

Toronto Catholic District School Board

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2026 - 2027

Safe Schools Plan





At Toronto Catholic
we transform the world through witness,
faith, innovation and action.











SCHOOL NAME	St. Bruno/St. Raymond Catholic School	PRINCIPAL:	Cassin, Anne Marie
SUPERINTENDENT:	George Danfulani		
SCHOOL ADDRESS:	402 Melita Cres Toronto ON M6G 3X6		
STUDENT ENROLMENT:	144		

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe Schools Plan.

SAFE AND ACCEPTING SCHOOLS TEAM

Administrative Rep	**Cassin, Anne Marie**	**Teacher Rep**	**Camarata, Sandy**
Teacher Rep	**Aloia, Josephine**	**Support Staff Rep**	**Elias, Marlene**

SAFE SCHOOLS PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe Schools Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

LOCKDOWN DRILLS 2026-2027

1	**2026-09-28**	**2**	**2026-11-10**
3	**2027-02-09**	**4**	**2027-04-20**

1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

School Vision	All students, staff members, parents, and school community will become knowledgeable about bullying and cyber-bullying awareness, intervention and prevention plan within school community/school-yards, and will be able to appropriately respond with pro-social behaviour (e.g., social, verbal skills), according to the guidelines established by St. Bruno/St. Raymond Safe Schools Team and TCDSB.
Goal #1	St. Bruno St. Raymond (St. Peter) staff will respond to inappropriate behaviour using the Progressive Disciple and CORITY application in a timely manner and through on-going consultation with the principal. Stakeholders will support staff, students and the community to promote student well -being in a safe and healthy learning environment while supporting students to make appropriate and caring choices.

Initiatives/Strategies/Practices

- Ensuring that students are aware of school expectations around safety in school, the yard and on the bus.
- Increased inclusion of students with special needs with recess activities and socialization
- Review of TCDSB Acceptable Use Policy and TCDSB Social Media and Acceptable Use Policy with students and stakeholders
- Review of St Bruno St Raymond Code of Conduct.
- TCDSB Bullying Awareness Resources.
- Anti-Bullying Week Announcements shared from students to promote awareness and strategies to implement.

Responsibility

- All students,
- staff members,
- administrators/office staff,
- parents,
- Social Worker, TCDSB personnel
- school community.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB Livestream Prayers and Reflection and NCC Resources
- TCDSB Guideline: Keeping Our Students Safe (Reporting an Incident using the Safe Schools Reporting Form - Part 1 AND Progressive Discipline Incident Report in My Cority)
- Remediation Conflict Mediation Circle Brochure and TCDSB Safe Schools Social Worker (Marcia King)
- Cyber-Bullying Presentation resources TCDSB ICT Academic Services resources.
- TCDSB Professional PD in-services
- Guidance Councilor, Social Worker, School Officer Liaison visits to classes and/or individual students
- Promoting a Positive Climate: Resource for Schools (Ministry of Education).

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Raised awareness at the school level manifests itself in a larger number of reports and/or lower numbers of incidents.
- Fewer incidents reported to Office Administration
- Inclusive pro-social behaviors displayed by students indoors/outdoors during recess periods, with ISP student integration
- Junior/Intermediate students (Grades 6-8) complete TCDSB Survey (Safe and Caring Catholic School Climate Survey), and staff analyze data to develop instructional strategies and/or lessons based on student needs.

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	All students, staff members, parents, and school community will become knowledgeable about bullying and cyber-bullying awareness, intervention and prevention plan within school community/school-yards, and will be able to appropriately respond with pro-social behaviour (e.g., social, verbal skills), according to the guidelines established by St. Bruno/St. Raymond Safe Schools Team and TCDSB.
Goal #2	Promote healthy relationships and behaviors among students by creating supportive and engaging classrooms and a school environment where students see themselves and their interests reflected and have opportunities for student voices.

Initiatives/Strategies/Practices

Strategies/Practices:
- Morning announcements regarding safe play
- Events and activities that promote kindness and empathy (STEAM Buddies - Gr 5/6 and DDH ISP Classes, Grade 8's and ME/DD Class Friendship Club)
- Promoting equity and inclusion. Establishing Equity Team at the school supporting student voice.
- Social Worker/ Guidance Teacher to engage students (Grades 1 to 8) in the understanding of bullying behaviours and pro-social positive behaviour through class presentations/discussions.
- Meditation exercises in classrooms
- Staff meetings to inform and provide any additional PD on procedures regarding incident reports (i.e., specifically bullying incidents).
- Ontario School Mental Health Resource Tool implementation.
- TCDSB Mental Health Placemat strategies implementation.
- Progressive Discipline
- Mental Health Team.
- Developing Playground Leaders.

