St Columba

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: Achievement (Literacy and Mathematics)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 50% of Level 2 target students (Gr. 1 - Gr. 8) will demonstrate improved achievement in Mathematics by at least half a grade as measured through data gathered during learning cycle monitoring.	Continue to use High Impact Instructional Practices in the Math class as appropriate.	Small Group Instruction - targeted and guided focusing on specific and timely student learning needs Problem-Solving Tasks and Experiences -activate prior knowledge -offer multiple entry points, involve multiple steps, and require justification of thinking -provide parallel tasks for students with IEP Tools and Representation & Math Conversations -Model situations concretely, pictorally, or abstractly -Exposure to multiple representations through compare and contrast -Make math explicit ("How have you shown your thinking?") -Require justifications and/or explanations	-Student work - anecdotal, audio or visual documentation from observations, conversation and product -Key Assessment Booklets -Knowledgehook -Student work - anecdotal, audio or visual documentation from observations, conversation and product -Key Assessment Booklets -Knowledgehook -Student work - anecdotal, audio or visual documentation from observations, conversation and product -Key Assessment Booklets -Knowledgehook	Curriculum Support: 2020 Math Curriculum Curriculum resources - Mathology, Math Up, Edwin, Knowledgehook High Impact Instructional Practices (HIIP) Coding resources Financial Literacy Resources 1:1 Devices for Gr. 3 & Gr. 6 classes Math Wall Math Resource Teacher (K, 1, 1/2, 4, 5) Numeracy/Literacy Coach (Gr 6/7,7, 8) Math Facilitator (Gr. ⅔,3,6)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 50% of target students in Kindergarten will demonstrate improved achievement in Reading (e.g. phonemic awareness) by a half grade as measured through data gathered during screener assessments.	Continue to use reading screener to identify students who require additional responsive tiered interventions.	Phonemic Segmenting Students will use kinesthetic and physical movement strategies (e.g. arm tapping, body chopping, finger tapping, head-shoulder-hip) to break up words Interactive read-alouds Read quality picture books aloud every day. Pause to ask prediction, vocabulary, inference, and comprehension questions. Encourage children to retell the story using pictures or their own words.	EASY CBM Screeners UFLI pre- and post assessments ELFA segmenting screener Monitoring will rely on spoken language, formative assessments and structured observation.	2023 Language Curriculum UFLI Early Reading Facilitator (K-2) Special Education Teacher Lunch 'n Learn Decodables (Syllasense) Foundational Skills Literacy Resources TCDSB Literacy Portal

Board Improvement and Equity Plan Priority: **Equity**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, through collaborative staff learning and meaningful school-wide dialogue, 100% of students will engage in at least one culturally responsive Language task that affirms their identity, fosters self-representation, and deepens learning around equity, diversity, and inclusion.	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant.	IECR Superintendent will present to staff and students Microaggression Bite-Size PD will be done at a Lunch 'n Learn and student assembly in November 2026 Engage staff in Anti-Racism/Anti-Oppression monographs - monthly staff meetings (standing item – Equity) and bite size AI generated PD (partner with IECR SO) Include equity goals in annual learning plans Incorporate the use of an equity lens in school-related activities, functions and classroom lessons All teachers will create hallway displays featuring students' learning of Black Canadians Achievements during Black History Month.	Report Card Learning Skills – improvement in student behaviours Improved school climate survey Increased attendance Improved student grades Reduction in the number of students sent to the office Reduction in the number of Safe School Reporting forms and suspensions	TCDSB Equity Action Plan TCDSB Pastoral Plan Anti-Racist Fear Zones graph CRRP resources in the school that reflect the diversity of the school Anti-Racism/Anti-Oppression monographs - monthly staff meetings (standing item – Equity) Equity resource teachers Equity Champs/Equity Action Team Community relations officer

Board Improvement and Equity Plan Priority: **Student Engagement and Well-Being**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, students will engage in daily social-emotional learning activities that promote self-awareness and relationship skills, resulting in a measurable reduction in student conflicts as tracked through teacher and office logs.	WELL-BEING - Promote student awareness of available strategies and access to mentally healthy resources to support student well-being (e.g., classroom visits and webinars). WELL-BEING - Continue to promote Faith and Wellness resources for all educators to support mentally healthy classroom daily activities.	Staff will select from the following student engagement strategies: Gamification Restorative Circles Positive Affirmations Gratitude Journals Staff will do daily check ins with students Intentional sunshine calls	Report Card Learning Skills – improvement in student behaviours Fewer interventions by Admin and parent phone calls Consistent attendance School climate survey Grade 3 and 6	2023 Language Curriculum Religion Curriculum Blessed and Beloved and Fully Alive Program 2019 Health Curriculum - Strand A TCDSB Mental Health Educator Toolkit School Mental Health Ontario Virtue Assemblies/Awards Catholic Graduate Expectations Medals TCDSB Pastoral Plan Primary Hands On Social Skills Program Zones of Regulation/SNAP resources EDWIN SEL resources Self-Identity School project TMU Student Nurse School Mental Health Resources Social Worker