St Florence

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: Achievement (Literacy and Mathematics)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 50% of the focus group comprising of students in grades 1 to 8 currently achieving at level 2 will increase by at least one achievement level (e.g. c to B) in problem solving as evidenced through data gathered during cycle monitoring.	Continue to use High Impact Instructional Practices in the Math class as appropriate.	- HIIP - small guided group - real life application - use of manipulatives - school wide STEAM problem solving challenges	Learning Cycles Knowledgehook	- Math resource teacher - Math facilitator - Math resources/technology - Code Days - Principal PD

Board Improvement and Equity Plan Priority: **Student Engagement and Well-Being**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, all students in JK to grade 8 will feel welcomed, included and safe in their learning environment as evidenced through the safe and caring school survey, their level of engagement and educator observations.	WELL-BEING - Promote student awareness of available strategies and access to mentally healthy resources to support student well-being (e.g., classroom visits and webinars). WELL-BEING - Enhance students' sense of belonging and well-being supported through professional learning on Universal Design for Learning (UDL) and Differentiated Instruction (DI) practices and through participation in Mental Health Action Teams.	- Integrating Mindfulness - Christian Meditation - Social Emotional Learning Cards/Strategies to be explicitly taught - Morning announcements to include affirmations - GSA - establishing a Mental Health Action Team	- Student's level of engagement (extra curricular activities, learning, etc.) - Decreased conflict (Cority/Progressive Discipline)	- School Mental Health Ontario (SMHO) Posters/Website - Social Worker - Guidance Teacher