# ***St Edward***

# ***2026-2027 School Improvement and Equity Plan***

**Board Improvement and Equity Plan Priority:** **Achievement (Literacy and Mathematics)**

| School Growth Goal | Action(s) from the Student Achievement Plan | Strategies to Support the Goal | Evidence and Monitoring | Resources and Supports for Staff/School Community |
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| By June 2027, 75% of our targeted students (4 per class) from Grades 1-8, will move at least 1 achievement level in mathematics as evidenced through data gathered during the learning cycles and assessments of Knowledgehook. | Continue to use math tools to track student achievement and provide intervention that is responsive to students when learning math concepts with a focus on ELL and students with an IEP.<br>Continue to use High Impact Instructional Practices in the Math class as appropriate. | Learning Goals, Success Criteria, Descriptive Feedback, Small Group Instruction through Learning Cycles.<br>Daily Principal learning walks to assist and be present to support math lessons. | Knowlegehook, Math Up, Edwin | More code days |

## Board Improvement and Equity Plan Priority: **Equity**

| School Growth Goal | Action(s) from the Student Achievement Plan | Strategies to Support the Goal | Evidence and Monitoring | Resources and Supports for Staff/School Community |
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| That all students will develop an appreciation for the diverse backgrounds of all our families at St. Edward's. | Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant. | Teachers will survey students and allow them to present on their heritage.<br><br>School has an equity and inclusion committee (led by the principal + staff members) that sets out the priorities and directions about equity and inclusion in the school.<br><br>Utilizing the Equity resource team and inviting them into classrooms for discussions and various projects (making dream catchers).<br><br>Bring in various speakers to enhance student understanding of Indigenous cultures. Such as;<br>- Let's Read Book Buddies AGINDAASODAA Initiative.<br>- Indigenous rock painting<br>- Birchbark canoe making<br>- Story tellers | A school survey on student heritage and where our students come from.<br><br>We will utilize the data and build a visual map of the world and show where all of our students come from.<br><br>All students will be represented on the map. | Demographic data as a start.<br><br>Utilizing the Equity dept and resources<br><br>Utilizing Andre and the Indigenous Education dept and welcome them into our classrooms. |