

Toronto Catholic District School Board

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2026 - 2027

Safe Schools Plan





At Toronto Catholic
we transform the world through witness,
faith, innovation and action.











SCHOOL NAME	St. Charles Garnier Catholic School	PRINCIPAL:	Romano, Loriana
SUPERINTENDENT:	Shawna Campbell		
SCHOOL ADDRESS:	20 Stong Crt Toronto ON M3N 2X9		
STUDENT ENROLMENT:	496		

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe Schools Plan.

SAFE AND ACCEPTING SCHOOLS TEAM

Administrative Rep	**Romano, Loriana**	**Teacher Rep**	**Robichaud, Mathieu**
Administrative Rep	**Ruocco, Michael**	**Community Rep**	**Dejene, Tsion**
Teacher Rep	**Dos Santos, Michelle**		

SAFE SCHOOLS PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe Schools Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

LOCKDOWN DRILLS 2026-2027

1	**2026-09-09**	**2**	**2026-10-27**
3	**2027-01-21**	**4**	**2027-04-19**

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

School Vision	Student Achievement and Well-Being: - To continue to promote a safe, inclusive and healthy learning environment and to continue to increase student inclusion at all levels through a variety of events and initiatives that promote student engagement. - To continue developing respect for all and the effects of bullying behaviour on students learning and on their emotional, physical and psychological health.
Goal #1	By June 2027, we will provide students with a safe, caring, and inclusive school environment by providing students with bullying awareness and education through classroom lessons, school announcements and information, and support resources.

Initiatives/Strategies/Practices

1. Ensure our school's code of conduct is understood and implemented by all members of our school community.
2. To establish a whole-school approach to promote a safe school climate that includes bullying awareness and prevention.
3. Review Safe and Caring Catholic School Climate Survey data and implement programs as required.
4. Promote Virtues of the Month & the Catholic Graduate Expectations through all levels of the school.
5. Community and Student Engagement Activities (For example, Pink Shirt day, Bully Awareness and Prevention Week, Truth and Reconciliation, etc,)
6. PA Announcements related to creating a safe school and bullying prevention/awareness
7. Guidance support, CYW support, SBSLT support
8. Social Work support
9. Safe Schools Symposium and other Board initiatives

Responsibility

School community members:
1. Staff
2. Students
3. Parents
4. Parish

Resources The following resources will be utilized to support these initiatives/strategies/practices:

•Safe Schools Plan
•TCDSB Equity Action Plan
•TCDSB Pastoral Plan: In God's Image resources
•Safe Schools Portal resources (K-3 Suspension and Alternative Measures)
•Internet Safety, cyberbullying, and social media information
•Mental Health and Well-Being Strategy
•Resources from the Nurturing our Catholic Community website
•NCC Resources
•OCSGE resources
•School Mental Health Ontario
•School Mental Health Ontario Educator Resource Guide
•TCDSB Pastoral Plan: In God's Image
•Institute for Catholic Education: Ontario Catholic School Graduate Expectations

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

1. Reduction in the number of incidents of bullying
2. Reduction in the number of suspensions related to bullying
3. Safe and Caring Catholic School Climate Survey (Grade 6 and 8)
4. Ongoing monitoring

School Vision	Student Achievement and Well-Being: - To continue to promote a safe, inclusive and healthy learning environment and to continue to increase student inclusion at all levels through a variety of events and initiatives that promote student engagement. - To continue developing respect for all and the effects of bullying behaviour on students learning and on their emotional, physical and psychological health.
Goal #2	By June 2027, there will be a decrease in incidents of bullying as evidenced through the Safe and Caring Catholic School Climate Survey (Grade 6 and 8), incidents of bullying, and behaviour logs.

Initiatives/Strategies/Practices

1. Bullying Awareness Instruction & Social Skills provided by classroom teacher, guidance counsellor, CYW, and social worker as needed both as a whole class or in small groups.
2. Inform students about the nature of bullying through lessons, announcements, presentations.
3. Have both students and parents sign the TCDSB Acceptable Use Policy at the beginning of the year.
4. Student needs supported through case conferences and SBSLT.
5. Student expectations and reminders of code of conduct through announcements, newsletters, agenda, and classroom conversations.
6. Sharing good news through school newsletter.

Responsibility

School community members:
1. Staff
2. Students
3. Parents
4. Parish

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2. Reduction in the number of suspensions related to bullying
3. Safe and Caring Catholic School Climate Survey (Grade 6 and 8)
4. Ongoing monitoring

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	Student Achievement and Well-Being: - To continue to promote a safe, inclusive and healthy learning environment and to continue to increase student inclusion at all levels through a variety of events and initiatives that promote student engagement. - To continue developing respect for all and the effects of bullying behaviour on students learning and on their emotional, physical and psychological health.
Goal #3	By June 2027, students will have more education on bullying intervention and be provided resources to deal with bullying incidents.

