St Dominic Savio

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: **Achievement (Literacy and Mathematics)**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 75% of grade 1-8 students who are level 2 will move up at least one achievement level (e.g. C+ to B-) in Mathematics as evidenced through data gathered during learning cycle monitoring	Continue to use math tools to track student achievement and provide intervention that is responsive to students when learning math concepts with a focus on ELL and students with an IEP.Continue to use High Impact Instructional Practices in the Math class as appropriate.	-Learning Goals, Success Criteria, & Descriptive Feedback -Direct Instruction & Deliberate Practice -Small-Group Instruction -Teaching about Problem-Solving	-EQAO results -Percentage of students demonstrating progress as measured by ongoing assessments following teacher implementation of high-impact practices in the classroom -Percentage of students achieving a level 3 or 4 on classroom summative assessment tasks related to the learning cycle -walk-throughs	-Long-Range Planners -Edwin (gr 1-8) -MathUp (K-8) -Knowledgehook - Short Learning Cycles -Mathology -MAP -Sharepoint -Math Attitude Survey -Math Resource Teacher -Resource Code Days
By June 2027, 75% of SK - Grade 2 students will meet or exceed grade-level benchmarks in early reading foundations as measured by the early reading screening tool.	Continue to use reading screener to identify students who require additional responsive tiered interventions.Build capacity for the implementation and Universal Design for Learning strategies and resources to support and enhance students who are English	-Learning Goals, Success Criteria, & Descriptive Feedback -Direct Instruction & Deliberate Practice -Small-Group Instruction	-easyCBM, UFLI, Spelling Inventory -students in need every three weeks and change programming as data indicates -Track all student progress by administering easyCBM screener three times per year (fall, winter,	-Language Resource Teacher -CORE Teacher -Resource Code Days -easyCBM

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
	Language Learners (ELL) and/or have Individual Education Plans (IEP).		and spring) -Use diagnostic assessments to target specific skills for students and identify students at risk -walk-throughs	

Board Improvement and Equity Plan Priority: **Equity**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
Indigenous Ways of Knowing: By June 2027, all students will have an increased Indigenous understanding of the curriculum to foster a more inclusive educational environment and deepen their appreciation and understanding of Indigenous voices and stories.	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant.	-Learning Goals, Success Criteria, & Descriptive Feedback -Teachers and Junior/Intermediate students in meaningful leadership roles as they share Indigenous picture books with students in Kindergarten to Grade 3	-Pre- and post-student surveys measuring knowledge of Indigenous histories, cultures, perspectives, and contributions -Student reflections, journals, and learning logs following Indigenous learning experiences	-Let's Read! Book Buddies: AGINDAASODAA initiative. -collection of Indigenous texts -Resource Teacher -PD for Junior/Intermediate Students

Board Improvement and Equity Plan Priority: **Student Engagement and Well-Being**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 100% of students will participate in one or more activity that promotes student leadership, voice, and engagement	SAFE SCHOOLS - Continue to increase awarenesss of restorative practices by providing professional development to staff on implicit bias, restorative practices and creating physically and emotionally safe learning environments. WELL-BEING - Promote student awareness of available strategies and access to mentally healthy resources to support student well-being (e.g., classroom visits and webinars).	-Learning Goals, Success Criteria, & Descriptive Feedback	-Student Leadership is visible in School -Safe and Caring Schools Survey -Mic Drop Divisional Round and Finals	-Social Worker -Guidance Counsellor -Sharepoint Toolkit -Special Services Team -Autism Team -Catholic Graduate Expectations -Student Council -Student Council Vote (gr 3-8) -Rosary Apostolates -Empathy & Virtue Assemblies -Mic Drop -daily National Anthem Acapella Volunteers

Board Improvement and Equity Plan Priority: **Preparation of Students for Future Success (Pathways and Transitions)**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 100% of all grade 6, 7 & 8 students will engage in career exploration opportunities in My Blueprint and will be exposed to a learning opportunity in the skilled trades (i.e. guest speaker, career fair, visits, spark path cards) By June 2027, 100% of students in grades K-4 will have a My Blueprint Account and complete their All About Me Profile	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant.	-Learning Goals, Success Criteria, & Descriptive Feedback -Guidance Visits -Guidance Lead with Junior Class as the class experts	-number of students who created All About Me through My Blueprint	-Guidance Counsellor -Skills Ontario -Student Success Team -Catholic Graduate Expectations -Catholic Social Teachings