St Conrad

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: Achievement (Literacy and Mathematics)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
10% of students from grades 1-8 will progress within the math curriculum by the end of June 2024/2025. (i.e., C+ to B-, B- to B, etc.) As evidence through the use of a learning cycle.	Continue to use math tools to track student achievement and provide intervention that is responsive to students when learning math concepts with a focus on ELL and students with an IEP.Document student assessment data in the areas of literacy and numeracy when supporting students in school based team meetings to focus planning for next steps.	Pre-Primary: My Math Path, Mathology and Zorbits (K-3) Grades 1-8: Math-Up, Knowledgehook (4-8).	Evidence collected by: Case Conference Meetings Special Education Reports EQAO Student work Report Cards Observations	MathUp Classroom Knowledgehook Zorbits Mathology Any and all Board approved resources

Board Improvement and Equity Plan Priority: **Student Engagement and Well-Being**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
Teachers will use at least one condition for learning to engage students and create a safe learning environment throughout the 2024-2025 School Year. This will be measured through safe and caring school surveys.	ATTENDANCE - Support schools in engaging families/caregivers of students that have patterns of absenteeism impacting student success and/or well-being. WELL-BEING - Promote student awareness of available strategies and access to mentally healthy resources to support student well-being (e.g., classroom visits and webinars). WELL-BEING - Continue to promote Faith and Wellness resources for all educators to support mentally healthy classroom daily activities.	Safe and Caring Catholic School Climate (Gr. 6 & 8) Elementary Census (Gr. 4 – 8) Teacher Reflection Bell Let's Talk Week of Mental Health Activities Student of the Month/Virtue/Action of the Month Leadership Team Christian Meditation (e.g., Rosary Club)	- Monitoring students through Case Conferences, SBST & SBSLT meetings, and Guidance support - Student Engagement	Resources · Working collaboratively with our TPH liaison nurse. · Lunch and Learn with our Primary Social Skills team. · Invite outside agencies to present to students (i.e., Por-Amo