St Charles Garnier

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: Achievement (Literacy and Mathematics)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 75% of grade 1-8 students in the targeted focus group will move up at least one achievement level (e.g. C+ to B-) in Mathematics, as evidenced through data gathered during learning cycle monitoring.	Continue to use High Impact Instructional Practices in the Math class as appropriate.Improve IEP documentation and implementation of mathematics goals and expectations for modified programming and the use of math tools for learning.	High-Impact Instructional Practices in Mathematics: • Direct Instruction • Problem solving tasks and experiences • Small-Group Instruction • Math Hub for Grades 3 & 6 with neighbouring schools	• Short Learning Cycles (SLC) • KnowledgeHook Dashboard • Report Card Data • EQAO data – Grades 3, 6	• 2020 K-12 Math Curriculum • Special Education resource support as needed • KnowledgeHook, Edwin, MathUP • Continue to monitor students through class assessments, Case Conferences, SBSLT
By June 2027, 50% of SK-Gr 2 students in the targeted focus group (high-risk) will meet benchmark for their grade as evidence collected through the TCDSB Early Reading Screener.	Continue to use reading screener to identify students who require additional responsive tiered interventions.Provide special education teachers training on evidence-based reading intervention programs (e.g., Empower, Lexia, Corrective Reading).Document student assessment data in the areas of literacy and numeracy when	Literacy Strategies to include: • Direct instruction, whole class, small group, individual student support • Resources such as UFLI, Core Phonics, TCDSB Foundations • Using Tier 1, 2, and 3 interventions as supported by data	• EasyCBM	• 2023 K-12 Language Curriculum • Support from Early Literacy Facilitator • Centrally provided PD opportunities

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
	supporting students in school based team meetings to focus planning for next steps.			

Board Improvement and Equity Plan Priority: **Equity**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, staff and students will be provided with various learning opportunities on the subjects of diversity, inclusion, and equity to create a safe, accepting, and inclusive learning community guided by our Catholic teachings and Gospel values.	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant.	• Various opportunities for staff and students to engage in presentations and activities that support equity, diversity, and inclusion. • Purchasing of culturally relevant and responsive pedagogy for classroom and library use • Regular announcements, newsletters, and school events to promote equity, diversity, and inclusion.	• Safe and Caring Catholic School Climate Survey (Grade 6 and 8)	• School Based Support Team • Safe Schools Plan • TCDSB Equity Action Plan • TCDSB Pastoral Plan: In God's Image resources • TCDSB Special Education Plan • TCDSB PD opportunities • Safe Schools resources • Community Relations Officers

Board Improvement and Equity Plan Priority: **Student Engagement and Well-Being**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, there will be an increase in student and parent engagement by offering a variety of learning opportunities, parent events, extracurricular opportunities, and social justice initiatives.	SAFE SCHOOLS - Continue to increase awarenesss of restorative practices by providing professional development to staff on implicit bias, restorative practices and creating physically and emotionally safe learning environments. WELL-BEING - Promote student awareness of available strategies and access to mentally healthy resources to support student well-being (e.g., classroom visits and webinars). WELL-BEING - Enhance students' sense of belonging and well-being supported through professional learning on Universal Design for Learning (UDL) and Differentiated Instruction (DI) practices and through participation in Mental Health Action Teams. WELL-BEING - Continue to	• Increased student opportunities to support mental wellness, well-being, and engagement. • Increased opportunities to promote parent engagement.	• Safe and Caring Catholic School Climate Survey (Grade 6 and 8)	• Mental Health and Well-Being Strategy • Resources from the Nurturing our Catholic Community website • NCC Resources • OCSGE resources

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
	promote Faith and Wellness resources for all educators to support mentally healthy classroom daily activities.			

Board Improvement and Equity Plan Priority: Preparation of Students for Future Success (Pathways and Transitions)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, students will engage in the exploration of different career pathways using myBlueprint (Grades 7, 8).	Ensure that students in Grades 7-12 are creating Individual Pathways Plans through myBlueprint as they explore careers and plan for their future pathways (secondary and post-secondary).	• Student and staff presentations and PD opportunities • School newsletters and presentations • Exchange of information for all grade 8 students with their respective receiving secondary school	• myBlueprint portfolios (Grade 7 and 8)	• myBlueprint student accounts • Transition Guide for Parents • Grade 8 Transition Guide • Grade 8 Student Transition Guide for ELL