

Toronto Catholic District School Board

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2026 - 2027

Safe Schools Plan





At Toronto Catholic we transform the world through witness, faith, innovation and action.











SCHOOL NAME	St. Elizabeth Seton Catholic School	PRINCIPAL:	Samler, Shawn
SUPERINTENDENT:	Chen, Derek		
SCHOOL ADDRESS:	25 Havenview Rd Toronto ON M1S 3A4		
STUDENT ENROLMENT:	107		

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe Schools Plan.

SAFE AND ACCEPTING SCHOOLS TEAM

Administrative Rep	**Miller, Mary**	**Teacher Rep**	**Csaszar, Alex**
Administrative Rep	**Samler, Shawn**	**Support Staff Rep**	**Manera, Lisa**
Teacher Rep	**Cook, Alison**		

SAFE SCHOOLS PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe Schools Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

LOCKDOWN DRILLS 2026-2027

1	**2026-09-15**	**2**	**2026-12-01**
3	**2027-02-25**	**4**	**2027-04-13**

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

School Vision	As part of our Faith Initiative, walking with Christ, St. Elizabeth Seton will continue building a safe, caring and healthy environment. Our primary focus is to continue to build relationships with parents and students to develop a system of meaningful and respectful interventions for all students, including ongoing communication and student voice. Our monthly virtues are embedded in our daily practices. All members of the St. Elizabeth Seton community are to demonstrate respect for all.
Goal #1	Providing students with an opportunity to learn and develop in a safe, inclusive and accepting school climate is a shared responsibility in which school boards and schools play an important role. Schools that have bullying prevention and intervention policies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

Initiatives/Strategies/Practices

-Continued use of the Progressive Discipline Approach by all staff
-Students, Parents and staff working together in a collaborative manner to form our Safe School Team
-Bullying Awareness and Prevention strategies for all students throughout the year as needed
-Partnership with Police Department -42 Division
-Partnership with Strides
-Continuous work with school social worker/ TCDSB personnel
-Zones of regulation used in ISP behavior program
-Social Skills primary program
-Hands off policy -signed by student, parent and teacher
-Staff members are aware of effective supervision strategies inside the school and outside the school
-Staff will review the necessary behaviour and safety plans relevant to the students in their charge
-Staff and students are aware of Lunchtime and inclement weather supervision plans.
-Visitor identification plan in place -identify and sign in at office
-Recognize bullying prevention week/ day by supporting Pink Shirt day
-Listening to the student voice.
-Be aware of Mitigating Factors. Utilize these factors in decision making process
-Utilize Restorative Practices

Responsibility

-Principal
-All Staff
-School Social Worker
-School Guidance Counsellor
-Toronto Police Services
-Students
-Parents
-Safe School Team

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

-All Staff
-Safe Schools Department TCDSB
-TCDSB Code of Contact
-Equity Department
-Indigenous Education Department
-Toronto Public Health
-Materials/resources gathered from in-services and workshops
-TCDSB Bullying Awareness and Prevention brochure
-Programs run by Guidance Counsellor and Social Worker
-Toronto Police Services
-Safe and Caring Schools in Ontario documents:

www.canadiansafeschools.com

www.bullying.org

www.edu.gov.on.ca/eng/teachers/safeschools.html

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

-Decrease in reports of Bullying behaviours within the school community
-Increase in good deeds through word and action
-Data on number of suspensions related to bullying and/or violent incidences
-Ongoing feedback from staff/students and parents
-Safe and Caring Catholic School Climate Survey results (Grade 6 and 8 students)
-Students and staff's ability to effectively intervene when bullying occurs, and to apply prevention strategies
-Discussion with students on Safe and Accepting Schools Team in regard to how they view incidents of bullying at the school

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	As part of our Faith Initiative, walking with Christ, St. Elizabeth Seton will continue building a safe, caring and healthy environment. Our primary focus is to continue to build relationships with parents and students to develop a system of meaningful and respectful interventions for all students, including ongoing communication and student voice. Our monthly virtues are embedded in our daily practices. All members of the St. Elizabeth Seton community are to demonstrate respect for all.
Goal #2	Maintain and further develop the Safe and Accepting Schools team, focusing on Student Voice, Equity and inclusivity by working with the school liaison nurse to develop the student leadership team.

