St Bruno/St Raymond

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: **Achievement (Literacy and Mathematics)**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 50 % of grade 1-8 students in the targeted focus group will move up at least one achievement level (e.g. C+ to B-) in Mathematics as evidenced through data gathered during learning cycle monitoring	Continue to use High Impact Instructional Practices in the Math class as appropriate.Document student assessment data in the areas of literacy and numeracy when supporting students in school based team meetings to focus planning for next steps.	Implementation of Math UP resource tool Grade 1- 8. Implementation of the Mathology Resource Kit - Grades 1 -2. Focus on targeted High Yield/ Impact Strategies Math Conversations Tools and Representations Small Group Activities Problem Solving Experiences	Math Up pre- assessment tools data. Teacher observation and target student work artifacts. Triangulation of data - Products, Observations and Conversations as evidence in CYCLE 1 and CYCLE 2 tracking data. KNOWLEDGEHOOK tools	Ontario Math Curriculum (2020) TCDSB Math Up Resource for each class Grades 1- 8 TCDSB Centrally purchased Mathology Classroom Activity Kits Grades 1- 2

Board Improvement and Equity Plan Priority: **Equity**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
To make Land Acknowledgements more meaningful for students, grounded in reciprocity.	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant.	Classes will research and reflect on the TCDSB Land Acknowledgement. Students will explore the TCDSB Land Acknowledgement, Reciprocity and the Land and the Dish With One Spoon Covenant as a teaching. Students will present learning and deeper understanding through personalized reflections on morning announcements/ assemblies.	Tree of Life Monitoring Tool Student self reporting Student work artifacts	TCDSB Land Acknowledgement Tree of Life Indigenous Framework.

Board Improvement and Equity Plan Priority: **Student Engagement and Well-Being**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
Our Teachers will use at least one condition for learning to engage students and create a safe learning environment by May 2027. This will be measured through safe and caring school surveys.	WELL-BEING - Promote student awareness of available strategies and access to mentally healthy resources to support student well-being (e.g., classroom visits and webinars).	Teachers will utilize the TCDSB Mental Health Resource placemat as a regular resource. Teachers will utilize the Ontario School Mental Health Resource Tool.	Anecdotal reports on participation in mindfulness activities - exit tickets.	Ontario School Mental Health Resource Tool Faith and Wellness Resource TCDSB Mental Health Resource TCDSB Guidance Teacher TCDSB Social Worker TCDSB Nurturing our Catholic Schools Newsletter and resource links.

Board Improvement and Equity Plan Priority: Preparation of Students for Future Success (Pathways and Transitions)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By May 2027, 100% of all grade 6, 7 & 8 students will engage in career exploration opportunities in My Blueprint and will be exposed to a learning opportunity in the skilled trades (i.e. guest speaker, career fair, visits, spark path cards)	Ensure that students in Grades 7-12 are creating Individual Pathways Plans through myBlueprint as they explore careers and plan for their future pathways (secondary and post-secondary).	Working with our TCDSB Guidance Teacher we will continue to build capacity and move towards classroom teachers leading the use of My Blueprint. Students in Grade 6- 8 will complete reflective journal entries. Students in Grade 8 attending a TCDSB secondary school will complete their Grade 9 course selections through My Blueprint.	Principal Dashboard in My Blueprint	All About Me Resource My Blueprint Resource Skills Canada Presentation