

Toronto Catholic District School Board

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2026 - 2027

Safe Schools Plan





At Toronto Catholic we transform the world through witness, faith, innovation and action.











SCHOOL NAME	St. Edward Catholic School
SUPERINTENDENT:	Roy Fernandes
SCHOOL ADDRESS:	1 Botham Rd Toronto ON M2N 2J6
STUDENT ENROLMENT:	420

PRINCIPAL: Kelly, Kirsten

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe Schools Plan.

SAFE AND ACCEPTING SCHOOLS TEAM

Administrative Rep	**Kelly, Kirsten**	**Support Staff Rep**	**Pimentel, Carmen**
Teacher Rep	**D`Amico, Frances**	**Community Rep**	**antoniette Uy**
Teacher Rep	**Iaboni Novello, Loretta**		

SAFE SCHOOLS PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe Schools Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

LOCKDOWN DRILLS 2026-2027

1	**2026-10-06**	**2**	**2026-10-16**
3	**2026-10-20**	**4**	**2026-11-05**

1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

School Vision	St.Edward Catholic School is committed to promoting a positive school climate based on Gospel values and Catholic traditions. Staff, students and parents are treated with courtesy, respect and fairness. Student voice and engaging all children in the learning process is a major initiative of St. Edward Catholic School. Student voice motivates students to take ownership for their own learning and actions, and encourages them to become lifelong learners.
Goal #1	By June 2027, there will be an increase in the number of students who feel safe and confident to report when they are bullied and when they witness others being bullied. We will work to create a better culture of inclusion and safety at St. Edward's.

Initiatives/Strategies/Practices

- Clear expectations around student discipline and behaviour will be reviewed throughout the year
- Code of conduct explicitly reinforced through student agenda books, daily announcements, assemblies
- Parents receive copies of the school code of conduct in the agenda and are encouraged to support our school conduct plan
- Anti-bullying activities will be promoted on a school wide basis during bullying prevention week and on other occasions (virtual or in class)
- Guest speakers will be invited to speak to students re: the dangers of bullying, including cyber bullying
- Promotion of equity and inclusion as a means to prevent bullying issues
- Direct teaching of social stories in class
- Direct teaching of anti-racist curriculum and consequences
- Regular Safety Announcements and reminders over the PA
- Build awareness of the Catholic Graduate Expectations through all grade levels
- Parent Engagement Committee to look into available parent workshops (PIC and PRO Grants)

Responsibility

All school staff, students and parents will take on a shared responsibility for our Bullying Awareness and Prevention Plan.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB Bullying Awareness and Prevention document, 2006
- TCDSB anti-racist education resources (Equity Department)
- Promoting A Positive School Climate: A-Resources for Schools (Ministry of Education)
- Curriculum resources for the HPE regarding Cyberbullying and Internet Safety (Gr. 4 and up)
- TCDSB School Climate Survey Measures
- Catholic Graduate Expectations
- Pastoral Plan resources
- Religious Education and Family Life Programs
- Virtue of the Month resources provided by TCDSB Nurturing our Catholic Community Team
- School Social Worker
- Parent Engagement Committee
- Anti-Bullying presentations

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Enhanced school culture where differences are accepted and inclusion is the demonstrated standard of acceptance
- Reduction in bullying incidents
- Results of student survey results
- Supports and strategies for victims, bystanders and the bully are evident
- Response by parents to CSPC Parent Engagement workshops, as applicable

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	St.Edward Catholic School is committed to promoting a positive school climate based on Gospel values and Catholic traditions. Staff, students and parents are treated with courtesy, respect and fairness. Student voice and engaging all children in the learning process is a major initiative of St. Edward Catholic School. Student voice motivates students to take ownership for their own learning and actions, and encourages them to become lifelong learners.
Goal #2	To promote a positive, inclusive and welcoming school environment that provides positive intervention strategies for bullies and victims.

Initiatives/Strategies/Practices

- Student Leadership Team and staff will organize assemblies and schedule guest speakers
- Student leadership team to lead daily "Mindful Moments" after lunch recess to refocus all staff and students
- Intramural activities promoting inclusion and well-being among all students
- Incorporation of Catholic Graduate Expectations throughout all grades
- Pastoral Plan Activities: IN GOD'S IMAGE: Growing in Knowledge, with Justice and Hope - to promote equity and inclusion for all students
- Direct teaching of social stories in class
- Regular safety announcements and reminders over the PA
- Build awareness of the Catholic Graduate Expectations through all grade levels