Initiatives/Strategies/Practices

-Continued use of the Progressive Discipline Approach by all staff
-Bill 212
-Conflict resolution model
-Students, Parents and staff working together in a collaborative manner to form our Safe School Team
-Bullying Awareness and Prevention strategies for all students throughout the year as needed
-Partnership with Police Department -42 Division
-Partnership with Strides
-Continuous work with school social worker/ TCDSB personnel
-Social worker and Psychologist to implement a girl's group session to address concerns
-Zones of regulation
-Hands off policy -signed by student, parent and teacher
-Monthly assemblies to celebrate achievements
-Staff members are aware of effective supervision strategies inside the school and outside the school
-Staff will review the necessary behaviour and safety plans relevant to the students in their charge
-Staff and students are aware of Lunchtime and inclement weather supervision plans.
-Visitor identification plan in place -identify and sign in at office
-Recognize bullying prevention week/ day by supporting Pink Shirt Day
-Listening to the student voice and addressing parent concerns
-Be aware of Mitigating Factors. Utilize these factors in decision making process
-Investigate alternatives to suspensions

Responsibility

-Principal
-All Staff
-School Social Worker
-School Guidance Counsellor
-Toronto Police Services
-Students
-Parents
-Safe School Team
-School nurse

Resources The following resources will be utilized to support these initiatives/strategies/practices:

All Staff
-Safe Schools Department TCDSB
-TCDSB Code of Contact
-Equity Department
-Indigenous Education Department
-Toronto Public Health
-Materials/resources gathered from in-services and workshops
-TCDSB Bullying Awareness and Prevention brochure
-Programs run by Guidance Counsellor and Social Worker
-Toronto Police Services
-Safe and Caring Schools in Ontario documents:

www.canadiansafeschools.com

www.bullying.org

www.edu.gov.on.ca/eng/teachers/safeschools.html

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-Increase in kind gestures and actions
-Decrease in student incident reports and staff reports regarding students' behaviour

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	As part of our Faith Initiative, walking with Christ, St. Elizabeth Seton will continue building a safe, caring and healthy environment. Our primary focus is to continue to build relationships with parents and students to develop a system of meaningful and respectful interventions for all students, including ongoing communication and student voice. Our monthly virtues are embedded in our daily practices. All members of the St. Elizabeth Seton community are to demonstrate respect for all.
Goal #3	Through virtual or live presentations, posters and class discussions, students and staff will learn strategies to recognize bullying behaviours and address them as needed throughout the year to provide a safe and caring climate for all to learn and grow.

Initiatives/Strategies/Practices

-Continued use of the Progressive Discipline Approach by all staff
-Bill 212
-Conflict resolution model
-Students, Parents and staff working together in a collaborative manner to form our Safe School Team
-Bullying Awareness and Prevention strategies for all students throughout the year as needed
-Partnership with Police Department -42 Division
-Partnership with Strides
-Continuous work with school social worker/ TCDSB personnel
-Social worker to regularly work with behaviour students around areas of need
-Zones of regulation
-Hands off policy -signed by student, parent and teacher
-Monthly assemblies to celebrate achievements
-Staff members are aware of effective supervision strategies inside the school and outside the school
-Staff will review the necessary behaviour and safety plans relevant to the students in their charge
-Staff and students are aware of Lunchtime and inclement weather supervision plans.
-Visitor identification plan in place -identify and sign in at office
-Recognize bullying prevention week/ day by supporting Pink Shirt Day
-Listening to the student voice and addressing parent concerns
-Be aware of Mitigating Factors. Utilize these factors in decision making process
-Investigate alternatives to suspensions

Responsibility

-Principal
-All Staff
-School Social Worker
-School Guidance Counsellor
-Toronto Police Services
-Students
-Parents
-Safe School Team

Resources The following resources will be utilized to support these initiatives/strategies/practices:

