St Dunstan

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: Achievement (Literacy and Mathematics)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
Math: By June 2027, 80% of grade 1-8 students achieving a Level 2 in Mathematics will demonstrate improvement in Math focused on "Thinking and Application Problems" by moving up at least one achievement level as measured by professional learning cycles.	Continue to use math tools to track student achievement and provide intervention that is responsive to students when learning math concepts with a focus on ELL and students with an IEP.Continue to use High Impact Instructional Practices in the Math class as appropriate.	Teachers will use the High Impact Instructional Practices in Mathematics; laying emphasis on the following 3 HIIP strategies. (1)Learning Goals, Success Criteria, Descriptive Feedback (2) Teaching about Problem Solving (3) Math Conversations 2. Knowledgehook and Short Learning Cycles will support teachers to understand student performance as teachers will continue to track student achievement and provide real time responsive opportunities for intervention and growth. This will help teachers to understand how well students are learning	KnowledgeHook 1. Percentage of students demonstrating progress as measured by ongoing assessments following teacher implementation of high-impact practices in the classroom. Current Value = 80% (4 out of 5) 2. Percentage of students reporting increased confidence in math when surveyed. Current Value = 80% (4 out of 5) 3. Percentage of students achieving a level 3 or 4 on classroom summative assessment tasks related to the learning cycle. Current Value = 80% (4 out of 5) 1. The TCDSB mathematics long range plan will be referenced to support interweaving of strands and to monitor what students are learning.	Easier access to the Math Resource Teacher through the school year will help all teachers to professionally grow.

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
			Additionally, Learning Goals, Success Criteria, and Descriptive Feedback will help to provide students a pathway and connections to previously taught content.	

Board Improvement and Equity Plan Priority: **Equity**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027 all teachers will Integrate the Indigenous Framework into school's Truth and Reconciliation planning during (Oct - May). 1. Elder/Knowledge Keeper Request Form Access here 2. Cultural Liaison Request Form Access here 3. Guest Speaker Request Form Access here	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant.	The learning strategy will be to listen directly with an Elder/Knowledge Keeper to understand the true meaning of Truth and Reconciliation.	Tree of Life Monitoring Tool -Improved school climate survey -Increased attendance -Improved student grades -Mental Health Cultural Humility Tool	Guidance, partnership and presence of Equity Dept resource personnel in school

Board Improvement and Equity Plan Priority: **Student Engagement and Well-Being**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
Mental health and well-being By June 2027, our teachers will use at least 2 strategies for learning to engage students and create a safe learning environment. This will be measured through the safe and caring school survey.	ATTENDANCE - Support schools in engaging families/caregivers of students that have patterns of absenteeism impacting student success and/or well-being. WELL-BEING - Promote student awareness of available strategies and access to mentally healthy resources to support student well-being (e.g., classroom visits and webinars).	Teachers will promote awareness of mental health well-being through morning announcements, school assemblies and Health lessons 1. Continue with INTO KIDS HEALTH 2. Family Fitness Night 3. House league Days 4. Safe School Assemblies	Tracking attendance, punctuality and participation of students at risk.	Mental Health Resources. TPH Nurse Parents, teachers, CYW, and support staff.