St Helen

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: Achievement (Literacy and Mathematics)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By May 2027, 50% of students in grades 1-8 achieving below provincial standards will increase by one achievement level in the number strand in math as evidenced through learning cycles.	Continue to use math tools to track student achievement and provide intervention that is responsive to students when learning math concepts with a focus on ELL and students with an IEP.Continue to use High Impact Instructional Practices in the Math class as appropriate.	Assessment for and as learning Direct instruction	Learning cycles Observation, conversations and products to determine next steps in teaching and learning.	Edwin Knowlegehook MathUp Mathology
By the end of June 2027, students in grades k-2 will improve their foundational reading skills in phoneme segmenting and blending, phonics patterns and word recognition. Progress will be measured using the CBM sreening tool, observations and other assessment tools.	Continue to use reading screener to identify students who require additional responsive tiered interventions.Build capacity for the implementation and Universal Design for Learning strategies and resources to support and enhance students who are English Language Learners (ELL) and/or have Individual Education Plans (IEP).Provide special education teachers training on evidence-based reading intervention programs (e.g., Empower, Lexia, Corrective Reading).	Explicity, systematic instruction using TCDSB Foundations of Literacy resources and the Phonics companion. Daily opportunities to blend/segment sounds.	EasyCBM assessments/ screener Phonics Companion	TCDSB Foundations of Literacy resources Phonics Companion EasyCBM assessments/screener Elkonin boxes/letter tiles/magnetic letters/ other manipulatives Decodable texts (UFLI, TCDSB aligned reading passages)

Board Improvement and Equity Plan Priority: **Student Engagement and Well-Being**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
School will promote mental health and well-being in conjunction with the Pastoral Plan and Catholic Graduate Expectations.	WELL-BEING - Enhance students' sense of belonging and well-being supported through professional learning on Universal Design for Learning (UDL) and Differentiated Instruction (DI) practices and through participation in Mental Health Action Teams. WELL-BEING - Continue to promote Faith and Wellness resources for all educators to support mentally healthy classroom daily activities.	Direct instruction	Observations, conversations and products.	TCDSB Mental Health resources Catholic School Graduate Expectations TCDSB Resources and staff to support staff learning on Universal Design for Learning