2026-2027 St. Francis de Sales School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: Achievement

<table>
<tr><th>School Growth Goal</th><th>Evidence/Monitoring strategies to support School Growth Goal</th><th>Resources and Supports for Staff/School Community</th></tr>
<tr><td rowspan="2">By June 2027, 75% of grade 1-8 students in the targeted focus group will move up at least one achievement level (e.g. C+ to B-) in Mathematics, as evidenced through data gathered during learning cycle monitoring.

By June 2027, 50% of SK-Gr 2 students in the targeted focus group (high-risk) will meet benchmark for their grade as evidence collected through the TCDSB Early Reading Screener.</td><td>Which strategies and tools will teachers use?
High-Impact Instructional Practices in Mathematics:
Direct Instruction
Problem solving tasks and experiences
Small-Group Instruction
Math Hub for Grades 3 & 6 with neighbouring schools
Literacy Strategies to include:
Direct instruction, whole class, small group, individual student support
Resources such as UFLI, Core Phonics, TCDSB Foundations
Using Tier 1, 2, and 3 interventions as supported by data</td><td rowspan="2">2020 K-12 Math Curriculum
2023 K-12 Language Curriculum
Support from Literacy Facilitator, Math Facilitator, Math Coach, and Math Resource Teacher
Centrally provided PD opportunities
Staff and divisional meetings
Special Education resource support as needed
KnowledgeHook, Edwin, MathUP
Continue to monitor students through class assessments, Case Conferences, SBSLT</td></tr>
<tr><td>Evidence and Monitoring Tools:
Short Learning Cycles (SLC)
KnowledgeHook Dashboard
Report Card Data
EQAO data – Grades 3, 6
EasyCBM</td></tr>
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Board Improvement and Equity Plan Priority: Human Rights and Equity

School Growth Goal	Evidence/Monitoring strategies to support School Growth Goal/Action Plan	Resources and Supports for Staff/School Community

By June 2027, staff and students will be provided with various learning opportunities on the subjects of diversity, inclusion, and equity to create a safe, accepting, and inclusive learning community guided by our Catholic teachings and Gospel values.
 	
By June 2027, 33% of all staff members will participate in the Equity Book Club. The text is *Unearthing Joy* by Gholdy Mohammad and staff will implement 1-2 strategies as learned from the book.
	Which strategies and tools will teachers use?
	• Various opportunities for staff and students to engage in presentations and activities that support equity, diversity, and inclusion.
	• Purchasing of culturally relevant and responsive pedagogy for classroom and library use
	• Regular announcements, newsletters, and school events to promote equity, diversity, and inclusion.
	
	Evidence and Monitoring Tools:
	• Safe and Caring Catholic School Climate Survey (Grade 6 and 8)
		• School Based Support Team
		• Safe Schools Plan
		• TCDSB Equity Action Plan
		• TCDSB Pastoral Plan: In God's Image resources
		• TCDSB Special Education Plan
		• TCDSB PD opportunities
		• Safe Schools resources:
		  ○ Mitigating and Other Factors: Widening the Lens
		  ○ K-3 Suspension and Alternative Measures
		• Internet Safety, cyberbullying, and social media information
		• Community Relations Officers

Board Improvement and Equity Plan Priority: Mental Health, Well-Being, and Engagement

School Growth Goal	Evidence/Monitoring strategies to support School Growth Goal/Action Plan	Resources and Supports for Staff/School Community
By June 2027, there will be an increase in student and parent engagement by offering a variety of learning opportunities, parent events, extracurricular opportunities, and social justice initiatives.	**Which strategies and tools will teachers use?** • Increased student opportunities to support mental wellness, well-being, and engagement. • Increased opportunities to promote parent engagement. **Evidence and Monitoring Tools:** • Safe and Caring Catholic School Climate Survey (Grade 6 and 8)	• Mental Health and Well-Being Strategy • Resources from the Nurturing our Catholic Community website • NCC Resources • OCSGE resources • School Mental Health Ontario • School Mental Health Ontario Educator Resource Guide • TCDSB Pastoral Plan: In God's Image • Institute for Catholic Education: Ontario Catholic School Graduate Expectations

Board Improvement and Equity Plan Priority: Future Success (Pathways and Transitions)

School Growth Goal	Evidence/Monitoring strategies to support School Growth Goal/Action Plan	Resources and Supports for Staff/School Community
By June 2027, students will engage in the exploration of different career pathways using myBlueprint (Grades 7, 8).	**Which strategies and tools will teachers use?** • Student and staff presentations and PD opportunities • School newsletters and presentations • Exchange of information for all grade 8 students with their respective receiving secondary school **Evidence and Monitoring Tools:** • myBlueprint portfolios (Grade 7 and 8)	• myBlueprint student accounts • Transition Guide for Parents • Grade 8 Transition Guide • Grade 8 Student Transition Guide for ELL • Exchange of information with secondary schools • Guidance counselor presentations and monthly insert for parents in school newsletter.