Responsibility

All school staff, students and parents will take on a shared responsibility for our Bullying Awareness and Prevention Plan.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Resources on building empathy
- TCDSB Bullying Awareness and Prevention document, 2006
- Promoting A Positive School Climate: A-Resources for Schools (Ministry of Education)
- Curriculum resources for the HPE regarding Cyberbullying and Internet Safety (Gr. 4 and up)
- TCDSB School Climate Survey measures
- Catholic Graduate Expectations
- Pastoral Plan resources
- Religious Education and Family Life Programs
- Virtue of the Month resources provided by TCDSB Nurturing our Catholic Community Team
- School Social Worker and Guidance Counsellor
- Anti-Bullying presentations, as applicable

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Reduction in the number of incidents reported during recess
- Reduction in the number of incidents reported in class
- Greater inclusion of all ages and abilities of students in group activities
- Greater empathy demonstrated by students
- Observation of increased positive interactions between groups of students
- School Climate Survey

TORONTO CATHOLIC DISTRICT SCHOOL

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Goal #3	To reduce incidents of bullying in our community by increasing student and parent awareness of the major consequences that can be imposed for bullying behavior under a progressive discipline approach.

Initiatives/Strategies/Practices

- Parents will be provided with resources to raise awareness and promote prevention
- Bullying awareness can be a topic of discussion within parent council
- Use of agenda to inform student and parent community of progressive discipline approach and St. Edward Code of Conduct
- CSPC Parent Engagement workshops, where applicable

Responsibility

All school staff, students and parents will take on a shared responsibility for our Bullying Awareness and Prevention Plan.
Create weekly gathering circles to openly discuss in the classrooms.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Progressive Discipline presentation for staff
- Progressive Discipline resources available to Parent Council as required
- TCDSB Bullying Awareness and Prevention document, 2006
- Promoting A Positive School Climate: A-Resources for Schools (Ministry of Education)
- TCDSB School Climate Survey Measures
- Catholic Graduate Expectations
- School Social Worker/Guidance Counsellor
- Anti-Bullying presentations, as applicable

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Reduction in the number of incidents reported
- Increase in the pro-active efforts of students to identify and stop bullying
- School Climate Survey
- Response to CSPC Parent Engagement workshops, where applicable

2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices. PPM 145

School Vision	We envision students who: Are formed in Catholic Faith; Apply Christian values to life's opportunities, challenges and choices,;Display self-esteem and self-respect to be the best they can be; Demonstrate skills for nurturing a healthy family life; Demonstrate global perspectives and community responsibility; Demonstrate relevant knowledge and ability.
Goal #1	To empower staff, students and school community to promote and sustain student well-being and positive student behaviour in a safe and healthy learning environment, while supporting students in making appropriate choices regarding their behaviour, and providing consistent and logical consequences to inappropriate behavior.

Initiatives/Strategies/Practices

- Clear communication to Students and Parents on Progressive Discipline Procedures (Student Agenda, Parent/Student Handbook)
- Teacher meeting with student and parents as initial intervention step - by phone, in person or virtually
- Consideration of Mitigating Factors
- Staff awareness of Bill 157 - duty to respond to and report incidents
- Staff use of Progressive Discipline Incident Logs for inappropriate student behaviour
- In-service staff on Safe Schools Plan and Progressive Discipline Applications
- Threat Assessment Training for staff when available
- On-going communication with parents (individual, class level and whole-school)
- Follow TCDSB protocol in area of Progressive Discipline and Safe Schools
- Guidance Councillor Intervention where applicable
- Social Worker intervention where applicable
- SBSLT meeting or Case Conferences where applicable
- Police involvement in response to illegal acts

Responsibility

Students, staff and parents will take a shared responsibility for the success of our progressive discipline plan.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- St. Edward Student Code of Conduct
- Progressive Discipline procedures
- Self-regulation resources
- School Based Support team
- Safe Schools department
- Toronto Police community liaisons
- Pastor

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Rate of progressive discipline reports
- Observable reduction by staff in behavioural incidents
- Reduction in number of behavioural incidents at recess
- Response by parents to CSPC Parent Engagement workshops, where applicable

3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe Schools Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

School Vision	We envision students who: Are formed in Catholic Faith; Apply Christian values to life's opportunities, challenges and choices; Display self-esteem and self-respect; Strive to be the best they can be; Demonstrate skills for nurturing a healthy family life; Demonstrate global perspectives and community responsibility;Demonstrate relevant knowledge and ability.
Goal #1	To nurture a welcoming and engaging school culture that promotes culturally relevant and inclusive student learning opportunities.

