expectations
- School Handbook
- Display of the Emergency Response Procedures poster in each classroom
- Contacts updated for Emergency alternate locations
- Ensure the Emergency Reporting Numbers are posted around the main office and staff know the reason for them
- Emergency plans left for supply teachers
- Keys to lock doors
- Two anaphylaxis and Ryan's Law Training Sessions for all staff each school year
- Red emergency folder in the front of each room

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

The following metrics will be used to measure progress in achieving the Goal:
- Teachers have proper door covering as part of the safety protocol for lockdowns
- Lockdown and fire drill emergency plans are included in supply plans
- French teachers and Italian Teachers also have emergency plans
- Calm behaviour during lockdown drills and fire drills
- All staff attendance at the mandatory Anaphylaxis and Ryan's Law training sessions twice per school year
- Compliance with public health protocols regarding inoculations
- Prompt and effective response in event of any anaphylaxis or asthma emergency