

Toronto Catholic District School Board

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2026 - 2027

Safe Schools Plan





At Toronto Catholic we transform the world through witness, faith, innovation and action.











SCHOOL NAME	St. Dunstan Catholic School	PRINCIPAL:	Gomes, Cheryliane
SUPERINTENDENT:	Ryan Peterson		
SCHOOL ADDRESS:	14 Pharmacy Ave Toronto ON M1L 3E4		
STUDENT ENROLMENT:	192		

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe Schools Plan.

SAFE AND ACCEPTING SCHOOLS TEAM

Administrative Rep	**Gomes, Cheryliane**	**Parent Rep**	**Yadira Ortiz**
Teacher Rep	**Mangwiza Zvemhara, Runeni**		

SAFE SCHOOLS PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe Schools Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

LOCKDOWN DRILLS 2026-2027

1	**2026-11-04**	**2**	**2026-11-10**
3	**2027-02-17**	**4**	**2027-03-04**

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

School Vision	A safe, inclusive & healthy learning environment for all school community members.
Goal #1	Remind students about Bullying Awareness and Educate staff and students about their role with maintaining a safe school at various community building events/activities.

Initiatives/Strategies/Practices

- Daily announcements about behaviour expectation and positive reinforcements over the PA System
- In class reminders about bullying awareness and behaviour expectations
- Code of Conduct to be displayed in Gymnasium, Library, Hallways and each classroom (posters provided for each class)
- Use of the Progressive Discipline Policy
- Community-Building Activities (Terry Fox Walk-a-thon, Annual Sports Day, Masses, Bi Monthly Virtue Assemblies, School Assemblies, Interschool Sport events such Volleyball Tournaments, Cross Country and Track and Field)
- Promoting Catholic School Graduate Expectations

Responsibility

- all school staff
- school Guidance teacher
- school Social Worker

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- School Code of Conduct
- Progressive Discipline policy
- TCDSB Bullying Prevention toolkit
- PPM 144
- Social Worker
- CYW
- Toronto Public Heath

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Safe Schools Incident Reports - Monitor the frequency of incidents related to bullying behaviour

- Safe and Caring Schools Climate Survey results

- Documentation of Daily incidents

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	A safe, inclusive & healthy learning environment for all school community members.
Goal #2	Daily student-led positive announcements (CAUGHT CARING MOMENTS)

Initiatives/Strategies/Practices

- Daily student-led positive announcements (CAUGHT CARING MOMENTS).

- School Code of Conduct and use of the Progressive Discipline Policy

- Bullying Awareness Week activities: PA announcements, Pink Shirt Day, etc.

- Community-Building Activities (Walk-a-thon, Interschool Sports' Events/Tournaments, Masses, Bi Monthly Virtue Assemblies, etc.)

- Promoting Catholic School Graduate Expectations

Responsibility

- all staff and students
- Social Worker
- Toronto Public Health partners

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- school Code of Conduct
- Progressive Discipline policy
- Guidance Teacher
- TCDSB Bullying Prevention toolkit
- PPM 144
- Social Worker
- Toronto Public Heath

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Safe Schools Incident Reports

- Safe and Caring Schools Climate Survey results

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	A safe, inclusive & healthy learning environment for all school community members.
Goal #3	Into Kids Health Program (focus on physical, emotional and mental wellness of students)

Initiatives/Strategies/Practices

- Staff members work with students at risk (examples: irregular attendance, projecting self-isolation/no friends, temperamentally vulnerable student/s prone to emotional outburst ie., will cry/scream/shout/hit/throw a tantrum

- School Code of Conduct and use of the Progressive Discipline Policy

- Bullying Awareness Week activities: PA announcements, Pink Shirt Day, etc.

- Community-Building Activities (Terry Fox Walk-a-thon, Annual Sports Day, House Days, Masses, Bi-Monthly Virtue Assemblies,etc.)

- 'Into Kids Health' program (focus on physical, emotional and mental wellness)

- Promoting Catholic Graduate Expectations

Responsibility

- all staff, students and parents
- Social Worker
- Toronto Public Health partners

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- school Code of Conduct
- Progressive Discipline policy
- Guidance Teacher
- TCDSB Bullying Prevention Program
- PPM 144
- Social Worker
- Guidance teacher
- Toronto Public Heath

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Safe Schools Incident Reports

- Safe and Caring Schools Climate Survey results

2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices. PPM 145

School Vision	A whole-school approach to progressive discipline whereby the learning community is very familiar with the school code of conduct and the progressive discipline policy, including the continuum of consequences and interventions and support for inappropriate behaviours.
Goal #1	With the use of the school code of conduct and the progressive discipline policy, the school will focus on reinforcing positive behaviours and helping students to make good choices (i.e. choices that make problems smaller, not bigger/ being part of the solution and not the problem).