All Staff
-Safe Schools Department TCDSB
-TCDSB Code of Contact
-Equity Department
-Indigenous Education Department
-Toronto Public Health
-Materials/resources gathered from in-services and workshops
-TCDSB Bullying Awareness and Prevention brochure
-Programs run by Guidance Counsellor and Social Worker
-Toronto Police Services
-Safe and Caring Schools in Ontario documents:

www.canadiansafeschools.com

www.bullying.org

www.edu.gov.on.ca/eng/teachers/safeschools.html

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-Students and staff's ability to correctly identify incidents of bullying
-Students and staff's ability to effectively intervene when bullying occurs, and to apply prevention strategies
-Increase in kind gestures and actions
-Decrease in student incident reports and staff reports regarding students' behavior

2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices. PPM 145

School Vision	The St. Elizabeth Seton Progressive Discipline Model has been developed in a spirit of guidance based on a positive and fair process that is equitable, for discipline and delivers clear expectations of the student Code of Conduct and Catholic Graduate Expectations.
Goal #1	Using the Progressive Discipline Model, all staff members will respond to all incidents that may have a negative impact on the school climate in a positive manner. Follow up with parents will occur after all progressive discipline incidents.

Initiatives/Strategies/Practices

-The school hands off policy will be included in the school welcome package, signed by student/ parent and teacher and kept on file
-Threats to Safety procedures
-TCDSB conflict resolution initiatives
-Staff meetings, presentations and dialogue
-Progressive Discipline framework
-Code of conduct and school expectations included in welcome package
-Teacher/ student conferences held at beginning of year to review code of conduct
-Beginning of year assembly to review code of conduct, hand off policy and student expectations

Responsibility

-Principal
-All Staff
-Students
-Parents

Resources The following resources will be utilized to support these initiatives/strategies/practices:

-Safe Schools Department TCDSB
-Materials/resources gathered from in-services and workshops
-TCDSB Bullying Awareness and Prevention brochure
-Programs run by Guidance Counsellor and Social Worker
-Safe and Caring School Survey
-Toronto Police Services

www.canadiansafeschools.com

www.bullying.org

www.edu.gov.on.ca/eng/teachers/safeschools.html

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-Decrease in reports of inappropriate behaviours within the school community
-Ongoing feedback from staff/students and parents
-Safe and Caring Catholic School Climate Survey results (Grade 6 and 8 students)
-Discussion with students on Safe and Accepting Schools Team in regard to how they view behaviours at the school

3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe Schools Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

School Vision	To create a culture where all members of the school community demonstrate respect, equity, fairness and kindness in their interactions, and build healthy relationships that are free from discrimination and harassment.
Goal #1	To promote an inclusive, positive school culture where members strive to be responsible citizens and where participation in the school community and wider community are encouraged. We will continue to foster a sense of faith, equity, belonging and responsibility where students are encouraged and given support to be positive leaders and role models.

Initiatives/Strategies/Practices

-School Masses will be completed by St. Bartholemew Parish, Father Serrano and student led
-Monthly virtual visits by the Rosary Apostolate Team
-Monthly Spirit Assemblies to celebrate virtues and achievements for staff and students
-Celebratory events to raise awareness for school and community initiatives such as Terry Fox Walk, Food drives, Share Life Civvies Day
-Walking With Christ initiatives TCDSB offered
-Contributions to charities to teach good citizenship as well as importance of taking care of others
-Promotion of Virtue of the Month and Catholic Graduate Expectations through curriculum
-Student leadership opportunities/student-led initiatives and events
-School wide or divisional events/ trips to build positive school climate
-Increasing parent engagement through family events

Responsibility

-Principal
-All staff
-Parents
-Students
-Parish Priest
-CPSC Members

Resources The following resources will be utilized to support these initiatives/strategies/practices:

-All Staff, students and parents
-Parish priests
-Rosary Apostolate members
-Virtue of the Month resources
-Ontario Catholic Graduate Expectations and resources
-TCDSB's Walking with Christ resources
-Safe School's team
-Community Partners
-Safe Arrival and Departure policy

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-Engagement in leadership initiatives
-Involvement and participation in school activities
-Increased student and parent involvement in initiatives
-Completion of school climate surveys by students and parents
-Positive relationship existing between all stakeholders in the school community and outside agencies including Strides/ Aisling Discoveries, Tropicana, Grandview, City of Toronto, and the Learning Disabilities Association of Canada.