Responsibility

- All students,
- Staff members,
- Administrators/Office staff,
- Support Staff (i.e., EA, CYW),
- Parents,
- TCDSB Resource personnel,

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB Equity Action Plan
- Zones of Regulation
- Ontario School Mental Health Resource Tool
- TCDSB Mental Health Department Mental Health placemat
- Board and Ministry documents related to bullying used by teachers and staff
- M.O.E. Web sites as well as other sites exploring bullying

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Staff to analyze results of TCDSB Survey (Safe and Caring Catholic School Climate Survey),
- Fewer incidents reported to Office Administration
- inclusive pro-social behaviours displayed by students indoors/outdoors during recess periods, with ISP student integration
- Junior/Intermediate students (Grades 6-8) complete TCDSB Survey (Safe and Caring Catholic School Climate Survey), and staff analyze data to develop instructional strategies and/or lessons based on student needs.

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	All students, staff members, parents, and school community will become knowledgeable about bullying and cyber-bullying awareness, intervention and prevention plan within school community/school-yards, and will be able to appropriately respond with pro-social behaviour (e.g., social, verbal skills), according to the guidelines established by St. Bruno/St. Raymond Safe Schools Team and TCDSB.
Goal #3	Continue to increase awareness of the TCDSB cellphone use policy, TCDSB Internet Agreement, TCDSB Social Media Guidelines, TCDSB Code of Conduct and behaviour expectations among all stakeholders.

Initiatives/Strategies/Practices

- St Bruno St Raymond School Code of Conduct.
- Consistent Progressive Discipline strategies. Being proactive when situations arise and explaining what Progressive Discipline sounds like, looks like and feels like in our school.
- Ongoing communication with parent partners.
- Use of TCDSB Academic ICT resource to increase awareness of safe us of social media and Internet.
- Promoting Catholic Graduate Expectations.
- Building positive relationships with students from different grades using a Learning Buddies plan and working with Intermediate students to build leadership opportunities.
- Counselling supports through TCDSB Guidance, Psychology and Social Work.
- Establish clear and consistent follow-up plan for incidents of bullying
- Focus on school Activities and Events, Initiatives that promote pro-social behaviour,

Responsibility

- All students,
- staff members,
- administrators/office staff,
- parents,
- school community, and
- educational stakeholders

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB Safe Schools Action Team Guidelines
- TCDSB Guideline: Keeping Our Students Safe (Reporting an Incident using the My Cority and Safe Schools Reporting Form - Part 1)
- Remediation Conflict Mediation Circle Brochure and TCDSB Safe Schools
- Cyber-Bullying Presentation for Grades 4-8 students in collaboration with CSPC.
- TCDSB Professional PD in-services
- Guidance Councilor, Social Worker, School Officer Liaison visits to classes and/or individual students
- Local school, TCDSB, Ministry resources
- Promoting a Positive Climate: Resource for Schools (Ministry of Education).

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

TCDSB Safe School Climate Survey metrics:
- Increase in the number of students responding "YES" to the question " Have you told another person about being bullied?"
- Decrease in the number of students reporting that they have been bullied across all metrics - verbal physical, social and cyber.

2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices. PPM 145

School Vision	To establish and honour a school code of conduct which outline the positive expectations from our students. To develop a safe school culture by establishing a partnership between school, home and church, incorporating the education of appropriate social behaviour founded on Gospel values.
Goal #1	To sustain and promote positive student behaviour through early and ongoing intervention strategies.

Initiatives/Strategies/Practices

- Promoting the Ontario Catholic School Graduate Expectations and monthly virtues throughout daily life school activities (Friendship Club, Art and Reading Buddies Program)
- Provide on-going communication with students, school staff, parents (e.g., St. Bruno/St. Raymond Code of Conduct, Curriculum Night, School Newsletters, parent letters).
- Ensuring that students are aware of school expectations around safety in school, the yard and on the bus.
- Consistent use of incident reporting tools school wide (Incident Reporting Form PART 1 - MyCority)
- Consistently applying the school progressive discipline model.
- Allowing for development of leadership skills through volunteering (for students).
- Aiming for an education program that will be both equitable and inclusive.
- PD for staff in classroom management strategies, pro-social behavior and Bullying Awareness/Prevention in-services.
- Full implementation of student IEP recommendations.

Responsibility

- All staff members,
- Administration/Office staff,
- All students, parents, school community, and
- All educational stakeholders.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB Safe Schools Action Team Guidelines
- TCDSB Guideline: Keeping Our Students Safe (Reporting an Incident using the Safe Schools Reporting Form - Part 1 AND Progressive Discipline Incident Report, June 2011)
- Remediation Conflict Mediation Circle Brochure and TCDSB Safe Schools
- Resources/strategies and interventions with which to address inappropriate behavior and support the learning environment
- Use of behavior contracts, Think/Reflection Papers, and formative consequences
- Guidance Councilor Worker visits to classes and/or individual students
- Ontario Catholic School Graduate Expectations.
- Caring and Safe Schools in Ontario - Queen's Printer for Ontario, 2010.
- MOE Promoting A Positive School Climate Resource for schools.

