

Toronto Catholic District School Board

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2026 - 2027

Safe Schools Plan





At Toronto Catholic
we transform the world through witness,
faith, innovation and action.











SCHOOL NAME	St. Clare Catholic School	PRINCIPAL:	Bevilacqua, Elio
SUPERINTENDENT:	George Danfulani		
SCHOOL ADDRESS:	124 Northcliffe Blvd Toronto ON M6E 3K4		
STUDENT ENROLMENT:	421		

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe Schools Plan.

SAFE AND ACCEPTING SCHOOLS TEAM

Administrative Rep	**Bevilacqua, Elio**	**Teacher Rep**	**Rego, Mimi**
Teacher Rep	**Giorgi, Laura**	**Teacher Rep**	**Santaguida, Rita**
Teacher Rep	**Prencipe, Raffaela**	**Community Rep**	**Susie Pascuzzi**

SAFE SCHOOLS PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe Schools Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

LOCKDOWN DRILLS 2026-2027

1	**2026-01-16**	**2**	**2026-03-17**
3	**2026-04-27**	**4**	**2026-12-01**

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

School Vision

Our vision for St. Clare Catholic School is to create a community where all stakeholders have a vested interest in developing and maintaining a positive school climate where evidence of inclusion, compassion and empathy are clear to visitors to our school. St. Clare CS will be a hub of engaged students and staff working, playing together in a safe, and welcoming community environment. "The Doors of St. Clare are always Open"

Goal #1

Teacher will have the opportunity to teach student about the effects of bullying awareness.
Daily bullying awareness.

Initiatives/Strategies/Practices

-Police and guidance presentations (Police Presentation to intermediate students on proper Social Media use, StreetSmart safety presentations for younger grades)
- Workshops by Public Health Nurse/Guidance/Social Worker/Outside Presenters
-Peace Making awareness month during the month of November
-Classroom and school wide initiatives to promote Peace Making during Bullying Awareness and Prevention month
- Class Lessons to identify feelings and appropriate responses to peers
- Zones of Regulation to be introduced and implemented
- Sharing of Board and Ministry resources with staff
-Celebrating pro-social behaviours using age-appropriate language during morning announcements, and through the implementation of formal Virtue of the Month

- Engaging the school's student leadership team to educate about bullying and promote desired behaviours through anti-bullying assemblies and presentations.
- All classes to incorporate the issue of bullying, and perspective-taking into at least one formal lesson in Religion, Drama, and Language.

Responsibility

* School and Board Staff
* Parents
* Students
* Police Liaison Officer
* Public Health Nurse, Guidance Counsellor, Social Worker
-CSPC
-Toronto Police Services
-Guidance Counsellor
-Parish Priest

Resources The following resources will be utilized to support these initiatives/strategies/practices:

* Classroom/school resources
* TCDSB Bullying Prevention and Intervention Brochure; TCDSB Bullying Awareness and Prevention Website
* TCDSB Safe Schools Bullying Resources and Safe Schools Website
* TCDSB Human Resources--social worker, guidance counsellor, CYW
* Fully Alive & Religion Program
* TCDSB Progressive Discipline policy
* Community officer safety presentations and school wide and classroom presentations by outside agencies
* Student/staff in-services on Bullying Awareness and Prevention

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-creating a school culture where differences are accepted and inclusion is a demonstrated standard of acceptance
-bullying incidents are decreased
-school climate survey reflects a decrease in incidents of bullying
-reduce the number of suspensions related to bullying
-a general sense of inclusivity, safety, and pride in our school community
-student surveys and focus groups

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	Our vision for St. Clare Catholic School is to create a community where all stakeholders have a vested interest in developing and maintaining a positive school climate where evidence of inclusion, compassion and empathy are clear to visitors to our school. St. Clare CS will be a hub of engaged students and staff working, playing together in a safe, and welcoming community environment. "The Doors of St. Clare are always Open"
Goal #2	Promote and have daily bully prevention daily during bullying awareness week

