St Fidelis

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: **Achievement (Literacy and Mathematics)**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
GRADES 3-8 Math: By June 2026, 60% of the focus students in Gr 3-8 will demonstrate growth by moving up at least one achievement level and will demonstrate grade-level proficiency in financial literacy, as evidenced through learning cycle monitoring.	Continue to use math tools to track student achievement and provide intervention that is responsive to students when learning math concepts with a focus on ELL and students with an IEP.Continue to use High Impact Instructional Practices in the Math class as appropriate.Improve IEP documentation and implementation of mathematics goals and expectations for modified programming and the use of math tools for learning.	Problem Solving Tasks and Experiences HIIP - Tools and Representations Use of Learning Goals, Success Criteria, and Descriptive Feedback	Short Learning Cycles via Knowledgehook and other Assessmements Observations, Products, Conferences and Math Learning Walks on Visual Representation of Mathematical Understanding Observations, Products, Conferences	MathUp, Mathology, Edwin, Knowledgehook, EQAO Data, Report Card Data, Street Data (Teacher/Admin Observations/Conferencing/Student Artifacts) - Support from Math Resource Staff
By June 2026, 60% of the focus students in ELP-Gr. 2 will demonstrate growth by moving up at least one achievement level in Early Reading - Decoding Fluency as evidenced through learning cycle monitoring.	Continue to use reading screener to identify students who require additional responsive tiered interventions.Build capacity for the implementation and Universal Design for Learning strategies and resources to support and enhance students who are English Language Learners (ELL) and/or	- direct and small group instruction -Modeling through tools and visual representations (board resources)	- early reading screener - observations, products, conferencing - observations, products, conferencing	EasyCBM UFLI Decodables Foundations of Literacy Early Reading Facilitator

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
	have Individual Education Plans (IEP).			

Board Improvement and Equity Plan Priority: **Equity**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
1. Increasing Indigenous representation in the curriculum to foster a more inclusive educational environment. 2. Integrating the Calls to Action from the Truth and Reconciliation Commission (TRC) into school learning.	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant.	Rich, authentic learning tasks that reflect real world Indigenous issues and opportunities for new learning	- Student surveys asking for feedback on related instructional programming and also about their opinions and views on Indigenous Education issues - Staff survey	- Indigenous Education Advisors - Engage in Interactive Cross-Curricular Program with Que Rock and board staff