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Fewer incidents reported to Office Administration
- Junior/Intermediate students (Grades 6, 8) complete TCDSB Survey (Safe and Caring Catholic School Climate Survey), and staff analyze data to develop instructional strategies and/or lessons based on student needs.
- Invite school liaison Officer and local Fire Department to Lockdown Drills, and guest speakers from Toronto Public Health Services to classes

3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe Schools Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

School Vision	In a school community that demostrates a clear sense of purpose and reflects empowering 21st century leadership, students will strive to to demonstrate that understanding of a global perspective and commnuity personal responsibility.
Goal #1	To foster individual and collective acts of service that actulize Gospel values and to highlight inclusion, respect and appreciation in all aspects of school life.

Initiatives/Strategies/Practices

- To promote engagement of students and families in food drives and other activities that support the marginalized (e.g., Food Banks, St Peter's Christmas Welcome Table, School Food Drive for Christmas Hampers).
- To increase collaboration among School-Home-Church.
- Building positive relationships among staff. Nurturing professional collaboration and teamwork to support best interests of students and school community (Lunch and Learn activities), volunteering for services at ST. Peter's Parish OUTREACH Program.
- To ensure that teaching strategies include a variety of methodologies such as, cooperative learning, peer mentoring and team learning.
- To provide opportunities for parental engagement through targeted events and presentations.
- Student Council, CSPC and school organized "Spirit Week", to promote school spirit and a sense of community.
- Offering the Student Nutrition Program.
- Using Nurturing Catholic Community Resources to support Catholic Virtues, using TCDSB Mental Health Resources to support self regulation and meditation practices.
- Engaging social work and psychology staff to support student wellness.
- Use of community resources such as settlement workers to provide support and information to students and families.
- Establishing an Equity Team at the school to support student driven initiatives.
- Working with the TCDSB DHH Department to host DHH Social Butterflies Event to connect TCDSB Families.

Responsibility

- Administration/Office Staff
- Students, parent community
- Teachers
- Staff
- CSPC

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB Nurturing Our Catholic Community resources.
- Promoting a Positive School Climate - Reach Every Student document
- School Mental Health Ontario Resource
- Board and Safe School brochures about differentiated instruction
- Caring and Safe Schools in Ontario by MOE
- Growing in Faith Growing in Christ Religious Education Program.
- Classroom Partnerships for integration.
- ASL access for students.

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Provide relevant opportunities for students and staff to learn diverse histories, cultures and perspectives.
- Through Student Council, plan and participate in activities/events that promote and appreciate inclusion of all (e.g., Autism Awareness, Anti-Bullying Awareness, Pink-T-shirt Day, Orange T-Shirt day, Diabetes Awareness Day etc.)when possible.
- Invitation of Student Voice through Student Council and student leadership opportunities

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	In a school community that demostrates a clear sense of purpose and reflects empowering 21st century leadership, students will strive to to demonstrate that understanding of a global perspective and commnuity personal responsibility.
Goal #SVP 1	To foster individual and collective acts of service that actualize Gospel values and to highlight inclusion, respect and appreciation in all aspects of school life.

Initiatives/Strategies/Practices

- Student Council Spirit Weeks, events and activities.
- Student Council support for charity fundraisers.
- Student leadership in school assemblies.
- Mental Health Action Team.
- Equity Team

Responsibility

- Student Council Representatives
_ Student Council Staff Mentors
- Principal
- Parent community

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Student Council
- Student Council Staff Mentors

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Successful student based events feedback from students and staff.
- Parent feedback through communications and feedback from school newsletter reports.

4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

School Vision	All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB.
Goal #1	To plan, practice and evaluate a minimum of 4 lockdown Drills in this school year.

Initiatives/Strategies/Practices

- Practice Lockdown drills as per TCDSB Safe Schools Action Team Guidelines and protocol/procedures
- Practice lockdown drills as per suggestions provided by Toronto Police Services and TCDSB protocol/procedures for lockdown drills and Hold and Secure.

Responsibility

- All Students
- All Staff (teachers, support staff, etc.)
- Administration/Office Staff/Custodian(s)
- Toronto Police/Fire Services Department (as requested)

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB Safe Schools Action Team Guidelines
- Resources provided by the Toronto Police Services
- Resources provided by TCDSB
- TCDSB Professional PD in-services

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Practices and lockdowns will be discussed and analyzed at staff meetings so as to work on clarifying it for staff and to minimize time needed for the proper execution of the drill.
- Suggestions reported by Toronto Police Services (Officer Liaison) to admin/school staff, as to protocol/procedures and improvement.