St Clare

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: **Achievement (Literacy and Mathematics)**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 75% of Grades 1-8 students in the target areas will move up at least one achievement level. Mathematics, evidenced through data gathered during learning cycle monitoring	Continue to use math tools to track student achievement and provide intervention that is responsive to students when learning math concepts with a focus on ELL and students with an IEP.Continue to use High Impact Instructional Practices in the Math class as appropriate.	UDL DI Support from Math Resource Encourage math vocabulary word walls	Learning cycles template Knowledgehook Results Pre-, mid-, and post-assessments.	Use of Code days, support from Math Resource staff

Board Improvement and Equity Plan Priority: **Equity**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
Growth on our school's aim that all students will engage in increasing Indigenous representation in the curriculum to foster a more inclusive educational environment.	Further leverage the impact of Graduation coaches, Student Success Teachers, Guidance teachers and other caring adults to support students in reaching their pathways goals.	Teachers know their students beyond their academic abilities and making space for their voices, experiences, and identities to be seen and heard.	Integrate Indigenous knowledge into the curriculum to provide students with culturally relevant learning experiences. Enhance professional development for educators in cultural competency to ensure they are equipped to support learning	Support from the TCDSB equity department

Board Improvement and Equity Plan Priority: Preparation of Students for Future Success (Pathways and Transitions)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By 2027, 100% of all students in Grade 6,7,8 will engage in caeer exploration orportunites in my blueprint and will be exposed to alearning opportunities.	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant. Continue to engage resources in school communities to help students feel an increased sense of belonging at school.	Schools provide opportunities and support for all students to plan their individual pathways through school and make a successful transition to high school Ensure that students develop the knowledge and skills they need to make informed education and career/life choices through presentations and Career Days.	Students will be engaged in classroom activities involving pathways.	Reaching out to different stakeholders to support student engagement.