

Toronto Catholic District School Board

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2026 - 2027

Safe Schools Plan





At Toronto Catholic we transform the world through witness, faith, innovation and action.











SCHOOL NAME	St. Henry Catholic School	PRINCIPAL:	Choe, Denny
SUPERINTENDENT:	Roy Fernandes		
SCHOOL ADDRESS:	100 Bamburgh Cir Toronto ON M1W 3R3		
STUDENT ENROLMENT:	254		

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe Schools Plan.

SAFE AND ACCEPTING SCHOOLS TEAM

Administrative Rep	**Choe, Denny**	**Support Staff Rep**	**Hills, Rose**
Teacher Rep	**Sullivan, Simone**		

SAFE SCHOOLS PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe Schools Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

LOCKDOWN DRILLS 2026-2027

1	**2026-09-22**	**2**	**2026-09-30**
3	**2027-03-23**	**4**	**2027-04-22**

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

School Vision	All Students, parents/guardians and staff members will become knowledgeable about Bullying Awareness, Intervention and Prevention and will be able to appropriately respond and actively promote positive, healthy and respectful relationships within our school community.
Goal #1	By June 2027, Students and staff at St. Henry will be able to recite and understand the school expectations of Hands, Feet, and unkind words to yourself; Be Kind, Be Respectful, and Be thoughtful with 100% accuracy. Students, staff, and community will have a an understanding of our schools Equity and Safe Schools plan and the steps we are taking to mitigate bullying, and education we are implementing to create a welcoming space.

Initiatives/Strategies/Practices

-Classroom presentations by Guidance Counsellor.
-Engage students as active and valued leaders within the school community (i.e. participation in school assemblies, morning announcements, student classroom monitors, office monitors, Reading Buddies).
-To build awareness, on a continual basis, of the Ontario Catholic School Graduate Expectations and the Virtues of the Month.
- School Assemblies with focus on monthly virtues, Liturgical calendar
- Classroom discussions/ teachable moments
- Staff meetings/ Professional Development Days
- Ongoing Professional Development for Staff with the Equity Department- Implicit Bias, Microaggressions, Use of racist language
- Sharing the learning with the Equity Department with students.
- Discussions/Information sessions addressing Social Media and On-line activity with the parent community at CSPC Meetings, CSPC events, School Events, Newsletters/school communication
- Focus on identifying different types of bullying and educating students on how to develop healthy, respectful relationships.
- Build on idea of Acts of Kindness/ Pay it Forward- ideas from School Mental Health Ontario

Responsibility

- Administration -Staff -Parents/Guardians -Students -Safe Schools Team
-School Board Support Team

Resources The following resources will be utilized to support these initiatives/strategies/practices:

-Toronto Police Partners -TCDSB Safe Schools Department -TCDSB Support Staff -CSPC
-Ontario Catholic School Graduate Expectations -Classroom Resources
-School Mental Health Ontario, Media Smarts, Kids Help Phone and posters
- Prevnet
- Mental Health Posters,
-Bullying awareness posters

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-Review results from the Safe and Caring Catholic School Climate Survey and EQAO Student Questionnaires.

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	All Students, parents/guardians and staff members will become knowledgeable about Bullying Awareness, Intervention and Prevention and will be able to appropriately respond and actively promote positive, healthy and respectful relationships within our school community.
Goal #2	By June 2026, Students and staff at St. Henry will be able to recite and understand the school expectations of Hands, Feet, and unkind words to yourself; Be Kind, Be Respectful, and Be thoughtful with 100% accuracy. Students, staff, and community will have a an understanding of our schools Equity and Safe Schools plan and the steps we are taking to mitigate bullying, and education we are implementing to create a welcoming space.