Initiatives/Strategies/Practices

- Divisional School Assemblies to reinforce behaviour expectations in an age-appropriate setting.
- Promote use of "Social Skills Behaviour Program"
- Monthly themes to support positive behaviours, attitudes and conflict resolution strategies (i.e. Building Up (not knocking down); Self-defense (not revenge); Reporting (not snitching); etc.)
- Regular review of behaviour expectations, the school code of conduct and the Progressive Discipline Policy at divisional assemblies (Primary, Junior and Intermediate)
- a focus on ensuring the students recognize the impact of their choices (i.e. choices that make the problem bigger versus choices that make the problem smaller) and providing support in the development of a repertoire of choices that make problems smaller
- use of the School Agenda, phone calls and meetings with parents to communicate positive behaviours and inappropriate behaviours
- use of restorative practices whenever appropriate

Responsibility

- all staff (Principal, teachers, school support staff - CYW, EA's, ECE)
- Safe Schools Team members - student members to help develop reminder phrases and announce on PA System
- Parents (in keeping with the Code of Conduct)
- Guidance teacher and School Social Worker

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Progressive Discipline Policy
- Code of Conduct
- Ontario’s Equity & Inclusive Education Policy
- School Agenda for 2026-2027
- Class Rules posted in classrooms

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Safe Schools Incident Reports
- Safe and Caring Schools Climate Survey results
- Monitor daily frequency of incidents reported

3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe Schools Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

School Vision	To promote a positive school culture by more fully engaging the school community in the Pastoral Plan.
Goal #1	To provide all community members to engage in opportunities and activities that demonstrate responsibility, respect, and academic excellence in a safe and caring learning environment.

Initiatives/Strategies/Practices

- Class & school based community service and outreach
- School Assemblies and Spirit Days
- Student Leadership Opportunities (Overnight Leadership Trips for Intermediate students to Camp Olympia), Safe Schools Symposium, Assembly leaders, prayers/announcements on PA system, etc.)
- Visual displays of student work
- Charitable endeavours (i.e. Terry Fox Walk, Annual Sports Day, Christmas Food Drive, Share Life, etc.)

Responsibility

- Entire School Community (Staff, students, parents, pastor, etc.)

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Equity & Inclusive Education Policy

- CSPC

- Toronto Public Health

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Student, Staff, & Parent Engagement levels

- Successful completion of initiatives

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	To promote a positive school culture by more fully engaging the school community in the Pastoral Plan.
Goal #SVP 1	Student engagement in leadership & school activities will increase.

Initiatives/Strategies/Practices

- Daily prayers and morning announcements
- Assembly leaders (Gr. 6 - 8)
- ESLIT Student Monthly Leadership Program at CEC (Gr. 7 & 8)
- PALS Program in partnership with school TPH liaison nurse
- Data from school climate surveys

Responsibility

- Principal, Teachers & Support Staff
- Assembly leaders (Gr. 6 - 8)
- Teachers and TPH Liaison - Student Leadership Program with TPH (Gr. 7)
- PALS Program (Grade 6)

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Data from school climate surveys
- Student led/teacher supervised activities (House Days/ Assembly leaders)
- Student Leadership Program (Part of 'Into Kids' Health' with TPH)

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Data from school climate survey
- number of students engaged in leadership & school activities will increase

-PALS Program benefit primary classes: Students improve social skills and development conflict resolution skills in the school yard during recesses. Grade 6 students develop leadership skills

4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

School Vision	All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB.
Goal #1	To plan, practice and evaluate a minimum of 4 lockdown Drills in this school year.

Initiatives/Strategies/Practices

-Practice of lockdowns & fire drills

-Awareness & in-service of anaphylaxis protocol

-Clear protocol for visitors to the school. Check in at the office. No random meetings with teachers during the school day. No walking around school building, no visiting classrooms, no entering the school yard. All meetings scheduled ahead of time with the teacher/s.

-Safety Response Plan, key and class list in each classroom to be prepared

-Emergency response protocol communicated in all teacher emergency plans

-School Gates are locked with key at all times (all staff have a key to open the locks)
-All staff have a swipe card to access the school building during school hours

- Parents/guardians informed 14 days before about any presentation by a guest speaker

Responsibility

•Safe School Action Team

•Principal

•Police & Fire Department Partners

Resources The following resources will be utilized to support these initiatives/strategies/practices:

• TCDSB Threats to School Safety Response Procedures

• Emergency Response partners

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

•Positive Assessment of Fire and Emergency Response drills

•Emergency Procedure poster is visible in each classroom