Initiatives/Strategies/Practices

1.. All staff will explicitly teach acceptable language and behaviors and appropriate ways to talk about and deal with conflict.
2. All staff will enforce clear rules against exclusive behavior and apply consequences that allow individuals to develop inclusive practices
3. All staff will build partnerships with parents by acknowledging family concerns and collaborative prevention initiatives
4. All staff will increase information and communication to parents
5. Use a cross curricular approach, including the religion program

Responsibility

Staff
Students
Parents

Resources The following resources will be utilized to support these initiatives/strategies/practices:

PPM 144: Bullying Prevention and Intervention
PPM 145: Progressive Discipline and Promoting Student Behavior
Safe School Portal
Classroom/school resources
TCDSB Bullying Prevention and Intervention Brochure
TCDSB Safe Schools Bullying Resources (Coloroso-The Bully, the Bullied and the Bystander. Harper Collins, 2002).
TCDSB Human Resources--social worker, guidance counsellor, CYW
Interactive Technologies:
www.edu.gov.on.ca/eng/safeschools/need.html
www.bullying.org
www.cyberbullying.ca
www.canadiansafeschools.com

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Results from 2015-2016 Safe and Caring Catholic School Climate Survey, School Data (Qualitative and Quantitative)

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	Our vision for St. Clare Catholic School is to create a community where all stakeholders have a vested interest in developing and maintaining a positive school climate where evidence of inclusion, compassion and empathy are clear to visitors to our school. St. Clare CS will be a hub of engaged students and staff working, playing together in a safe, and welcoming community environment. "The Doors of St. Clare are always Open"
Goal #3	Invite and invite board personal to have class discussions on bullying interventions

Initiatives/Strategies/Practices

1. Look at the possibility of implanting the PAL program in the New Year

Responsibility

Staff
Students
Parents

Resources The following resources will be utilized to support these initiatives/strategies/practices:

Equity and Inclusive Education in Ontario Schools: Guidelines for Policy Development and Implementation
Public Health Nurse
Staff
Student Leaders

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Results from 2019-2020 Safe and Caring Catholic School Climate Survey, School Data (Qualitative and Quantitative)
- classroom discussions/surveys with students

2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices. PPM 145

School Vision	At St. Clare Catholic School, the learning environment is created by using good judgment and by forging positive relationships through communication, effective classroom management and a school-wide approach to progressive discipline. Incidents are addressed based on their severity and frequency of occurrence. Mitigating factors will always be considered when responding to infractions. A progression of interventions (consequences or action taken) will be applied.
Goal #1	If the School Code of Conduct is consistently applied by all members of the school community, then all students will understand the unacceptable behavior, take responsibility for their actions and accept the consequence, as a learning opportunity to change the behavior.

Initiatives/Strategies/Practices

1. Presentation of the Safe School Plan at a staff meeting
2. All staff will follow through with progressive discipline of unacceptable behavior by:
- dealing directly with the issue at hand, using appropriate language and tools, and appropriate follow-up, including communicating to the parent, instead of passing the communication onto the 'homeroom' teacher or administration
- utilizing consequences/assistance that helps the student to understand the change in behavior that is needed, instead of punishment without direct learning consequence
3. Explicit lessons integrated into curriculum on restorative justice and reconciliation
4. School code of conduct reviewed by students and parents.
5. Working with staff/Support staff to better understand the behaviors in kids with exceptionalities and how to plan their instructional day in a manner that reduces opportunities for misbehavior (e.g. use of small group settings or withdrawal for students with ADHD, frequent breaks, etc).