Initiatives/Strategies/Practices

-Teachers/School Guidance Counsellor to conduct classroom presentations on Kid's Help Phone, Building Positive Relationships, Anti-Bullying and Bystander Awareness and Empathy for others.
-Teachers to create a safe reporting strategy for the classroom, discuss safe reporting strategies and Kid's Help Phone
-Engage students as active and valued leaders within the school community
- Presentation by the Rick Hansen Foundation Ambassadors- "Words Matter" on inclusive and respectful language.

Responsibility

-Administration
-School Staff
-Students
-Parents/Guardians
-Safe Schools Team
-TCDSB Support Team

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Toronto Police Partners
- TCDSB Safe Schools Department
- TCDSB Support Staff
- Ontario School Graduate Expectations
- Classroom resources
- School Mental Health Ontario - including posters
- Kids Help Phone

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-Review results from the Safe and Caring Catholic School Climate Survey and EQAO Student Questionnaires.

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	All Students, parents/guardians and staff members will become knowledgeable about Bullying Awareness, Intervention and Prevention and will be able to appropriately respond and actively promote positive, healthy and respectful relationships within our school community.
Goal #3	By June 2026, Students and staff at St. Henry will be able to recite and understand the school expectations of Hands, Feet, and unkind words to yourself; Be Kind, Be Respectful, and Be thoughtful with 100% accuracy. Students, staff, and community will have a an understanding of our schools Equity and Safe Schools plan and the steps we are taking to mitigate bullying, and education we are implementing to create a welcoming space.

Initiatives/Strategies/Practices

- Teachers to support Bullying Intervention and Prevention strategies in the classroom (Reporting, Bystander Awareness, Respectful Interactions regarding bully and Empathy).
- School staff to communicate how the Ontario Catholic Graduate Expectations are incorporated within the curriculum and daily school life.
- Guidance Counsellor presentations
- CSPC support the school plan through parent engagement activities.

Responsibility

- Administration
- School Staff
- Students
- Parents/Guardians
- CSPC

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Police Partners
- TCDSB Safe Schools Department
- Guidance Counsellor
- Social Worker
- Ontario Catholic School Graduate Expectations
- Classroom Resources
- Prevnet

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Review results from the Safe and Caring Catholic School Climate Survey and EQAO Student Questionnaires.

2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices. PPM 145

School Vision	To create the optimum learning environment through effective classroom management and the support provided by a school-wide progressive discipline plan.
Goal #1	To support students in making the appropriate choices regarding their behavior by providing opportunities to practice positive behaviour and consistent consequences for inappropriate behaviour. Using restorative practices in a consistent manner in the classroom and school-wide.

Initiatives/Strategies/Practices

-Communicate school's Progress Discipline model to students, parents and staff.
-Consistent use of the Progressive Discipline Procedures.
- Book club to inform staff of Progressive discipline practices and Restorative practices.

Responsibility

-Administration
-Staff
-Students
-Parents/Guardians
-School Safe Schools Team
-School Board Support Team

Resources The following resources will be utilized to support these initiatives/strategies/practices:

-School Code of Conduct, Rules, Policies and Procedures
-Ontario Catholic School Graduate Expectations
-TCDSB Religious Education Department
-TCDSB Safe Schools Department
-TCDSB Support Staff
-Classroom Resources

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-Review results from the Safe and Caring Catholic School Climate Survey and EQAO Student Questionnaires.

3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe Schools Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

School Vision	Nurturing Our Catholic Community
Goal #1	Safe, Inclusive and Healthy Learning Environment: To enhance the quality of the working and learning experience by supporting and encouraging an equitable and inclusive environment to further develop positive, healthy and respectful relationships.

