St Charles

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: Achievement (Literacy and Mathematics)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 50% of students in focus groups in Grades 1-8 will move up at least one achievement level (i.e. C+ to B-) in Mathematics as evidenced by comparing learning cycles data.	Continue using math tools to track student achievement and provide intervention that is responsive to students when learning math concepts with a focus on ELL and students with an IEP. Continue to use High Impact Instructional Practices in the Math class as appropriate.	• Success Criteria	Percentage of students demonstrating progress as measured by ongoing assessments following teacher implementation of high-impact practices in the classroom.	• learning cycle data tracking tool • digital math resources • Instructional coaching/math leads
Based on the results of the Fall EasyCBM screening, our goal is to increase foundational early literacy skills (letter-sound recognition, phonemic awareness, decoding, sight word recognition, fluency, and accuracy) so that by May 2027 (spring assessment period), at least 80% of kindergarten to Grade 2 students demonstrate growth	Continue to use reading screener to identify students who require additional responsive tiered interventions. Build capacity for the implementation and Universal Design for Learning strategies and resources to support and enhance students who are English Language Learners (ELL) and/or have Individual Education Plans (IEP).	• Early Literacy Screener (EasyCBM). • Small group instructions. • Classroom environment to support and reinforce literacy concepts and lessons through the display of sound walls, and Foundations of Language sound cards.	• Effective Early Reading Instruction: A Teacher's Guide • Literacy Resource teachers • Early Reading Facilitators • Literacy Guide in the Junior/Intermediate Grades	***Human Resources:*** • Literacy Resource teachers • Early Reading Facilitators ***Resources and Supports:*** • *Right to Read* Report • Effective Early Reading Instruction: A Teacher's Guide • UFLI • Pearson: The Phonics Companion • PD opportunities

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
toward grade-level reading expectations.				

Board Improvement and Equity Plan Priority: **Equity**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
Staff and students will participate in presentations, video tutorials, and in-class activities based on equity, culturally relevant pedagogy, inclusion, diversity, and how to implement change. Provide staff and students with various learning opportunities about diversity, inclusion, and equity by June 2027.	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant. Further leverage the impact of Graduation coaches, Student Success Teachers, Guidance teachers and other caring adults to support students in reaching their pathways goals.	Equity initiatives (Black History Month, Orange Shirt Day, Pride Month, Autism Awareness Month, equity walks, etc.) will be shared through School Messenger and social media.	• Equity Walks • Improved school climate survey • Increased attendance Improved student grades	• Equity Action Plan • Indigenous Education resources • Sharepoint Site (https://tcdsbcec.sharepoint.com/sites/Indigenous

Board Improvement and Equity Plan Priority: **Student Engagement and Well-Being**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027: promoting the Pastoral Plan of "In God's Image-Growing in Knowledge, with Justice and Hope" the St. Charles School will offer students a variety of extra and co-curricular activities to enhance student leadership, voice and engagement, while sustaining a safe, welcoming and wellbeing learning environment. In addition, students and staff will continue to participate in meditation and praying for the Rosary, fostering the positive impact of mindfulness and compassion. This will be measured through Safe and Caring School surveys.	SAFE SCHOOLS - Continue to increase awareness of restorative practices by providing professional development to staff on implicit bias, restorative practices and creating physically and emotionally safe learning environments. WELL-BEING - Enhance students' sense of belonging and well-being supported through professional learning on Universal Design for Learning (UDL) and Differentiated Instruction (DI) practices and through participation in Mental Health Action Teams.	Educator Toolkit: supporting Student- Mental Health - OPHEA Healthy schools & Communities	• Decrease number of suspensions, threat assessments, and incidents of worrisome behaviours - school attendance data. • Reflections on Student work to note incorporation of Equity and Student Voice within the curriculum.	• Preparing Students for Future Success (Pathways & Transitions) • Pastoral Plan • TCDSB Mental Health & Well Being resources -Nurturing our Catholic Community

Board Improvement and Equity Plan Priority: **Preparation of Students for Future Success (Pathways and Transitions)**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By May 2027, 100% of all grades 6, 7 & 8 students will engage in career exploration opportunities in My Blueprint and will be exposed to a learning opportunity in the skilled trades (i.e. guest speaker, career fair, visits, spark path cards) Gr. 1-5 will work on different learning, interpersonal and management skills that support the unique needs in each individual classroom.	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant. Continue to engage resources in school communities to help students feel an increased sense of belonging at school.	● Grades 7 to 8: Individual Pathways Plan ● All students have been granted access to my Blueprint account. ● Teachers can access resources and tools on my Blueprint ● An Elementary Guidance Teacher has been assigned to each class for support.	● Completion rates of my Blueprint ● Classroom Teachers, ELL Teachers, and Special Education Teachers to complete in May & June.	• After 8 Student Transition Guide • Creating Pathways to Success • Ontario Catholic School Graduate Expectations Aligned • Skilled Trades Awareness