St Francis Assisi

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: Achievement (Literacy and Mathematics)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June of 2027, an additional 10% of students (1-2 students per class) in grades 1 to 8 will achieve the provincial standard in Math and Literacy as measured by EQAO and class assessment results. Each targeted focus group of students will move up one achievement level in Mathematics as evidenced through data gathered during various learning cycle monitoring. Also, we will continue to improve Math achievement by using intentional Descriptive Feedback to all students.	Continue to use math tools to track student achievement and provide intervention that is responsive to students when learning math concepts with a focus on ELL and students with an IEP.Continue to use High Impact Instructional Practices in the Math class as appropriate.Improve IEP documentation and implementation of mathematics goals and expectations for modified programming and the use of math tools for learning.Document student assessment data in the areas of literacy and numeracy when supporting students in school based team meetings to focus planning for next steps.	We will continue to use Pre and Post Testing as a measure. 2. Teachers, students and Numeracy Resource teachers will focus on Math-Up for our grades 6, 7, and 8 classes. Knowledge-Hook will be used with our grade 1-5 classes, while Mathology will also be used to help support students in the Primary grades with the new math curriculum.	Monitoring will by comparing results of assessments and tests, but with taught material(s) in the Post Testing phase.	-More help and support from our Math Department. -Using our specific Code Days to have PD for staff to better help and support their teaching and learning needs.

Board Improvement and Equity Plan Priority: **Equity**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
Teachers and Staff will have- multiple learning opportunities surrounding these topics: race, identity, inclusion, and equity by June 2027. We always welcome students and staff from a variety of ethnicities and backgrounds. To increase awareness of culturally relevant and responsive pedagogy by June 2027.	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant.	Learning more about each Student and their backgrounds. -using New and updated terminology to students. -Virtual guest speakers for Presentations on Equity and Race. -Media influence on people of colour and different races. -on-going Presentations surrounding these topics: race, Equity, inclusion, and identity. -African Canadian Heritage Month Celebrations in each Classroom/homeroom. Engage in restorative practices when dealing with discipline and conflict(s).	To reduce the number of suspensions in school. -To help assist Staff in working on Equity Goals and next steps on their annual ALP's. -Reviewing the Progressive Discipline Model on "My Cority" and reviewing continuously with all Staff.	New Equity references books in the library that arrived in September. -New resource books "Hacking School Discipline" - Review with Staff. -School-wide presentations -School-wide assemblies TCDSB Equity Action Plan Safe Schools Resources - i.e.: "Mitigating and other Factors: Widening the Lens." -School Based Support Learning Teams.

Board Improvement and Equity Plan Priority: **Student Engagement and Well-Being**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
Teachers and Staff will have- multiple learning opportunities surrounding these topics: race, identity, inclusion, and equity by June 2027. We always welcome students and staff from a variety of ethnicities and backgrounds. To increase awareness of culturally relevant and responsive pedagogy by June 2027.	ATTENDANCE - Support schools in engaging families/caregivers of students that have patterns of absenteeism impacting student success and/or well-being. WELL-BEING - Promote student awareness of available strategies and access to mentally healthy resources to support student well-being (e.g., classroom visits and webinars). WELL-BEING - Continue to promote Faith and Wellness resources for all educators to support mentally healthy classroom daily activities.	Learning more about each Student and their backgrounds. - using New and updated terminology to students. -Virtual guest speakers for Presentations on Equity and Race. -Media influence on people of colour and different races. -on-going Presentations surrounding these topics: race, Equity, inclusion, and identity. -African Canadian Heritage Month Celebrations in each Classroom and/or homeroom. Engage in restorative practices when dealing with discipline and conflict(s).	-To reduce the number of suspensions in school. -To help assist Staff in working on Equity Goals and next steps on their annual ALP's. -Reviewing the Progressive Discipline Model on "My Cority" and reviewing continuously with all Staff.	-New Equity references books in the library that arrived in September. - New resource books - "Hacking School Discipline" - Review with Staff. -School-wide presentations -School-wide assemblies TCDSB Equity Action Plan Safe Schools Resources - i.e.: "Mitigating and other Factors: Widening the Lens." -School Based Support Learning Teams.

Board Improvement and Equity Plan Priority: Preparation of Students for Future Success (Pathways and Transitions)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By May/June 2027, all students in Gr. 1 -8 will engage in the exploration of different career pathways via technology and virtual experiences and complete a reflective journal entry in their online portfolio (All About Me, my-Blueprint).	Ensure that students in Grades 7-12 are creating Individual Pathways Plans through myBlueprint as they explore careers and plan for their future pathways (secondary and post-secondary). Continue to engage resources in school communities to help students feel an increased sense of belonging at school.	-Working with our Guidance teacher - Mr. Panozzo with the following programs for our students: "All About Me and my Blueprint." -i-Lite Student Leadership Conference for our intermediate students. -Junior Achievement presentations for middle grades. -Promoting student voice and engaging students to explore the OCSGE in further detail. -Welcome to Kindergarten for our little JK's starting within the new school year.	Students will complete my-Blueprint and All About Me portfolios by June 2027.	-Giudance Department to come into each school to help support our Gr. 8 students will career paths and course selections.