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	To create a culture where all members of the school community demonstrate respect, equity, fairness and kindness in their interactions, and build healthy relationships that are free from discrimination and harassment.
Goal #2	To Provide parents in our community with Agency support when necessary to meet needs of students (Financial, Students with Disabilities, Settlement Workers etc.)

Initiatives/Strategies/Practices

-Develop relationships with Community Stakeholders
-Develop relationships with parents
-Utilize Contextual Data to understand needs of Community

Responsibility

-Principal
-All staff
-Students
-CSPC
-School Social worker and guidance

Resources The following resources will be utilized to support these initiatives/strategies/practices:

-School Settlement Workers
-Possibilities Clinic
-Strides
-LDAO
-Autism Department
-Angel Foundation
-Community Agencies

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-Student Achievement
-Discipline Referrals
-Attendance Rates
-Graduation Rates

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	To create a culture where all members of the school community demonstrate respect, equity, fairness and kindness in their interactions, and build healthy relationships that are free from discrimination and harassment.
Goal #SVP 1	A positive school culture will be established and promoted throughout the year to ensure all felt heard and welcomed. Everyone will have the opportunity to find a place where they feel supported and belong at St. Elizabeth Seton.

Initiatives/Strategies/Practices

-Safe Schools team
-Review of Safe and Caring surveys
-Build relationship with various agencies in the community including TPS.

Responsibility

-Principal
-All Staff
-Parents
-Students
-Parish Priest
-CPSC

Resources The following resources will be utilized to support these initiatives/strategies/practices:

-Parish priests
-Rosary Apostolate members
-Virtue of the Month resources
-Ontario Catholic Graduate
Expectations and resources
-TCDSB NCC/ Safe School resources
-Staff, students and parents
-Safe Schools team
-Safe School available workshops
-Community Partners
-Safe Arrival and Departure policy

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-Increased staff, student and parent involvement in school initiatives
-Completion of school climate surveys
-Positive relationships existing between all members of the school community

4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

School Vision	All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB.
Goal #1	To plan, practice and evaluate a minimum of 4 Lockdown Drills in this school year; one drill per term.

Initiatives/Strategies/Practices

-Staff to Review Threat to School Safety procedures at the beginning of the school year.
-Review/Practice emergency response procedures and drills with students in the Fall, Winter and Spring.
-Emergency Response Procedures posters posted in every room and referred to by staff and students.
-Identify, reflect upon and discuss areas for improvement.
-Health and Safety/ Fire Safety Binders updated
-Bus attendance taken at closure of each day
-Implement School Safety Week twice a year to ensure all are aware of drills and purpose, inform parents

If students are outside and there is an emergency and cannot enter the building, they will go across the street to Whitehaven Public School. If unsafe they will be directed to Alternate building would be Toronto Public Library Burrow Hall Branch on Progress and Sheppard. Further option St. Ignatius of Loyola school. Decision will be based on weather conditions and accessibility to the sites.

Bomb threat code is "Attention all staff, please conduct a visual scan of your area". If the announcement is made staff and students will conduct a search of the classroom and hall vicinity. Staff will remain in hall to give principal report that all is clear. If bomb is located, they will call the principal on cell phone or call the office

Emergency plans and school information is provided to each occasional teacher
Each classroom has a spare key hanging by door in case of lockdown
Master keys and school map are hanging in office in red Safe School Pouch

Responsibility

-Principal
-All Staff
-Students
-Parents
-Toronto Police and Fire Department

Resources The following resources will be utilized to support these initiatives/strategies/practices:

-Emergency Lockdown Procedures Binder
-Board/school/classroom resources -schoolwide posters
-Emergency Plan folders for teachers
-Fire and Police partnerships
-Safe School team

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-All students and staff respond appropriately during emergency procedure drills based on the criteria in the TCDSB Threats to School Safety Response Procedures guidelines
-Immediate feedback to staff and students
-Positive assessment of Lockdown and Fire drills
-Ongoing feedback from staff and students