St Demetrius

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: Achievement (Literacy and Mathematics)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 75% of the targeted grade 1-8 students in the will move up at least one achievement level (e.g. C+ to B-) in Mathematics, focused on understanding and communicating math, as evidenced through data gathered during learning cycle monitoring	Continue to use math tools to track student achievement and provide intervention that is responsive to students when learning math concepts with a focus on ELL and students with an IEP.	Concrete Manipulatives Vocabulary in Math Math Journals	Daily Assessment Exit Ticket Math Interviews	code days for teachers to collaborate including with the Spec Ed and ESL teachers
By June 2027, 75% of the targeted JK/SK to Grade 2 students will improve from one level to the next level in Literacy	Continue to use reading screener to identify students who require additional responsive tiered interventions.Build capacity for the implementation and Universal Design for Learning strategies and resources to support and enhance students who are English Language Learners (ELL) and/or have Individual Education Plans (IEP).Provide special education teachers training on evidence-based reading intervention	Students classwork Diagnostic and Formative Testing Observation	Literacy screening Observation Data Student engagement	Literacy Resource Person Early Reading Facilitator

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
	programs (e.g., Empower, Lexia, Corrective Reading).			

Board Improvement and Equity Plan Priority: **Student Engagement and Well-Being**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
Our Teachers will use at least one condition for learning to engage students and create a safe learning environment by May 2027. This will be measured through safe and caring school surveys.	WELL-BEING - Promote student awareness of available strategies and access to mentally healthy resources to support student well-being (e.g., classroom visits and webinars). WELL-BEING - Enhance students' sense of belonging and well-being supported through professional learning on Universal Design for Learning (UDL) and Differentiated Instruction (DI) practices and through participation in Mental Health Action Teams. WELL-BEING - Continue to promote Faith and Wellness resources for all educators to support mentally healthy classroom daily activities.	-Mindful Mondays -Different Clubs and Activities offered for students who face challenges outside during recess -Virtue and Student of the Month Awards and Assemblies -Aussie-X school-wide empowering students -offering supplemental Eastern Rite religious traditions and celebrations that are cross-curricular	Student Surveys (My Voice) Daily Check-Ins	Mental Health Resources Eastern Rite Catholic presentations and celebrations

Board Improvement and Equity Plan Priority: **Preparation of Students for Future Success (Pathways and Transitions)**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By May 2027, 100% of all grade 6, 7 & 8 students will engage in career exploration opportunities in My Blueprint and will be exposed to a learning opportunity in the skilled trades (i.e. guest speaker, career fair, visits, spark path cards)	Enhance transition planning goals on student IEPs to ensure that they are aligned with post-secondary pathways planning. Further leverage the impact of Graduation coaches, Student Success Teachers, Guidance teachers and other caring adults to support students in reaching their pathways goals. Develop awareness in grade 7-10 students of how senior math and science courses increase opportunities for post-secondary pathways.	Guidance working with classroom teachers Skills Ontario Culturelink	Blueprint portfolio	School Parents Classroom Teachers Church Guidance Counsellor