St Gabriel Lalemant

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: **Achievement (Literacy and Mathematics)**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 50% of the focus group comprising of students in grades 1 to 8 currently achieving at level 2 will increase by at least one achievement level (e.g. C to B) in problem solving as evidenced through data gathered during cycle monitoring.	Continue to use math tools to track student achievement and provide intervention that is responsive to students when learning math concepts with a focus on ELL and students with an IEP.Continue to use High Impact Instructional Practices in the Math class as appropriate.	- HIIP - Small guided group - Real life application - Use of manipulatives	Learning Cycles Knowledgehook	- Math resource teachers - Math resources/technology - Code days - Principal PD

Board Improvement and Equity Plan Priority: **Student Engagement and Well-Being**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, all students in JK to grade 8 will feel welcomed, included and safe in their learning environment as evidenced through the safe and caring school survey, their level of engagement and educator observations.	ATTENDANCE - Support schools in engaging families/caregivers of students that have patterns of absenteeism impacting student success and/or well-being. WELL-BEING - Enhance students' sense of belonging and well-being supported through professional learning on Universal Design for Learning (UDL) and Differentiated Instruction (DI) practices and through participation in Mental Health Action Teams.	- Integrating mindfulness - Christian Meditation - Social Emotional Learning Cards/Strategies to be explicitly taught - Establish a Mental Health Action Team	- Student's level of engagement (extra curricular activities, learning, etc.) - Decreased conflict (Cority/Progressive Discipline)	- School Mental Health Ontario (SMHO) Posters/Website - Social Worker - Guidance Teacher