Initiatives/Strategies/Practices

- To promote engagement of students, family members, and staff as a school community participating in Terry Fox Walk, Acts of Service (Earth Week Clean Up), Acts of Charity (ShareLife,TCDSB Angel Foundation, Food Drive, Hats & Mitts).
- To promote increased collaboration between School-Home-Parish.- Visits from Youth Ministry, Family Nights- Bingo, X-Movement, etc.
-Increase access and knowledge of Assistive Technology in the classroom.
- Provide extra curricular opportunities in addition to athletics- Lego Club, Chess, Junior and Intermediate W5H teams, Developing artwork for school performances (Christmas Concert, Grade 8 and Senior Kindergarten Graduations)
-Participation in masses, liturgies, and connection with our parish team. School Visits by Youth Minister
-Extra-curricular teams that reinforce the importance of respectful interactions and collaboration.
-Promote Eco-school Activities. (i.e. Decrease Photocopying - electronic newsletters)
- Attend the Newcomers Conference at the CEC for students who are less than 5 years in Canada.(Grades 5 to 8)
- Welcome Bench

Responsibility

- Administration -School Staff - Parents/Guardians - CSPC
- Students

Resources The following resources will be utilized to support these initiatives/strategies/practices:

-Ontario Catholic School Graduate Expectations
-Epiphany of Our Lord parish team
-TCDSB Services Resource and Support Staff

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Review results from the Safe and Caring Catholic School Climate Survey.
- Active student participation in extra-curricular sports/ activities.
- School assemblies
- Regular interaction and involvement with Epiphany parish team
- Increased student knowledge and use of assistive technology in the classrooms

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	Nurturing Our Catholic Community
Goal #2	To create opportunities for students to express their voice, show leadership, and actively contribute to the creation of a positive school community.

Initiatives/Strategies/Practices

Promote student engagement in community initiatives--Terry Fox Walk, Acts of Service, Acts of Charity- Hats and Mitts Campaign
Promote student opportunities for leadership, participation, and voice in school events - Virtues Assemblies, Christmas Candygrams, Halloween and Valentine's Dances, classroom monitors, reading buddies.
Promote use of culturally responsive pedagogy
Promote activities that promote equity, diversity, anti-racism, and peer collaboration

Responsibility

- Administration
- School Staff
-CSPC
-Parents and Guardians

Resources The following resources will be utilized to support these initiatives/strategies/practices:

-Ontario Catholic School Graduate Expectations
-Epiphany of Our Lord Parish Team
- Staff support

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Safe and Caring School Climate Survey Results
Active Student participation in school initiatives
Virtue of the Month and school Assemblies
Regular interaction and involvement with the Parish team

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	Nurturing Our Catholic Community
Goal **#SVP 1**	To create opportunities for students to express their voice, show leadership and actively contribute to the creation of a positive school community.

Initiatives/Strategies/Practices

- To promote engagement of students in community initiatives (i.e.: Terry Fox Walk, Virtue Assemblies, Acts of Service, Acts of Charity)
- Encourage staff to use culturally responsive pedagogy
-Engage students in activities that promote equity, diversity, anti-racism, and peer collaboration
- Provide opportunities for student participation, leadership, and voice in school events (Assemblies, school newsletter, on P A announcements)

Responsibility

-Administration
-School Staff
-Parents/Guardians
-CSPC

Resources The following resources will be utilized to support these initiatives/strategies/practices:

-Ontario Catholic School Graduate Expectations
-Epiphany of Our Lord Parish Team

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-Review results from the Safe and Caring Catholic School Climate Survey
-Active Student participation in school extra-curricular activities
-Virtue of the Month and School Assemblies
-Regular interaction and involvement with Epiphany parish team

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

School Vision	All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB.
Goal #1	To plan, practice and evaluate a minimum of 4 lockdown Drills in this school year.

Initiatives/Strategies/Practices

Fire Drills:

- September 21, 2026 September 23, 2026 September 29, 2026
- March 25, 2027 April 23, 2027 April 26, 2027

Bomb Threat Drills:

- October 9, 2026 March 11, 2027

Responsibility

- Administration School Staff Toronto Police Partners Toronto Fire Partners

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB Threats to School Safety Response Procedures
- School Emergency Response Plan

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-Review of School Community performance on Emergency Response drills