Initiatives/Strategies/Practices

1. Teaching of alternative behaviour strategies to bullies and victims (For example, "I" statements)
2. Problem-solving, anger management, decision making, conflict resolution, friendship skills integrated throughout the classroom curriculumm
3. Development of student leaders
4. Consultation and support for bullying problems
5. Follow-up on bullying incidents
6. Referrals to guidance, psychology, and social work personnel
7. Maintain a log of incidents
8. Progressive Discipline
9. Monthly Mass
10. Appropriate Dress Code
11. School Assemblies

Responsibility

School community members:
1. Staff
2. Students
3. Parents
4. Parish

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Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

1. Reduction in the number of incidents of bullying
2. Reduction in the number of suspensions related to bullying
3. Safe and Caring Catholic School Climate Survey (Grade 6 and 8)
4. Ongoing monitoring

2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices. PPM 145

School Vision	Student Achievement and Well-Being: - To continue to promote a safe, inclusive and healthy learning environment and to increase student inclusion at all levels through a variety of events and initiatives that promote student engagement. - To create an awareness about respect for all and the effects of bullying behaviour on students learning and on their emotional, physical and psychological health.
Goal #1	By June 2027, we will provided students with resources and support to make positive decisions, improve student conflict resolution skills, and use restorative practices when dealing with student discipline issues.

Initiatives/Strategies/Practices

1. Social skills, Self-Regulation etc. workshop provided by CYW, guidance counsellor, or social worker on an as needed basis and followed through by classroom teacher and other staff members.
2. Ensure progressive discipline procedures and consequences are outlined in student agendas.
3. Ensure staff have PD opportunities or refreshers on Progressive discipline and the reporting of incidents.
4. Have both students and parents sign the TCDSB Acceptable Use Policy at the beginning of the year.
5. SBST, SBSLT, and Case Conferences set up to support student needs on an ongoing basis.

Responsibility

School community members:
1. Staff
2. Students
3. Parents

Resources The following resources will be utilized to support these initiatives/strategies/practices:

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Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

1. Reduction in the number of incidents reports logged
2. Reduction in the number of suspensions
3. Safe and Caring Catholic School Climate Survey (Grade 6 and 8)
4. Ongoing monitoring

3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe Schools Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

School Vision	A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe School Action Team and students leadership groups can play key roles in supporting learning and practices.
Goal #1	By June 2027, we will continue to build a positive school climate where all students, staff and visitors feel safe, supported, included, and welcomed.

Initiatives/Strategies/Practices

1. School based in-services and best practices sharing opportunities for teachers.
2. Reinforcing our Gospel teachings and Catholic values throughout the school day.
3. Students given the opportunity to engage in social justice initiatives that support equity, inclusion and diversity.
4. Monthly Masses at our local parish and regular visits by our parish priest.
5. Monthly focus on Virtues and Virtue of the Month recipient.
6. Actively participate in the TCDSB Pastoral Plan and ensure involvement throughout the year of the school.
7. Increase the variety of co-curricular activities and student engagement.
8. Increase culturally relevant pedagogy resources.
9. Supporting anti-racism and anti-discriminatory practices through staff PD, student assemblies, and parent presentations.
10. Student leadership initiatives (For example, student council, student monitors, library helpers, office helpers, kindergarten helpers).

Responsibility

School community members:
1. Staff
2. Students
3. Parents
4. Parish

Resources The following resources will be utilized to support these initiatives/strategies/practices:

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•Institute for Catholic Education: Ontario Catholic School Graduate Expectations

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

1. Safe and Caring Catholic School Climate Survey (Grade 6 and 8)
2. Ongoing monitoring
3. Student participation in co-curricular activities.

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe School Action Team and students leadership groups can play key roles in supporting learning and practices.
Goal #SVP 1	By June 2027, we will provide our students with various opportunities to build and develop their leadership skills.

Initiatives/Strategies/Practices

1. Office monitors
2. Lunch monitors
3. Door monitors
4. Kindergarten helpers
5. Library helpers
6. Student Council
7. Student Safe Schools Ambassadors
8. Sports Teams
9. W5H
10. Various student clubs
11. Curricular trips, presentations, assemblies

Responsibility

1. Staff
2. Students
3. Administrators

Resources The following resources will be utilized to support these initiatives/strategies/practices:

•Safe Schools Plan
•TCDSB Equity Action Plan
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Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

1. Observations
2. Meeting SIEP goals
3. Increase in student participation
4. Grade 6 and 8 Safe and Caring Catholic School Climate Survey

4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

School Vision	All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB.
Goal #1	To plan, practice and evaluate a minimum of 4 Lockdown Drills in this school year; one drill per term.

Initiatives/Strategies/Practices

1. Teachers and support staff to review threats to school safety with students.
2. Information to be provided to parent community as required and needed.
3. Administration update threats to safety with staff as they arise.
4. Police to be invited to practice a lockdown in the Spring and give for feedback.
5. Visitors to the school protocol ie) sign in visitor's book, school doors locked, visitors are to wear visitor passes.
6. Outline procedures to staff on lockdown during unstructured time.
7. Make sure all rooms have emergency posters, folders, and keys.
8. Prior to lockdowns, admin to review full procedures with all staff and students.

Teachers will review the above with students during the above timelines

Responsibility

1. Principal
2. Vice Principal
3. School Caretaker
4. Safe School Action Team
5. School Secretary, Clerk Typist
6. All staff

Resources The following resources will be utilized to support these initiatives/strategies/practices:

1. TCDSB Threats to School Safety Response Procedures
2. Toronto Police Services
3. Safe Schools Action Team
4. Staff, Administrators, Custodian
5. TCDSB Safe Schools Department

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

1. Positive Assessment of Lockdown Drill/Fire Drills.
2. Emergency Procedure poster is visible in each classroom
3. Individual Classroom Responses are accurate and prepared.