

Toronto Catholic District School Board

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2026 - 2027

Safe Schools Plan





At Toronto Catholic we transform the world through witness, faith, innovation and action.











SCHOOL NAME	St. Francis of Assisi Catholic School	PRINCIPAL:	Bucci, Giuseppe
SUPERINTENDENT:	Flora Cifelli		
SCHOOL ADDRESS:	80 Clinton St Toronto ON M6G 2Y3		
STUDENT ENROLMENT:	79		

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe Schools Plan.

SAFE AND ACCEPTING SCHOOLS TEAM

Administrative Rep	**Bucci, Giuseppe**	**Support Staff Rep**	**Pereira, Rebecca**
Teacher Rep	**Espinola-Rodrigues, Ivete**	**Parent Rep**	**Anna Barbieri**
Teacher Rep	**Prsa, Susy**	**Community Rep**	**Father Ricardo**

SAFE SCHOOLS PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe Schools Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

LOCKDOWN DRILLS 2026-2027

1	**2026-10-29**	**2**	**2026-12-14**
3	**2027-03-26**	**4**	**2027-05-28**

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

School Vision	Safe, Inclusive and Healthy Learning Environment To enhance and nurture the quality of the learning and working experience for all stakeholders so that each member of the school community feels safe, welcomed and able to contribute to the school community in a positive and Gospel centered manner.
Goal #1	Start of School Assembly - Week of September 8th, 2028 - all school students spoken to about Bullying. Reminded/informed of how one can be bullied - language, exclusion, gossip, physical. Of particular note - exclusion discussed as SFA is a small school and doing so is unfair in such a small school. After primary grades left assembly - Grades 5 through to 8 spoken to about a) Language used in school yard - wrong and inappropriate for younger ears to hear foul words and b) Cyberbullying – how it

Initiatives/Strategies/Practices

-Engage students in the Catholic Graduate Expectations with elementary vocabulary
-virtue of the month intro each month at school community
-Participation in TCDSB Bullying Awareness and Prevention activities and share with students in grade appropriate activities
-Bullying Awareness and Prevention activities in classrooms

Responsibility

School Staff including Principal

Resources The following resources will be utilized to support these initiatives/strategies/practices:

TCDSB Safe Schools Policy
Catholic Graduate Expectations
Multi Year Strategic Plan
Equity and Inclusive Education Strategy
TCDSB Bullying and Awareness Symposium
Free the Children
Board Learning and Improvement Plan
School Learning and Improvement Plan
Restorative Justice

Measurement of Progress	The following metrics will be used to measure progress in achieving the Goal:

-Positive Peer Relations as measured in the Safe and Caring School Climate Survey
-Students positively engaged in their learning
-Students actively engaged in activities outside of class through extracurricular activities
-Less conflict during unstructured time

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	Safe, Inclusive and Healthy Learning Environment To enhance and nurture the quality of the learning and working experience for all stakeholders so that each member of the school community feels safe, welcomed and able to contribute to the school community in a positive and Gospel centered manner.
Goal #2	To demonstrate that Bullying is unacceptable and for visible consequences to occur so that the school community within and at large knows that the 'school' will deal with Bullying and related issues.

Initiatives/Strategies/Practices

-Continue partnership with parish for faith development and leadership opportunities

Responsibility

Safe Schools Team
Admin
School Staff
Student leaders
Social Worker

Resources The following resources will be utilized to support these initiatives/strategies/practices:

TCDSB Safe Schools Policy
Catholic Graduate Expectations
Multi Year Strategic Plan
Equity and Inclusive Education Strategy
TCDSB Bullying and Awareness Symposium
Free the Children
Board Learning and Improvement Plan
School Learning and Improvement Plan

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

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TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	Safe, Inclusive and Healthy Learning Environment To enhance and nurture the quality of the learning and working experience for all stakeholders so that each member of the school community feels safe, welcomed and able to contribute to the school community in a positive and Gospel centered manner.
Goal #3	To maintain the number of monthly student discipline issues and potential for student suspensions.

Initiatives/Strategies/Practices

-Continue partnership with parish for faith development

Responsibility

Safe Schools Team
Admin
School Staff
Police Officer
Student leaders
Parish priests
social worker

Resources The following resources will be utilized to support these initiatives/strategies/practices:

TCDSB Safe Schools Policy
Catholic Graduate Expectations
Multi Year Strategic Plan
Equity and Inclusive Education Strategy
TCDSB Bullying and Awareness Symposium
Free the Children
Board Learning and Improvement Plan
School Learning and Improvement Plan

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-Positive Peer Relations as measured in the Safe and Caring School Climate Survey
-Students positively engaged in their learning
-Students actively engaged in activities outside of class through extracurricular activities
-Less conflict during unstructured time

2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices. PPM 145

School Vision

Safe, Inclusive and Healthy Learning Environment
School staff will implement consistent responses to negative student behaviour and/or discipline issues by using the progressive discipline tools provided.