Initiatives/Strategies/Practices

St.Edward Catholic School will use the following strategies to promote a positive school culture:
- Increased use of mental health educational resources (stand alone lessons and cross-curricular lessons)
- Principal and student led Christian Meditation over the P.A. All classes will participate.
- Increase use of anti-racist educational resources and CRT resources
- Eagles Café project involving ME students, promoting positive school climate with staff through experiential learning opportunities
- Student involvement in monthly Spirit days, facilitated by Intermediate students and teachers
- Student volunteers to participate in a range of Student Leadership opportunities
- Ongoing relationship with St. Edward the Confessor Catholic Church
- Parent participation in parent council meetings, and various school committees and initiatives
- Parent participation in activities such as class trips, class events, school liturgies, etc.
- CSPC Parent Engagement Committee may offer parent workshops/initiatives.
- Creating a map of the world and bridging it to St. Edward's, directly showing all of the countries we come from and where we are all now.

Responsibility

Promoting positive school culture is a shared responsibility among:

- School administration
- Teaching and Non-teaching School staff
- Students
- CSPC and parents
- Parish Seminarian and Msgr. Pat
- Psychology and Mental Health Departments
- School Social Worker
- Equity Department

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Guidance Counsellor
- Mental Health Department
- Social Work
- Equity Department
- CSPC Parent Engagement Committee
- Safe Schools department
- Safe and Caring Schools Climate survey
- Religion and Family Life Department
- My Blueprint/All About Me
- Msgr. Pat and St. Edward the Confessor Church staff
- Community partners
- Catholic Graduate Expectations
- Student voice

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- System-wide student survey results
- Participation in Social Justice initiatives
- Response by parents to CSPC Parent Engagement workshops, where applicable
- Anecdotal data from staff, students, parents and administration
- Increased awareness of anti-racist education and its implementation
- Anecdotal data from racialized students

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	We envision students who: Are formed in Catholic Faith; Apply Christian values to life's opportunities, challenges and choices; Display self-esteem and self-respect; Strive to be the best they can be; Demonstrate skills for nurturing a healthy family life; Demonstrate global perspectives and community responsibility;Demonstrate relevant knowledge and ability.
Goal **#SVP 1**	To nurture a welcoming and engaging school culture that promotes continuous student learning.

Initiatives/Strategies/Practices

- monthly spirit days
- daily prayers, Indigenous Land Acknowledgment and announcements led by students
- Equity and anti-racist education (BHM, increased CRT resources)
- Student-led initiatives to promote social justice issues
- Creating a map of the world and bridging it to St. Edward's, directly showing all of the countries we come from and where we are all now.

Responsibility

Promoting positive school culture is a shared responsibility between:
- School administration
- School staff
- Students
- Parents
- Parish
- Equity and Inclusion department

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Support Staff personnel
- members of Model ME Class committee
- Inclusion documents provided by Special Services team
- CSPC members
- Culturally Relevant resources
- Equity and Inclusion department resources

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- student voice survey
- rate of participation
- achievement of school goals
- anecdotal data from racialized students

4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

School Vision	All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB.
Goal #1	To plan, practice and evaluate a minimum of 4 lockdown Drills in this school year.

Initiatives/Strategies/Practices

NOTE: CLASSES HAVE REVIEWED THE PROTOCOLS SEVERAL TIMES FOR EACH DATE - DUE TO COVID, NO CONGREGATING

- Practice of lock down (4) and fire drills (6) per year
- Review of anaphylaxis protocol
- Presentation of concussion protocol
- Emergency Response Plan communicated in all classroom emergency binders
- Emergency Response Procedures posted in each room in the school building
- Students (and staff, where applicable) in need of assistance during evacuations in classroom emergency binders
- Student Behaviour and Safety plans communicated in applicable classroom emergency binders
- Plan of Care: students with allergies (anaphylaxis), asthma, diabetes or seizures-- information in class binders and in staff workroom
- Safety Response plan in each classroom
- Front Door Buzzer System and swipe card access to doors
- Sign-in and visitor Pass procedures clearly displayed and shared with community
- Clear protocol for all visitors to the school (including parents) to be implemented, including signing in at front door and displaying ID; due to COVID non-employees not granted access
- Two-way radios used by staff
- Teacher emergency contact lists and student dispersal lists

Responsibility

- Safe Schools Action Team
- School Administration
- School Staff
- Emergency Services

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- School Emergency Response Plan
- TCDSB Threats to School Safety Response Procedures
- School Social Worker- Child Abuse Reporting workshop
- Concussion Protocol handbook
- Police partners
- School Action Team
- TCDSB Website resources

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Positive assessment of Lockdown Drills and Fire Drills
- Emergency Procedure posters visible in each classroom
- All visitors to school display ID
- Positive assessments each month through Health and Safety inspection