Responsibility

Staff
Parents
Administration
Students

Resources The following resources will be utilized to support these initiatives/strategies/practices:

* Safe Schools website
* Progressive Discipline Protocol and website
* Restorative Practices Circles as required
* Guidance Counsellor
* Social Worker
* Referral to outside agencies as required
- Educational Assistants

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-Increase in use of Incident Log (including consideration of mitigating circumstances)
-Increase in use of Reporting Form by staff
-Increase in stakeholder awareness of possible consequences for actions
-Increase positive behavior which leads itself to developing a school culture to be proud of
-reduce incidents of bullying

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe Schools Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

School Vision

St. Clare Catholic School of the Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity. At St. Clare Catholic School, TCDSB, we transform the world through witness, faith, innovation and action.
We promote a safe, positive and inclusive school community.

Goal #1

To continue fostering individual and collective acts of service that actualize Gospel Values. We are rooted in Christ and strive to strengthen the connection between school, home, and parish. To promote mental wellness through a support network of teachers, adults/parents, and friends who demonstrate inclusion, acceptance, compassion, and empathy. This will reduce feelings of isolation by providing the individual with people who will normalize their feelings. Promoting our Pastoral Plan " In G

Initiatives/Strategies/Practices

1. Staff will identify and model for the students the appropriate behavior and language so that students will more likely report and/or seek assistance to deal with unacceptable behavior, and will thus feel safe within the school setting, especially in less structured environments
2. Liturgies at St. Clare Catholic Church throughout the year. Student led masses
3. Virtue education through Virtue of the Month activities and liturgies to clarify acceptable language and behavior;
4. TCDSB's Pastoral Plan: Growing in Knowledge with Justice and Hope.
5. Effort to address safety issues outside in the schoolyard (additional supervision, pylons as part of morning and after school drop off/pick up program
6. A more consistent effort by all staff to ensure students are in school uniform (provide parents with an option to order uniform pieces)
7. Involve school/classes/students in various school initiatives that promote a positive school climate (e.g. Prayer writing and reading them over the PA weekly) Themed assemblies throughout the year co-created with students.

Responsibility

Staff
Students
Parents
CSPC
School Parish

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

* Classroom/School Resources
* Teacher/TCDSB Resources
* Church - Catechism Classes

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

Staff and parents will monitor progress throughout the entire school year.

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	St. Clare Catholic School of the Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity. At St. Clare Catholic School, TCDSB, we transform the world through witness, faith, innovation and action. We promote a safe, positive and inclusive school community.
Goal **#SVP 1**	St. Clare community will promote academic excellence, responsibility, and respect for self and others, in a safe learning and teaching environment.

Initiatives/Strategies/Practices

1. Class representatives
2. CSPC

3. Safe School's Action Team

Responsibility

1. Junior/Intermediate
2. Principal, Student representative on CSPC

3. Principal, members of team

Resources The following resources will be utilized to support these initiatives/strategies/practices:

1. School and Board Resources
2.

3. Board resources

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

1. Greater student engagement
2. Have a student voice as part of our CSPC meetings

3. Feedback from staff and students

4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

School Vision	All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB.
Goal #1	To plan, practice and evaluate a minimum of 4 lockdown Drills in this school year.

Initiatives/Strategies/Practices

* Emergency responses (Fire Drills and Lockdown Procedures) will be practiced to ensure that staff and students are better able to respond appropriately.
* Emergency procedures will be put in place for staff and students with different abilities.
* Regular in-services for entire school staff.
* Clear protocols will be enforced for all visitors to school.
* Community Police Officer visits and presentations.
* Visit by fire Marshall to observe drills and assist in improving our response.
*a key for every classroom is in the main office and distributed to any supply teacher

Responsibility

* Principal
* Safe Schools Team
* Police Partners
* Students
* Support Staff

Resources The following resources will be utilized to support these initiatives/strategies/practices:

* TCDSB Threats to School Safety Response Procedures
* Police
* Fire Marshall
* Safe School Committee

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

* Positive assessment of lockdown and fire drills
* Emergency Procedure poster is visible in each classroom
* Emergency response plan binder updated, as needed
* Positive assessment from Fire Marshall