Goal #1

To decrease the number of monthly student discipline issues and potential for student suspensions.

Initiatives/Strategies/Practices

-ensure staff, students and parents are aware of the various intervention strategies and supports available
-TCDSB to provide school staff in-service of Progressive Discipline application and pyramid of intervention
-proactive in engaging students in school through differentiated instruction, response to various learning needs and styles, setting up the classroom, so that students are active in their learning.
-build relationships with students

Responsibility

Safe Schools committee
Admin
School Staff
Student leaders

Resources The following resources will be utilized to support these initiatives/strategies/practices:

MOE Safe and Caring Schools
Progressive Discipline Safe Schools Application
Bill 157

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Use of Progressive Discipline Application to record incidents and referred to when addressing behavior/discipline concerns.

3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe Schools Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

School Vision

Safe, Inclusive and Healthy Learning Environment
To maintain a happy, safe and welcoming environment in the school.

Goal #1

To recognize and highlight good deeds and positive learnings skills shown by students, in an effort to increase the level of respect students demonstrate towards those around them on a daily basis, including promoting a Growth Mindset with staff and students.

Initiatives/Strategies/Practices

-locking of school gates after school hours to deter dog walkers on school property
-Police called to have "direct patrol" in evening Ref # 23-252-48-81
-continue cultivating and nurturing student empowerment
-aware of TCDSB three-year pastoral plan
-faith opportunities for staff and students
-highlight student success and achievement
-promote equity and diversity within the school and openness to learn
-emphasize and discuss the TCDSB monthly virtues
-school masses in collaboration with Pope Francis school community
-learning goals and success criteria with students to do with positive recess play and conflict resolution and application
-strive for/maintain a work environment where staff are inspired and motivated

Responsibility

Teachers
Support staff
Admin
Student leaders
Parish priest
SSLN

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

TCDSB Threat Assessment Guide
• TCDSB RCMC http://sharepoint01/SafeSchools/Brochures/Forms/AllItems.aspx?PageView=Shared
• Toronto Police School Action Team website: http://schoolactionteams.com
Bill 157
Bill 168

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-positive results in Safe and Caring School Survey
-increased student engagement as measured by student achievement
-staff inspired and motivated to provide the best possible learning environment for their students and their parents
-students active in school events and presentations celebrating St. Francis of Assisi school community
-positive play and restorative techniques at recess

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	St. Francis of Assisi school is a safe, caring and inclusive school community, where all students are valued and provided with an opportunity to reach their full potential in all aspects of school life.
Goal #SVP 1	To continue to celebrate and build community, through student involvement, at St. Francis of Assisi.

Initiatives/Strategies/Practices

-Continue work in cultivating and nurturing student leadership through student council, Met to We Group, parish Work.
-Focus on Year of the School as part of 3 year plan.
-Various celebrations and faith opportunities for staff and students.
-Highlight student success and achievement
-Emphasize the virtues each month
-Monthly masses in collaboration with Pope Francis school community
-Develop learning goals and success criteria with students around positive recess play and conflict resolution and apply them.
-Continue to create a working environment where staff are inspired and motivated.
-Bring families together and create community through various events during the instructional day.

Responsibility

Teachers
Support staff
Admin
Student leaders
Parish priest
CSPC
SSLN
Parent community

Resources The following resources will be utilized to support these initiatives/strategies/practices:

TCDSB Threat Assessment Guide under construction
• TCDSB RCMC http://sharepoint01/SafeSchools/Brochures/Forms/AllItems.aspx?PageView=Shared
• Toronto Police School Action Team website: http://schoolactionteams.com
Bill 157
Bill 168

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-Positive results in Safe and Caring School Survey
-Increased student engagement as measured by student achievement
-Staff inspired and motivated to provide the best possible learning environment for their students and their parents
-Students active in school events and presentations celebrating St. Francis of Assisi school community.
-Positive play and restorative techniques at recess.

4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

School Vision	All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB.
Goal #1	To plan, practice and evaluate a minimum of 4 lockdown Drills in this school year.

Initiatives/Strategies/Practices

-Review Threats to School Safety, so that common language is used and understood
-Review procedures with staff at staff meetings and/or over PA announcements for students each term
-Ensure each classroom/learning space/common area has signs posted in a clear and prominent place
-school community to get use to different people/voices saying we are going into lockdown or hold and secure

- each class equipped with an Emergency Key for Itinerant / Sub. Teacher - stored in Universal location in classroom - for locking classroom in a Lockdown - regular classroom teacher to relay this keys location to Sub. Teacher in Day Plan - staff have been instructed to do so - they have also been instructed to include in SEMS report when 'calling in' their absence.

2-3 lockdowns per term (2 terms in the school year) - this includes one lockdown, two hold and secure + a Bomb Threat practice each term

Responsibility

Admin
Teachers
Support Staff
Caretaker
Office Staff

Resources The following resources will be utilized to support these initiatives/strategies/practices:

TCDSB Threats to School Safety

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Assessment of Lockdown Drills